

Be Proactive and Innovative in your Decision-Making using **Lumix FP-FGA** !

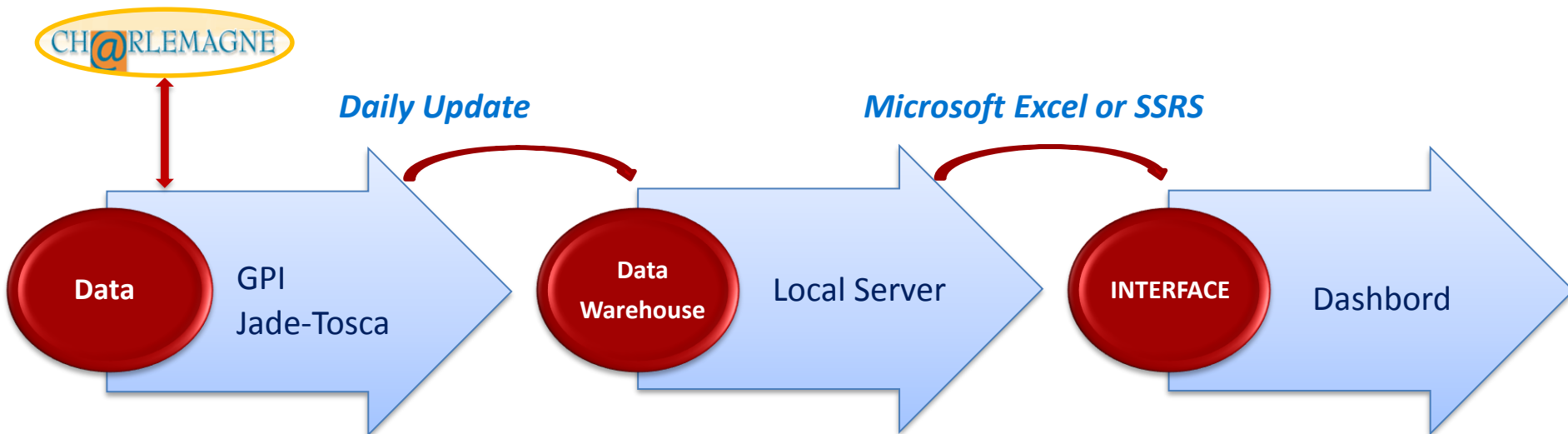
Marie Ain Malak
Pedagogical Development Consultant

October 2018



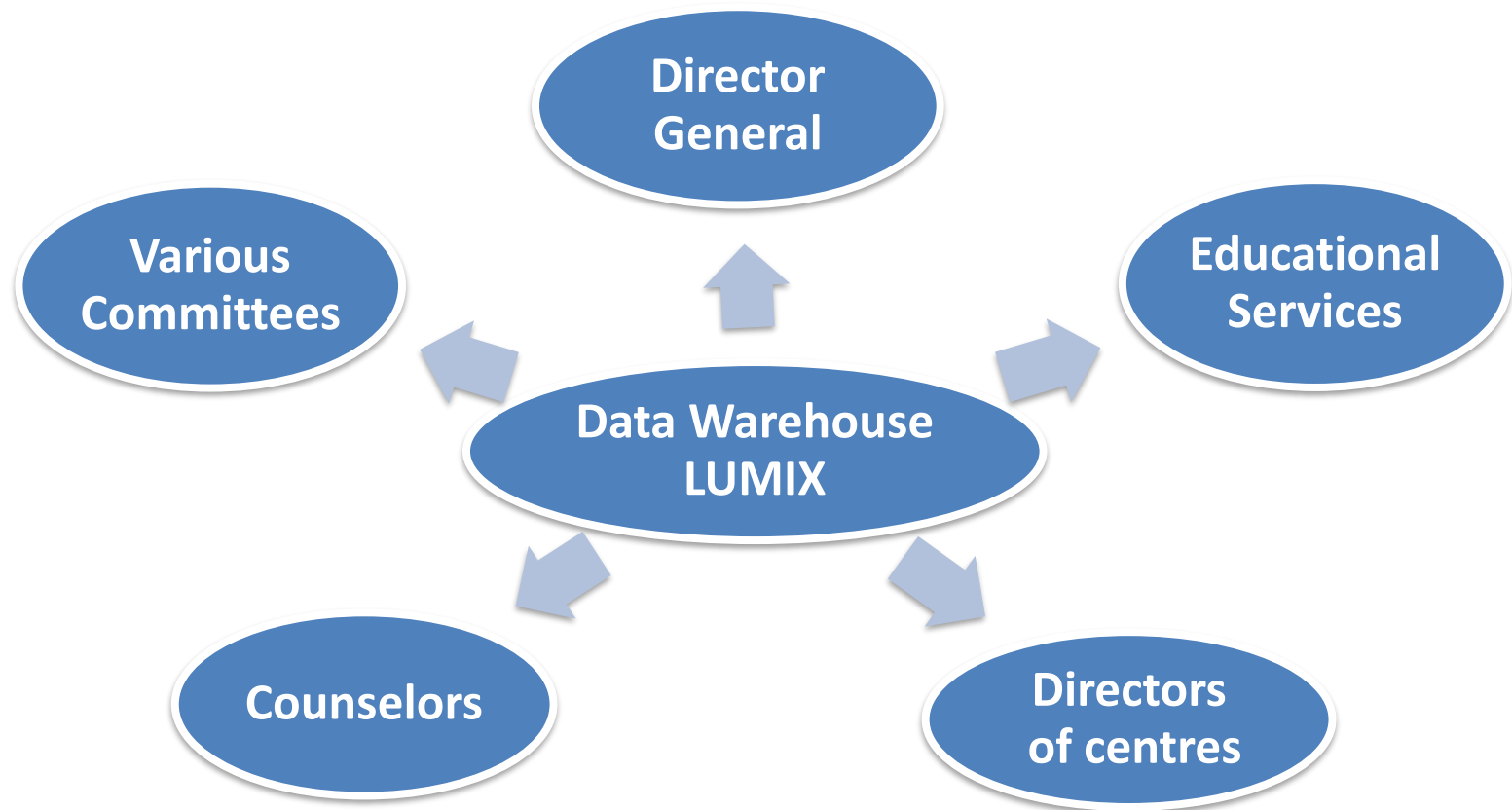
LUMIX

➤ A warehouse containing your data



LUMIX

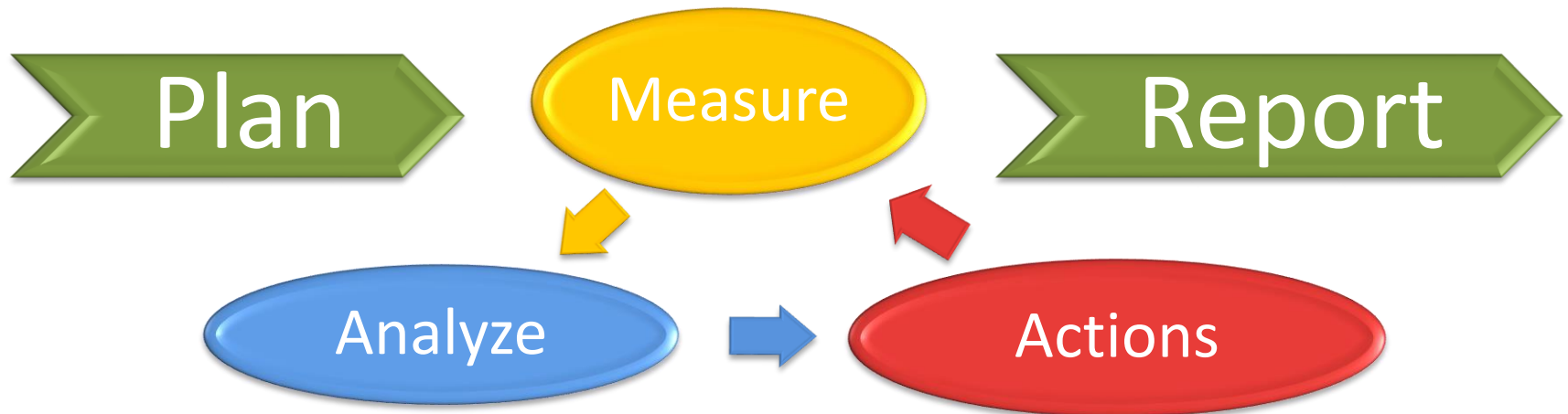
➤ A valuable collaborative tool for the SB



LUMIX

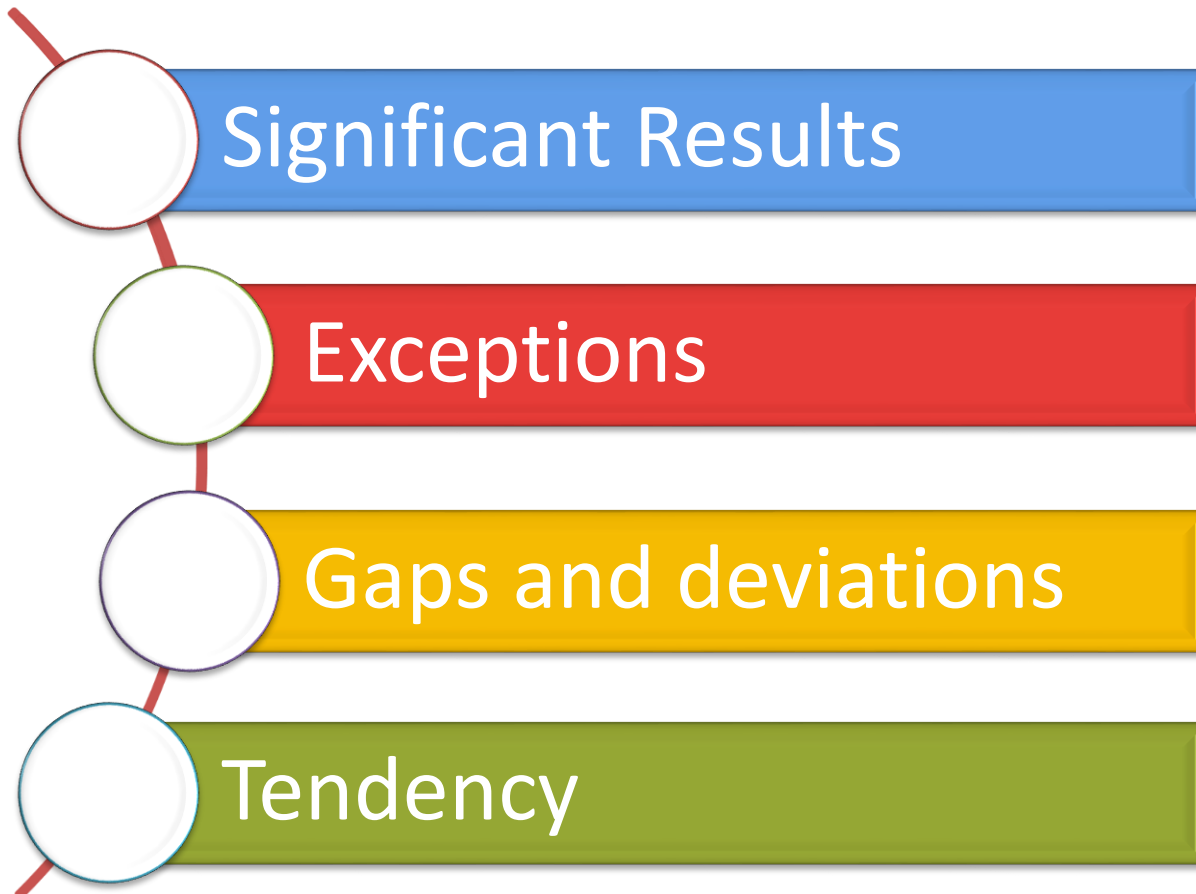
- A decision-making tool to facilitate measuring and monitoring

Periodic Evaluation :



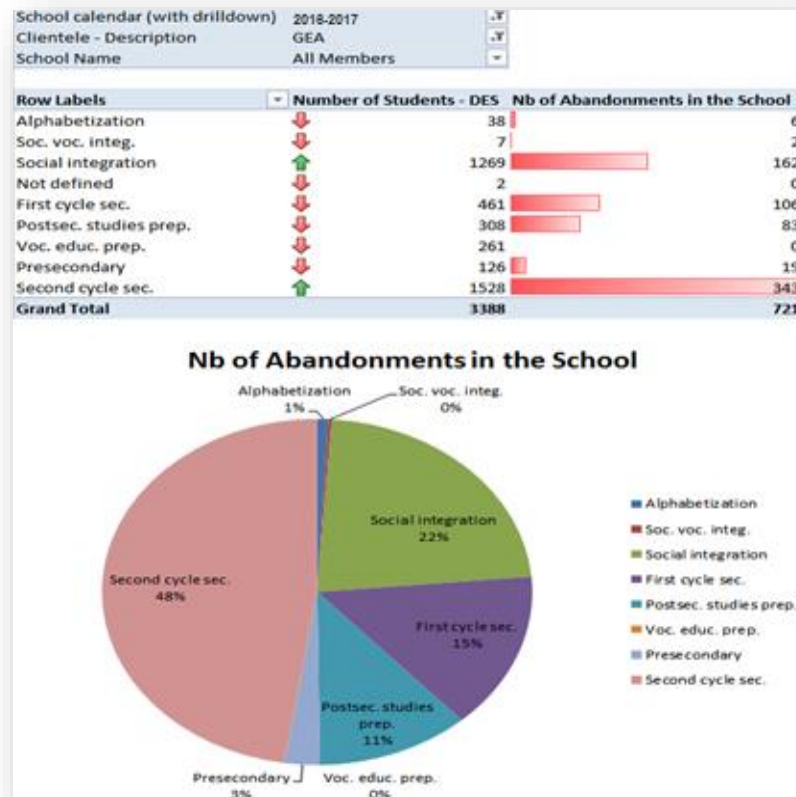
LUMIX

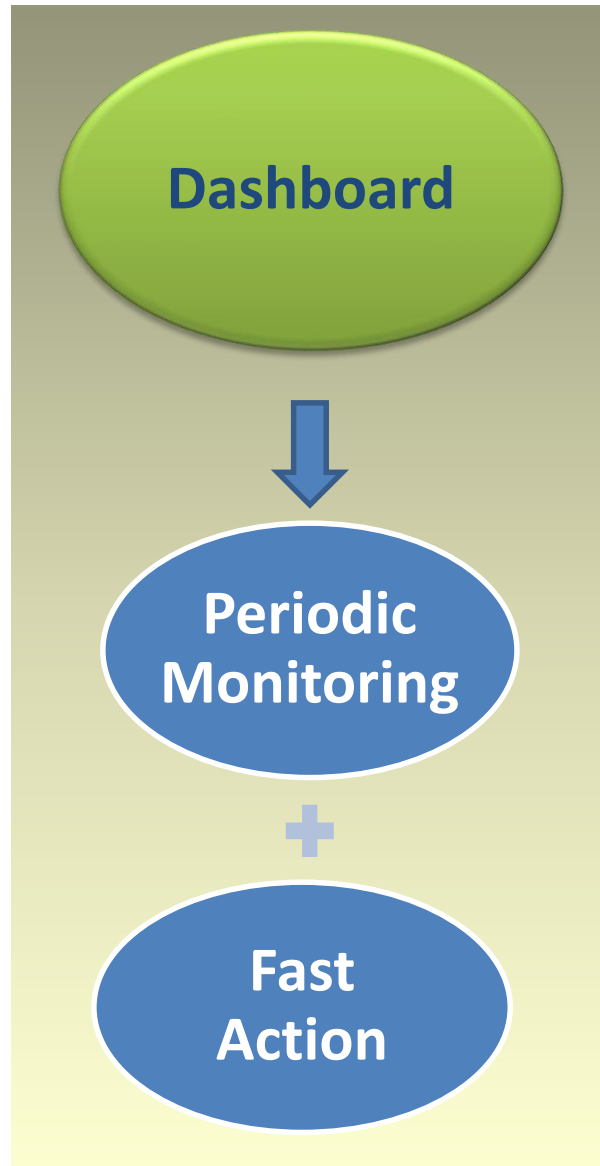
➤ Brings out



LUMIX

- A set of specific indicators to enable you to take action quickly





Students achievement at the heart of our mission

MEES



**School
Boards**

- Strategic Plan
- Commitment-to-Success Plan

Commitment-to-Success Plan

- Law 105
- June 30th 2019
- It provides an opportunity for the SB community to share a **common vision** focused on student success.
- It outlines the school board's goals and objectives to **ensure the educational success of students** in the youth and adult sectors.



Commitment-to-Success Plan

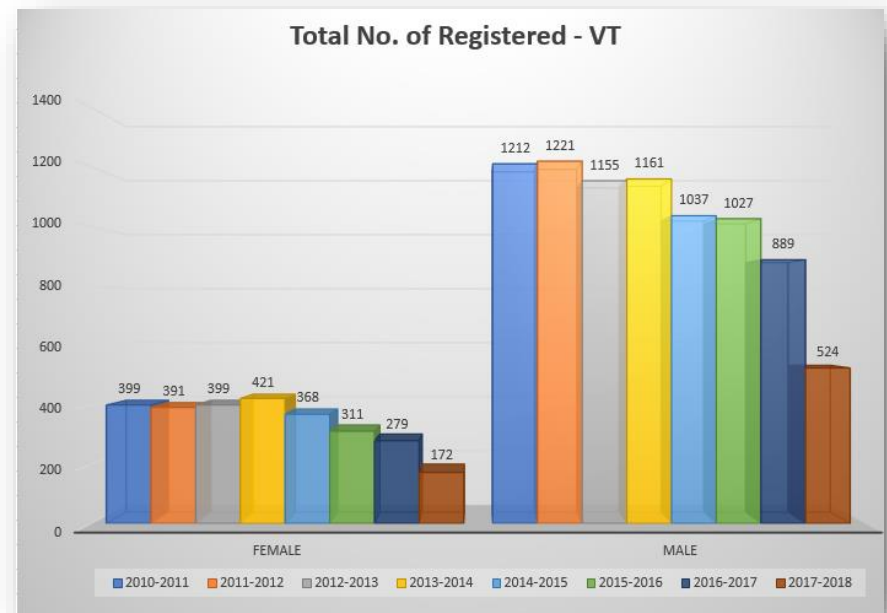
- It includes :
 - the context of the school board,
 - its educational services,
 - the needs of schools and centres,
 - the challenges it faces and
 - its orientations, objectives, indicators and targets.

Process



Process

- For whom?
- To do what?
- When?
- How?
- Why?
- For what purpose?



Commitment-to-Success Plan

```
graph TD; A[Commitment-to-Success Plan] --> B(Indicators); B --> C(Priorize); C --> D(Selected Indicators); D --> E(Visual Diagram); D --> F(Reports); D --> G(Pivot Table Drill-down);
```

The diagram illustrates a five-step process for a Commitment-to-Success Plan. It begins with a green rectangular box at the top, followed by three orange oval boxes in a vertical sequence, and ends with three blue oval boxes branching out from the final step.

Indicators

Priorize

**Selected
Indicators**

**Visual
Diagram**

Reports

**Pivot Table
Drill-down**

Facts



```
graph LR; Facts[Facts] --- Line[ ]; Line --- A[Absence Detail / in Hours]; Line --- B[Completed Hours]; Line --- C[Daily Enrollment in Schools]; Line --- D[Non Re-Registered Students]; Line --- E[First Diploma Granted]; Line --- F[School-Leaver Diplomas Granted]; Line --- G[Overview of Subjects]; Line --- H[Registrations by Subject]; Line --- I[Summary Results by Subject]; Line --- J[Success, Perseverance & Interruption];
```

Absence Detail / in Hours

Completed Hours

Daily Enrollment in Schools

Non Re-Registered Students

First Diploma Granted

School-Leaver Diplomas Granted

Overview of Subjects

Registrations by Subject

Summary Results by Subject

Success, Perseverance & Interruption



Daily Enrollment in Schools

Abandonment Rate

Abandonment Rate on Departure

Departure Rate during Schools Year

Nb of Registrations to Prog. or Services

New Registration Rate

Nb of Abandonments in the School

Nb of Attendances in the School

Nb of Closed Attendances in the School

Nb of Coded SNS Students

Nb of New Inscriptions in the School

Nb of Registered Students in the school

Nb of Students

Special Needs Students Rate

Dimensions

```
graph LR; Dimensions[Dimensions] --- AP[Authorized Personnel]; Dimensions --- CH[Completed Hours]; Dimensions --- Diploma[Diploma]; Dimensions --- Period[Period]; Dimensions --- Personnel[Personnel]; Dimensions --- RA[Reason for absence]; Dimensions --- RPP[Registrations in Programs]; Dimensions --- School[School];
```

Authorized Personnel

Completed Hours

Diploma

Period

Personnel

Reason for absence

Registrations in Programs

School

Dimensions

```
graph LR; Dimensions[Dimensions] --- SP[Student Provenance]; Dimensions --- SA[Student Address]; Dimensions --- SI[Student Identification]; Dimensions --- SPD[Student Personalized Data]; Dimensions --- StP[Student Profile]; Dimensions --- SR[Student Record]; Dimensions --- SAS[Student Achievement – Summary of Subjects]; Dimensions --- SC[Student - Cohort];
```

Student Provenance

Student Address

Student Identification

Student Personalized Data

Student Profile

Student Record

Student Achievement – Summary of Subjects

Student - Cohort



Dimensions

```
graph LR; Dimensions[Dimensions] --- StudentResult[Student - Result]; Dimensions --- StudentSchoolHistory[Student - School History]; Dimensions --- StudentSubject[Student - Subject]; Dimensions --- StudentSuccessGEA[Student - Success GEA]; Dimensions --- StudentGroupGEA[Student Group GEA]; Dimensions --- StudentGroupVE[Student Group VE]; Dimensions --- Subject[Subject]; Dimensions --- Time[Time];
```

Student - Result

Student - School History

Student - Subject

Student - Success GEA

Student Group GEA

Student Group VE

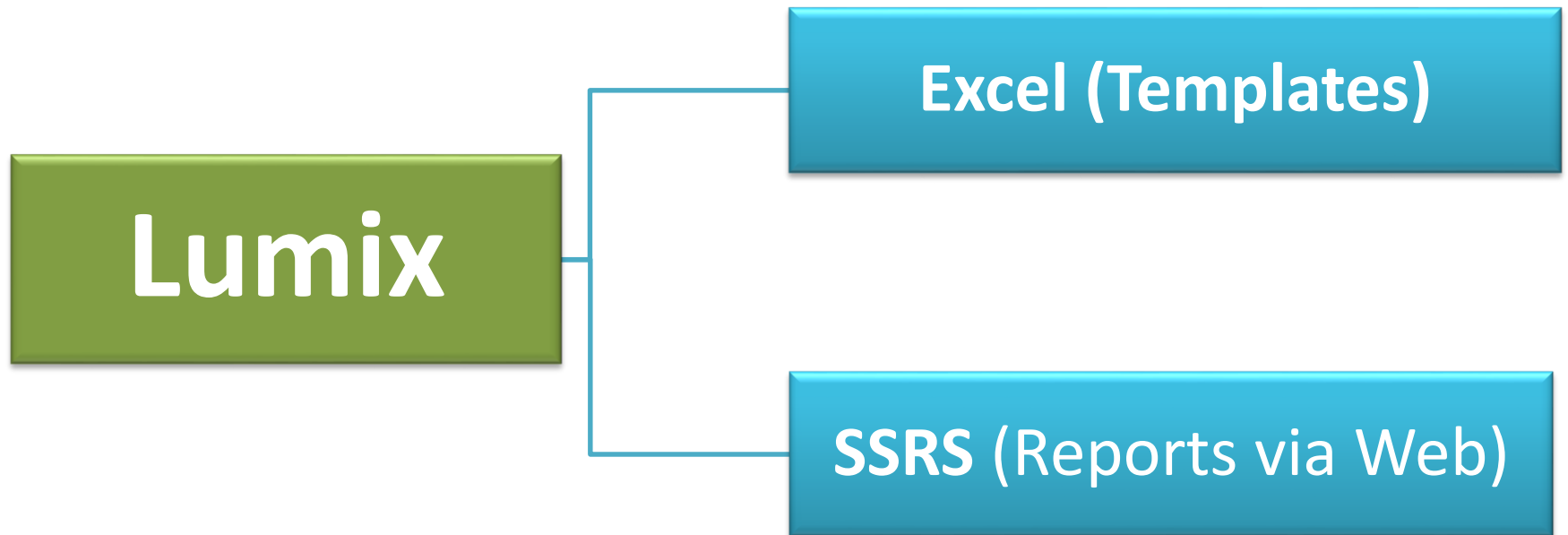
Subject

Time



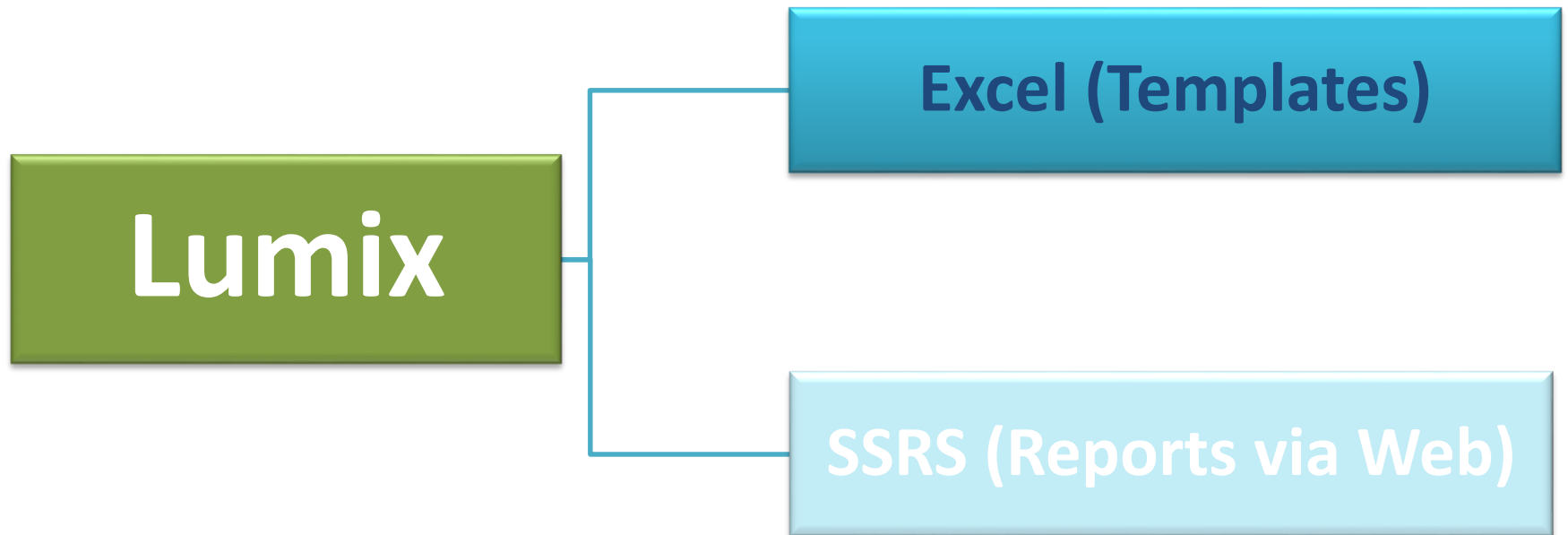
Tools

Tools for making decisions and follow-up

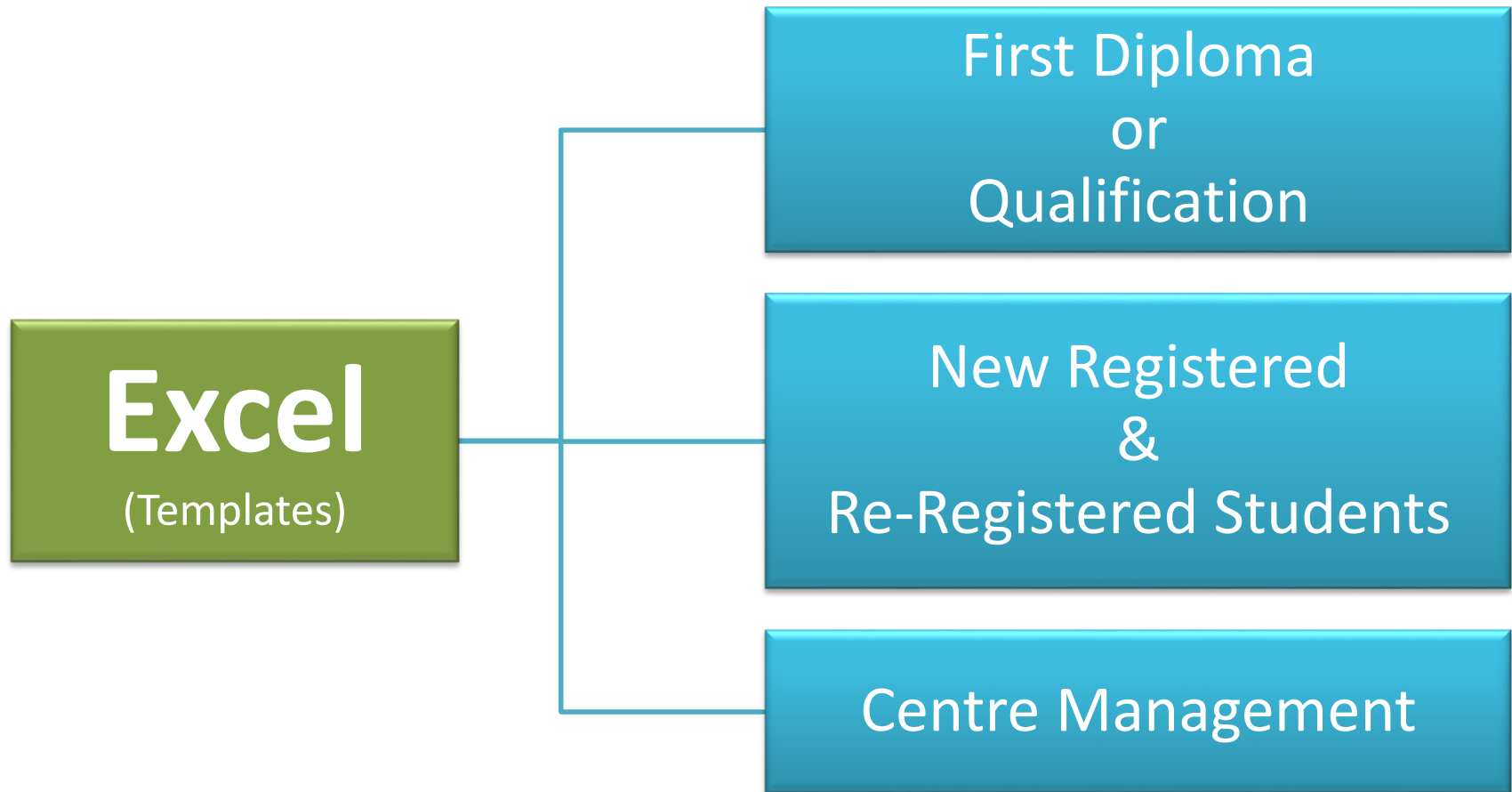


LUMIX - Excel

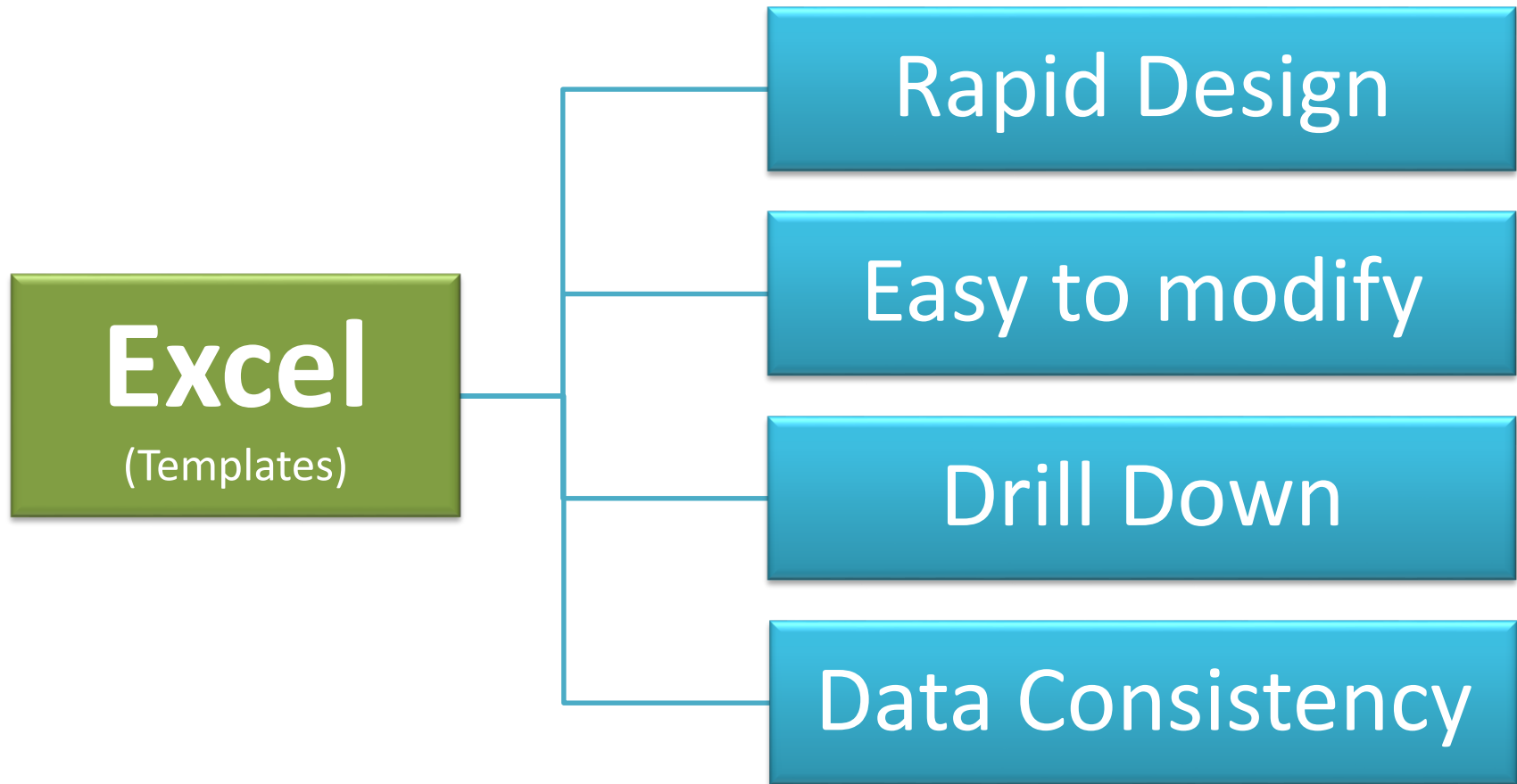
Tools for making decisions and follow-up



LUMIX - Excel

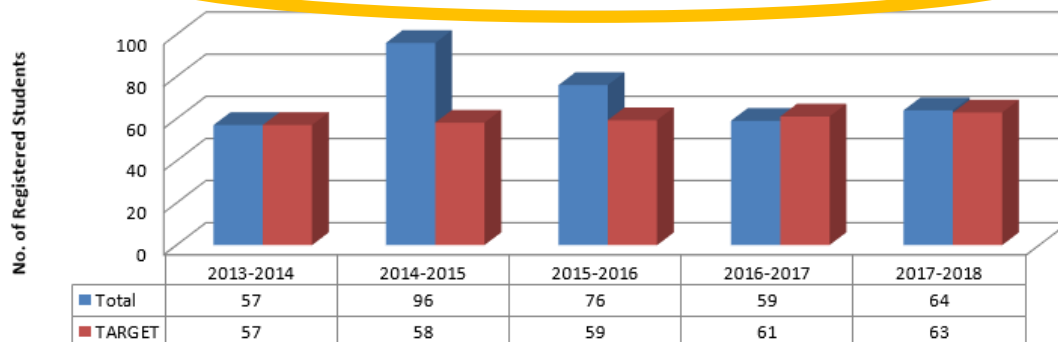


LUMIX - Excel



LUMIX - Excel

Overall Evolution of Registered Students in VT

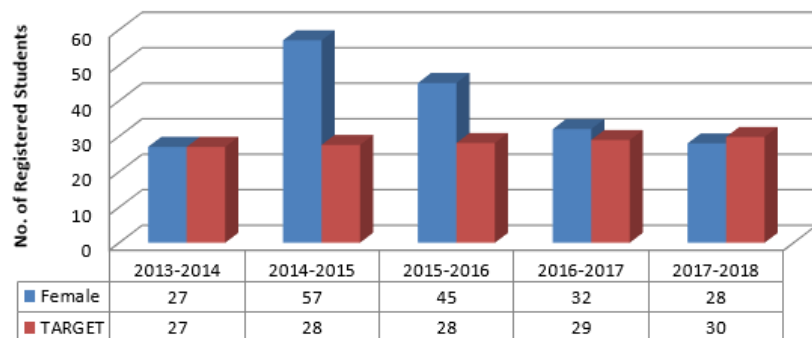


On Target 5 Years:

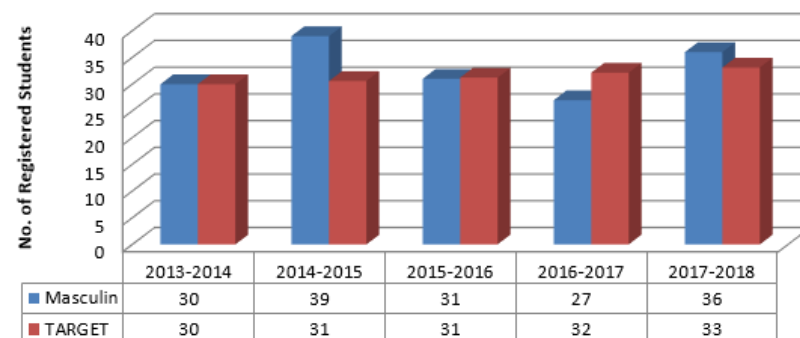
- 2013-2014 : 2%
- 2014-2015 : 2%
- 2015-2016 : 3%
- 2016-2017 : 3%
- 2017-2018 : 4%

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Evolution of Registered Female Students in VT



Evolution of Registered Male Students in VT









LUMIX - Excel

School Year	2017-2018	
School - Code and Name	All	
Clientele - Description	GEA	
Enrollment Transmissibility	Enrollment Transmissible	
Attendance - Indicator	Regular Attendance	

No. of Outgoing Students in the School - DES	
Alphabetization	52
Francization	66
Soc. voc. integ.	1
Social integration	46
First cycle sec.	122
Postsec. studies prep.	70
Voc. educ. prep.	17
Presecondary	109
Second cycle sec.	190
Ped. support	140
Total général	813

LUMIX - Excel

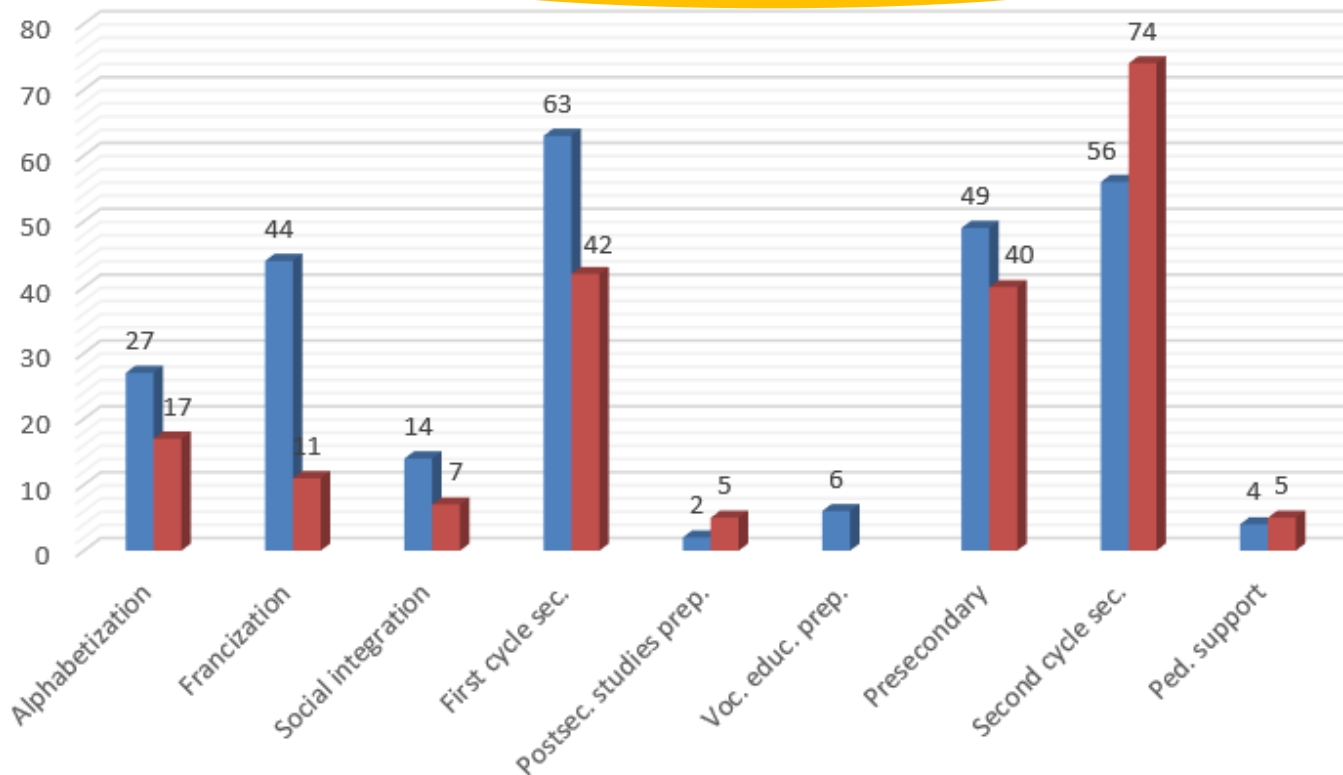
School Year	2017-2018	
School - Code and Name	All	
Clientele - Description	GEA	
Enrollment Transmissibility	Enrollment Transmissible	
Attendance - Indicator	Regular Attendance	
Teaching Service - Description	Second cycle sec.	

No. of Outgoing Students in the School - DES	
01 - Withdrawal	9
02 - Change of school or institution	1
03 - Change of teaching service (GEA)	1
04 - Change of teaching sector or learnin	12
06 - Moving outside Quebec (emigration)	1
11 - Unknown reason	112
15 - Personal reason	7
22 - Success criteria obtained	47
Total général	190



LUMIX - Excel

NO. OF ABANDONMENTS IN THE SCHOOL






Gender (Student) - Description ▼

Female

Male

Teaching Service - Description ▼

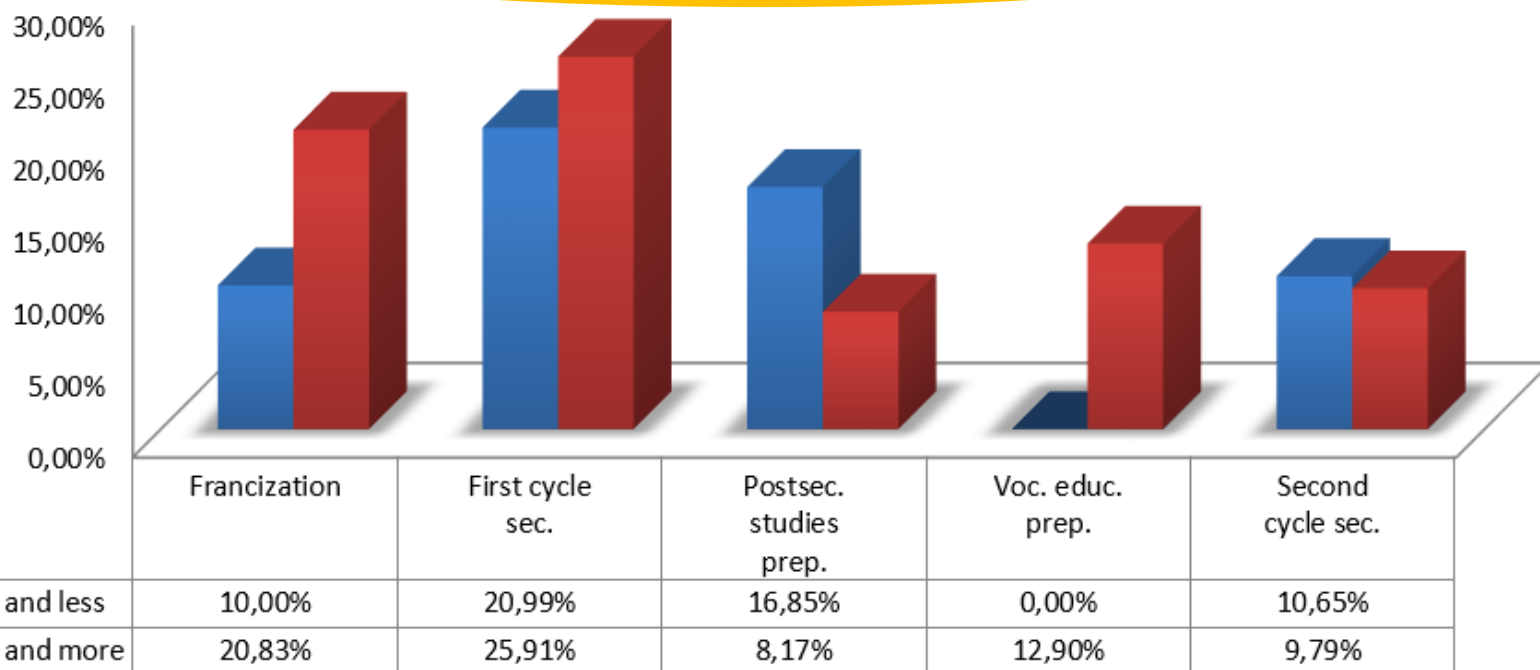
LUMIX - Excel

School Calendar	2017-2018	
School - Code and Name	All	
Clientele - Description	GEA	




Étiquettes de lignes	Success Rate - SRS	No. of Results - SRS	No. of Successes - SRS	No. of Failures - SRS	No. of Retakes - SRS
Alphabetization	69,57%	270	80	35	61
Francization	80,49%	256	66	16	56
Soc. voc. integ.	100,00%	34	32	0	0
Social integration	68,84%	216	95	43	28
First cycle sec.	75,13%	752	290	99	141
Postsec. studies prep.	87,40%	754	477	89	138
Voc. educ. prep.	87,50%	41	28	4	2
Presecondary	85,93%	477	171	28	94
Second cycle sec.	89,76%	3006	1730	294	493
Ped. support	94,05%	376	253	17	26
Total général	86,47%	6182	3222	625	1039

LUMIX - Excel

Failure Rate by Teaching Service and by Age

















LUMIX - Excel

School Calendar	2017-2018	
School - Code and Name	All	
Clientele - Description	GEA	

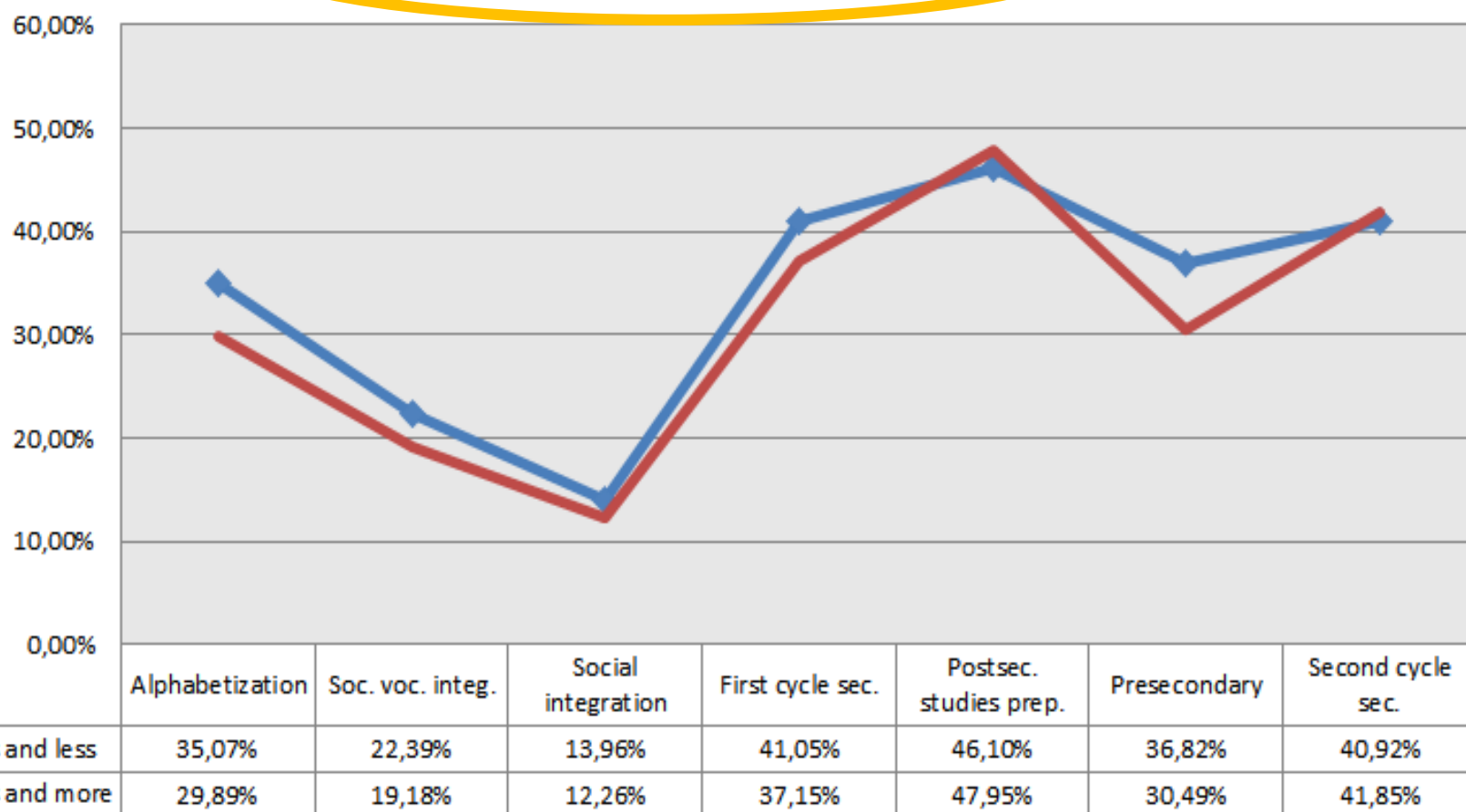
Sector of
Instruction

Subjects

Average - SRS	
 English or French, second language	70,16
 Chemistry	71,56
CHE50412	75,28
CHE50422	72,48
CHE50432	67,04
 Personnel education	72,06
 General education	77,91
 French or English, language of instruction	72,76
 History	65,13
 Computer science	78,89
 Mathematics	70,58
 Physics	70,03
 Science and technology	61,29
 Economics	75,25
 Humanities	66,17
 Physical sciences	81,36
 Start training	82,00
Total général	71,30

LUMIX - Excel

Absence Rate by Teaching Service



LUMIX - Excel

School - Code and Name	All Members		
Diploma Clientele - Description	GEA		
Number of Graduates - D	Column Labels		
Row Labels	Diploma	Qualification	Grand Total
[-] First cycle sec.		1	1
Gen. dev. test		1	1
[-] Postsec. studies prep.	2		2
Second. school dipl.	2		2
[-] Voc. educ. prep.	15	344	350
AENS		165	165
Certif. equiv. sec. studies		13	13
Second. school dipl.	15		15
Gen. dev. test		170	170
[-] Second cycle sec.	837	8	842
AENS		1	1
Certif. equiv. sec. studies		6	6
Second. school dipl.	837		837
Gen. dev. test		1	1
Grand Total	854	353	1193

Teaching
Service

LUMIX - Excel

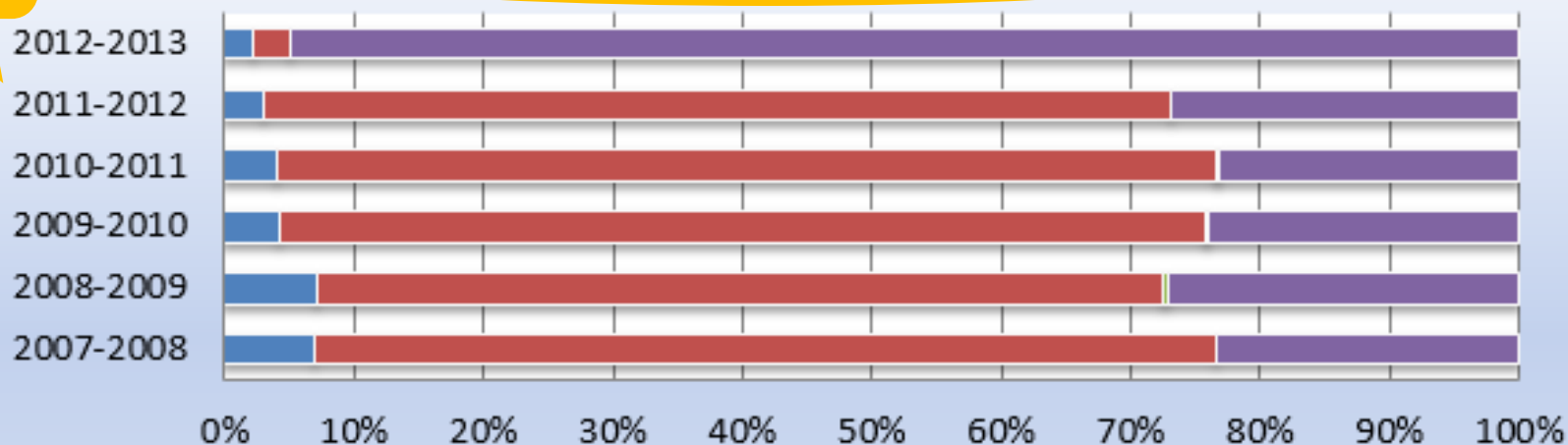
Diploma / Qualification in Jade-Tosca

Verdicts and grades													
	Official school	Program code	Path of learning	Diploma type	Obtention of grade date	Certification pedagogical	Certification rules	Certification success	Certification date	Entry requirements	Entry requirements	Number of rules	Date and time of
►	869401	5231		DEP	2013-12-20	Regime P1	Yes	2013-12-20	2014-01-29	Yes	2012-06-01		2014-03-14
	869004	6200		DES	2012-06-01	Regime J5	Yes	2012-06-01	2012-07-06	X		9	2014-03-14

LUMIX - Excel

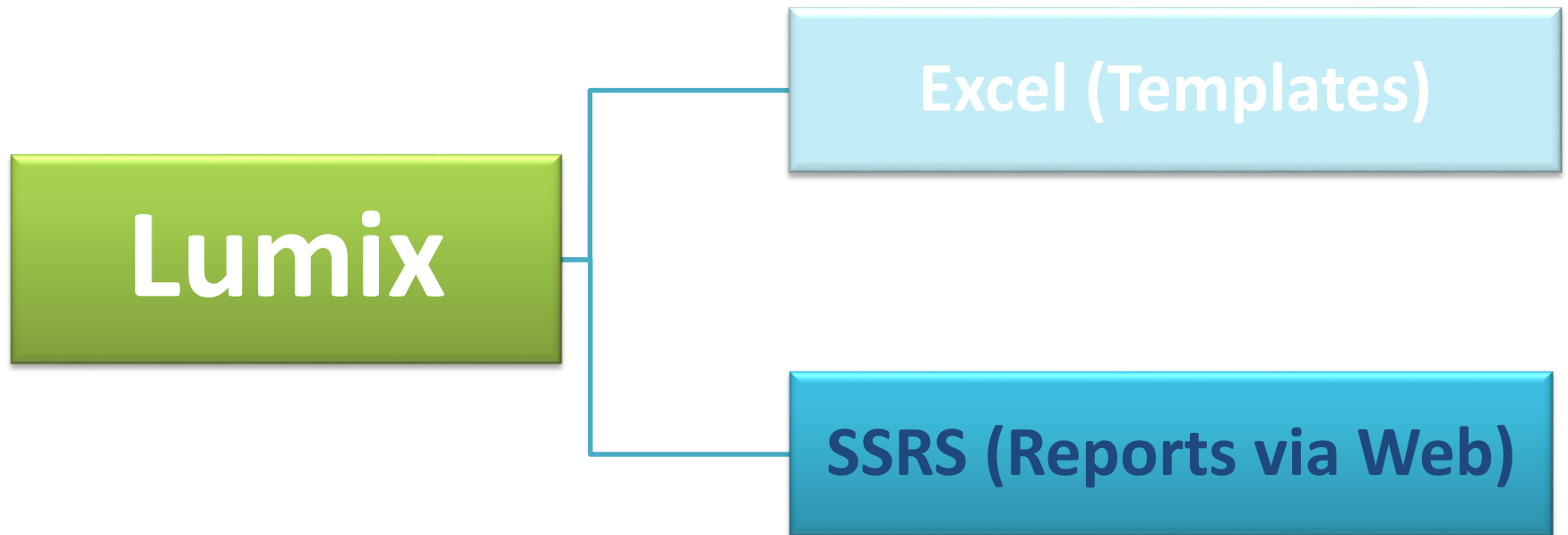
Reference
Year Sec. 1

% of the First Diploma Granted by Clientele

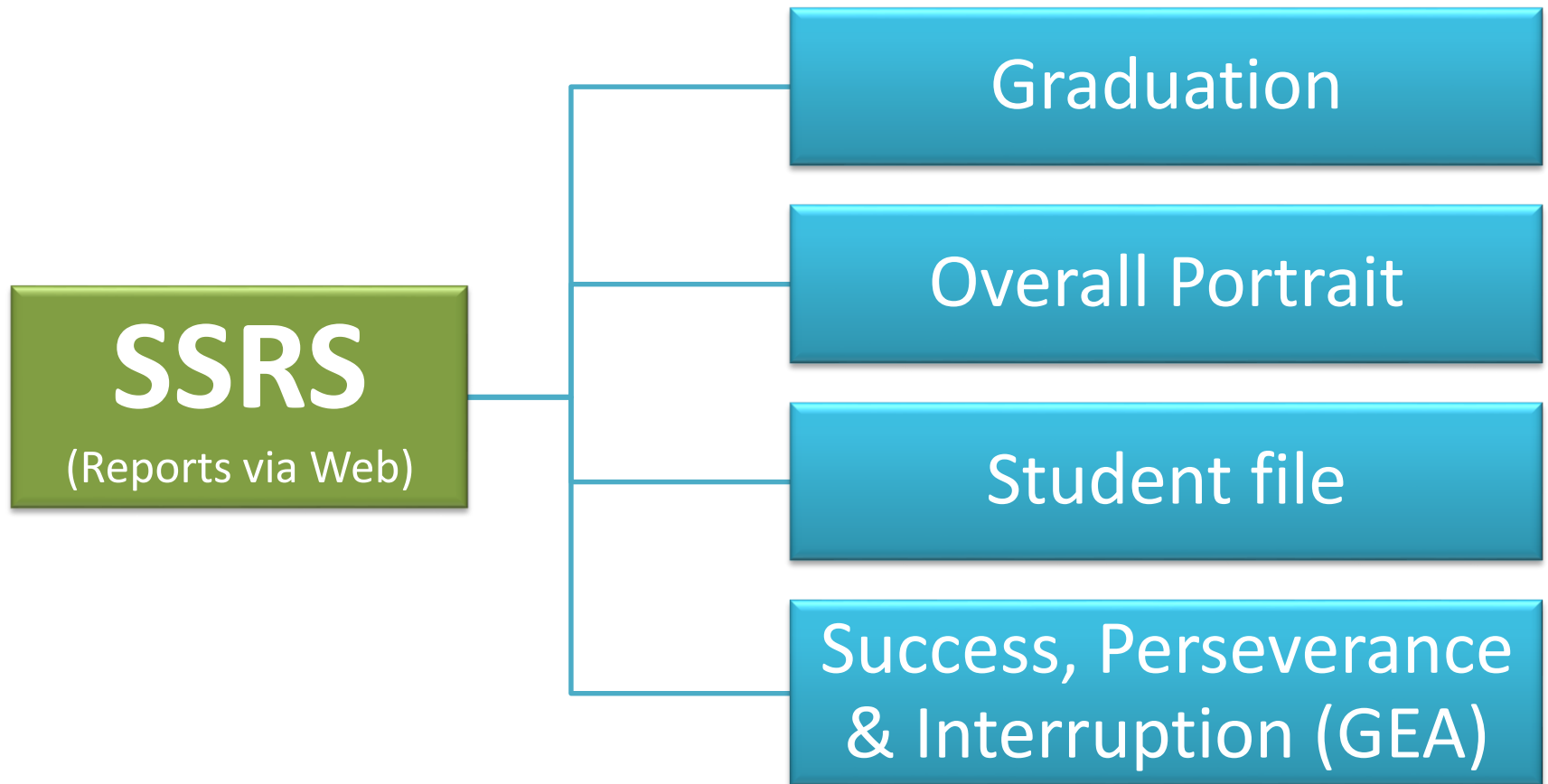


LUMIX - SSRS

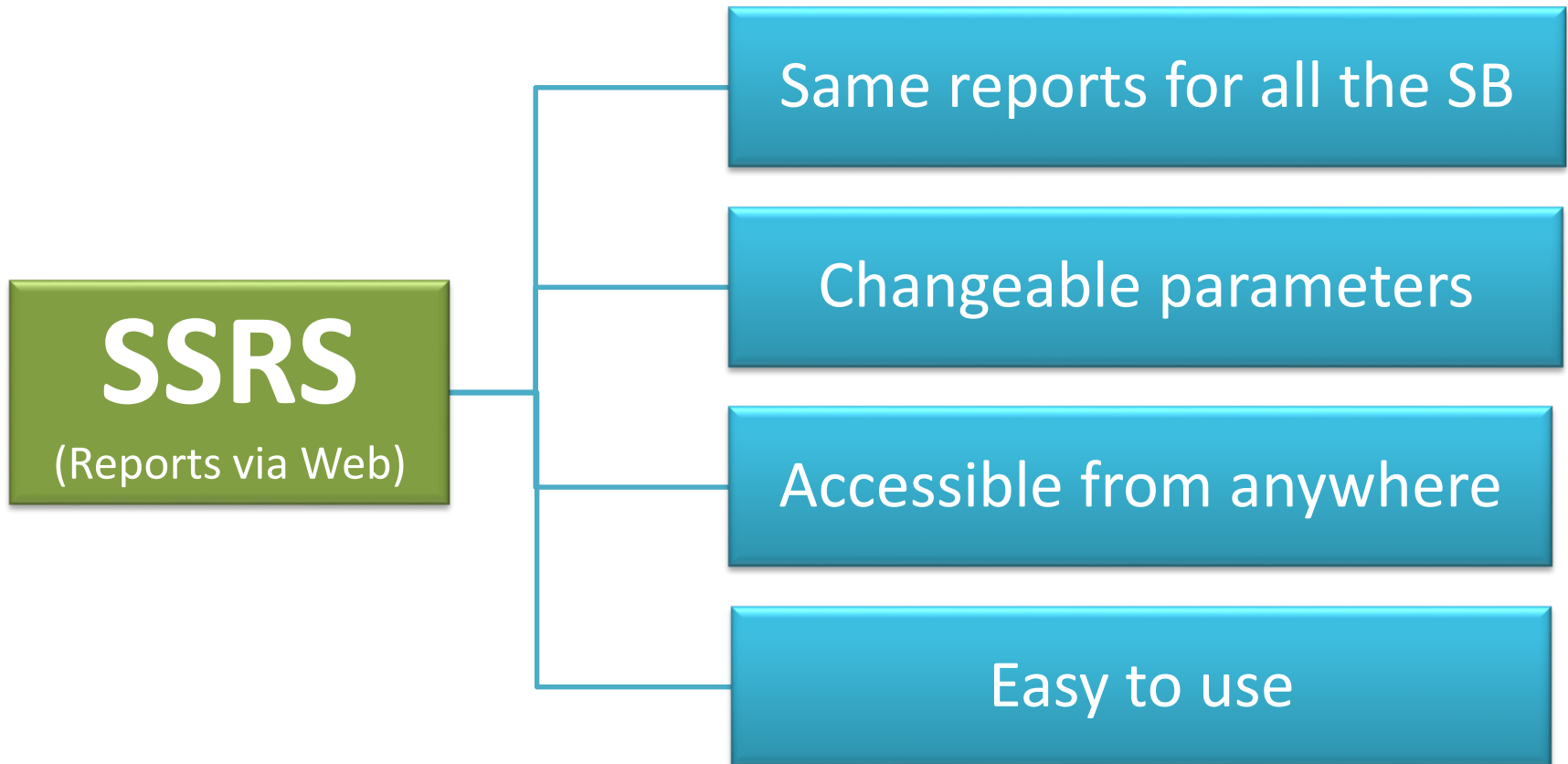
Tools for making decisions and follow-up



LUMIX - SSRS



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LUMIX Dashboards

Helping Our Students SUCCEED

School Success

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[Homeroom](#)

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[Linked Timetable Group VT – Tracking by Start Year](#)

This report provides a portrait of the vocational education programs according to the start year of the Linked Timetable Group. It also allows to identify the graduates, ongoing or non-graduates students. Designed for Vocational Training (VT) clientele.



[Linked Timetable Group VT – Tracking for the Current School Year](#)

This report provides a portrait of the students attending the center during the current year. It also allows to identify the graduates, ongoing or non-graduates students. Designed for Vocational Training (VT) clientele.



[Linked Timetable Group VT – List of Sanctions by Subjects](#)

This report displays the results of the subjects of students attending the center according to the start year of the Linked Timetable Group. It also allows identifying graduates, ongoing students or non-graduating students. Designed for Vocational Training (VT) clientele.



[Global Portrait of Registrations Over Three Years](#)

Presents a portrait of the VT population over three years of the school board or the center. Also helps to know the proportion of new and reregistered students. Designed for Vocational Training (VT) clientele.



[Global Portrait of Registrations by Program Over Three Years](#)

Presents a portrait of the VT population over three years of the school board or the center by program. Designed for Vocational Training (VT) clientele.



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Linked Timetable Group VT - Tracking by Start Year

Parameters Section ☒

Registration Year : 2016
Program : Comptabilité; Cuisine

Center : 416 - ECOLE 416
Enrollment Transmissibility : Enrollment Transmissible

Program / Linked Timetable Group	Number of Students				Graduates						Non-Graduates					
	19 and -	20 and +	Total	19 and -	19 and -	20 and +	Total	19 and -	20 and +	Total	19 and -	20 and +	Total	19 and -	20 and +	Total
Comptabilité (5231)	3	17	20	15%	2	10	12	67%	59%	60%	0	6	6	0%	35%	30%
Not defined		6	6	0%				0%	0%	0%		5	5	0%	83%	83%
15COM1		1	1	0%		1	1	0%	100%	100%				0%	0%	0%
16COM1	3	8	11	27%	2	8	10	67%	100%	91%				0%	0%	0%
RAC1617		2	2	0%		1	1	0%	50%	50%		1	1	0%	50%	50%
Cuisine (5311)	22	32	54	41%	4	5	9	18%	16%	17%	11	16	27	50%	50%	50%
Not defined	11	15	26	42%		1	1	0%	7%	4%	11	12	23	100%	80%	88%
15CUIRFM		1	1	0%				0%	0%	0%		1	1	0%	100%	100%
16CUI1	6	6	12	50%	4	3	7	67%	50%	58%				0%	0%	0%
16CUI2	5	5	10	50%				0%	0%	0%				0%	0%	0%
RAC1617		5	5	0%		1	1	0%	20%	20%		3	3	0%	60%	60%



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Linked Timetable Group VT - Tracking by Start Year - List of Students of a Program



Parameters Section



Registration Year :

2016

Program :

Cuisine (5311)

Enrollment Transmissibility :

Enrollment Transmissible

Center :

416 - ECOLE 416

Linked Timetable Group :

All

Registration Year : 2016

Program : Cuisine (5311)

Number of Subjects : 24

Linked Timetable Group / Age Grouping / Student	Gender		Student			No. Subjects		
	F	M	Graduates	Ongoing	Non-Graduates	Completed	Ongoing	To Complete
Not defined	11	15	1	2	23			
19 years and less	3	8	0	0	11			
Boucha	F				15 - Personal reason	1		23
COTE, P		M			02 - Change of school or institution	2		22
Danis, P		M			29 - Change of secondary school vocational program (VE)	3		21
Dufour,		M			04 - Change of teaching sector or learning sector			24
Gagnor		M			02 - Change of school or institution	1		23
Gagnor		M			04 - Change of teaching sector or learning sector	11		13
Lapiern		M			15 - Personal reason	5		19
Lapoint	F				15 - Personal reason			24
Larouch		M			04 - Change of teaching sector or learning sector	2		22
Perron,		M			15 - Personal reason	7		17
Proulx,	F				15 - Personal reason			24
20 years and more	8	7	1	2	12			
Allard,	F				15 - Personal reason			24
BOISVE		M		•		8	4	12
BONEM	F				15 - Personal reason	1		23
Denis,		M			27 - Suspension	1		23
Dunn, I	F				02 - Change of school or institution	16		8
Houde,		M			12 - Access to labour market, employment (VE/GEA)	2		22
Hudon	F				15 - Personal reason	2		22
Larouc	F				15 - Personal reason	1		23
LEVESC	F		2016					



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Linked Timetable Group VT - Tracking by Start Year - List of Sanctions by Subjects

Parameters Section ☐

Bidon (5231-BLA)																										
Intégration au travail (461238)																										
Cheminement professionnel (461222)																										
Système comptable (461213)																										
Déclaration de revenu (461204)																										
Tâches de fin d'année (461195)																										
Tâches de fin de période (461185)																										
Coût d'un bien et d'un service (461175)																										
Efficience (461165)																										
Tâches courantes (461154)																										
Traitement de données (461144)																										
Rédaction en anglais (461134)																										
Production de piales (461122)																										
Communication en anglais (461115)																										
Interactions professionnelles (461102)																										
Législation des affaires (461093)																										
Gestion de l'encas e (461083)																										
Traitement de pièces (461074)																										
Rédaction en français (461066)																										
Mis en page de correspondance (461054)																										
Calcul de pièces (461042)																										
Tableaux et graphiques (461034)																										
Recherche d'information (461024)																										
Métier et formation (461012)																										
Linked Timetable Group / Age Grp. / Student	Bris																									
COM																										
19 years and less																										
Blanchar	✓	SU	SU	EC																						
Pelletier,		SU	SU	SU	SU	SU	SU	SU	SU	SU	SU	SU	SU	SU	SU	SU	SU	SU	SU	SU	SU	SU	SU	SU	SU	SU
20 years and more																										
Carpentier	✓		SU	SU	EC																					
Cartier-Ti		SU	SU	SU	SU*	SU	SU		SU*	SU*	SU	SU	SU	SU	SU	SU	SU	SU	SU*	SU*	SU*	SU	SU	SU	SU	
Desmara	✓	SU	SU	SU	SU	SU	SU		SU	EC*																
Gagné Gu	✓	SU	SU	SU*	EC*	EC		EC																		
Landry, N		SU	SU	SU	SU	SU	SU		SU	SU	SU	SU	SU	SU	SU	SU*	SU	SU	SU	SU	SU	SU	SU	SU	SU	SU
Leroux, C		SU	SU	SU	SU	SU	SU		SU	SU	SU	SU	SU	SU	SU	SU	SU*	SU	SU	SU	SU	SU	SU	SU	SU	SU
Létourne		SU	SU*	SU	SU*	SU*	SU		SU	SU	SU	SU	SU	SU	SU*	SU	SU	SU	SU*	SU*	SU	SU	SU	SU	SU	SU
Vitkovska,	✓	SU	SU	SU	SU*	SU	SU		SU	SU*	SU	SU	SU	SU	SU	SU*	SU	SU	SU*	SU	SU	SU	SU	SU	SU	SU
Ongoing Students :																										
Success Rate :			100%	100%	90%	78%	88%	100%	88%	86%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	

Legend

- The subject is ongoing.
- An asterisk (*) indicates the subject is a retake



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Global Portrait of VT Registrations Over Three Years

Global View

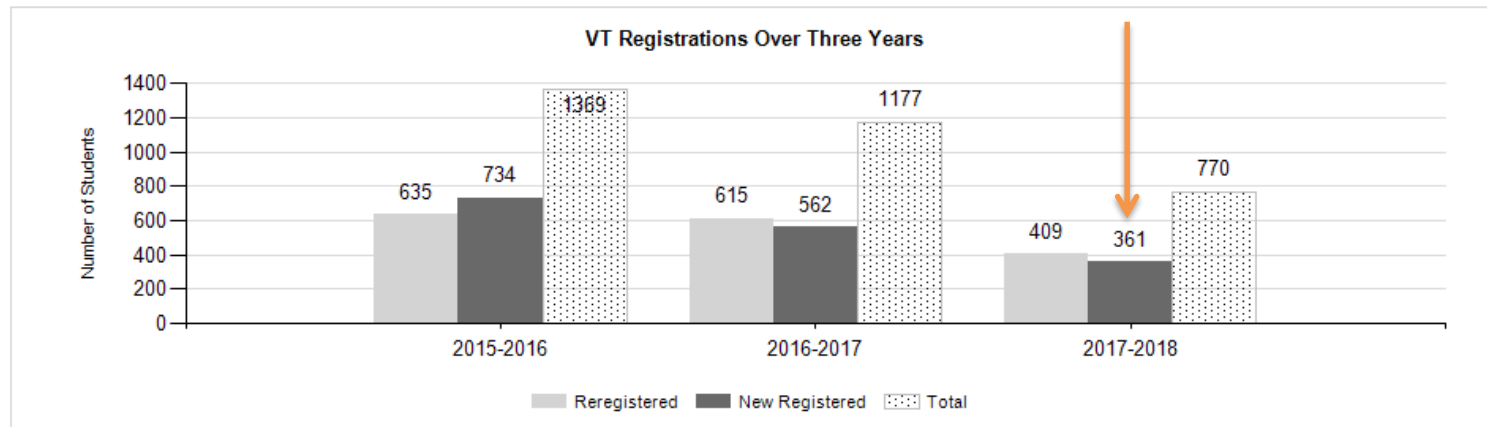
[By Program](#)



Parameters Section ☒

School Year : 2017-2018
Program : All
Type of Path : All

Center : 416 - ECOLE 416
Enrollment Transmissibility : Enrollment Transmissible
Age on : September 30



*Click on one of the columns graphs to display the list of students.

Number of Students by Gender

	2015-2016	2016-2017	2017-2018
Female	336	299	200
Reregistered	145	155	101
New Registered	191	144	99
Male	1033	878	570
Reregistered	490	460	308
New Registered	543	418	262
Total	1369	1177	770

Number of Students by Age Grouping

	2015-2016	2016-2017	2017-2018
19 years and under	406	335	225
Reregistered	147	122	82
New Registered	259	213	143
20 years and over	963	842	545
Reregistered	488	493	327
New Registered	475	349	218
Total	1369	1177	770



LUMIX-SSRS



Global Portrait of VT Registrations - Student Drill-Down

Parameters Section ☒

School Year : 2017-2018
 Program : All
 Type of Path : All
 Registrations : Newly Registered
 Gender : All

Center : 416 - ECOLE 416
 Enrollment Transmissibility : Enrollment Transmissible
 Age on : September 30
 Age Grouping : All

Center / Program / Age - Grouping / Student	Age	Female	Male	Total
<input type="checkbox"/> 416 - ECOLE 416		99	262	361
<input type="checkbox"/> Arpentage et topographie (5238)		6	4	10
<input type="checkbox"/> Boucherie de détail (5268)		3	10	13
<input type="checkbox"/> Charpenterie - menuiserie (5319)		2	59	61
<input type="checkbox"/> Cuisine (5311)		6	12	18

No. Subjects		
Completed	Ongoing	To Complete

19 years and less		1	8	9
BELANG	18		M	
Belley, L	18		M	
Boily, St	19	F		
GAGNE,	19		M	
MARTEL	18		M	
McLaug	17		M	
Trembla	18		M	
TREMBL	19		M	
Trembla	19		M	
20 years and more		5	4	9
BOLDUC	23		M	
BOULIAM	23	F		
Bradette	20	F		
CHOUIN	22	F		
Lévesqui	20		M	
Millette,	21	F		
TRUCHO	20		M	
VACHON	23		M	
Villeneu	25	F		

No. subjects of program : 24

4		20
5	4	15
6	3	15
4	4	16
3	3	18
5	4	15
2	3	19
6	3	15
5	4	15
3		21
6	3	15
6	3	15
6	3	15
2	4	18
6	3	15
1		23
5	4	15
5	3	16



LUMIX-SSRS

|< < 1 sur 1 > >|

 100%

 Rechercher | Suivant



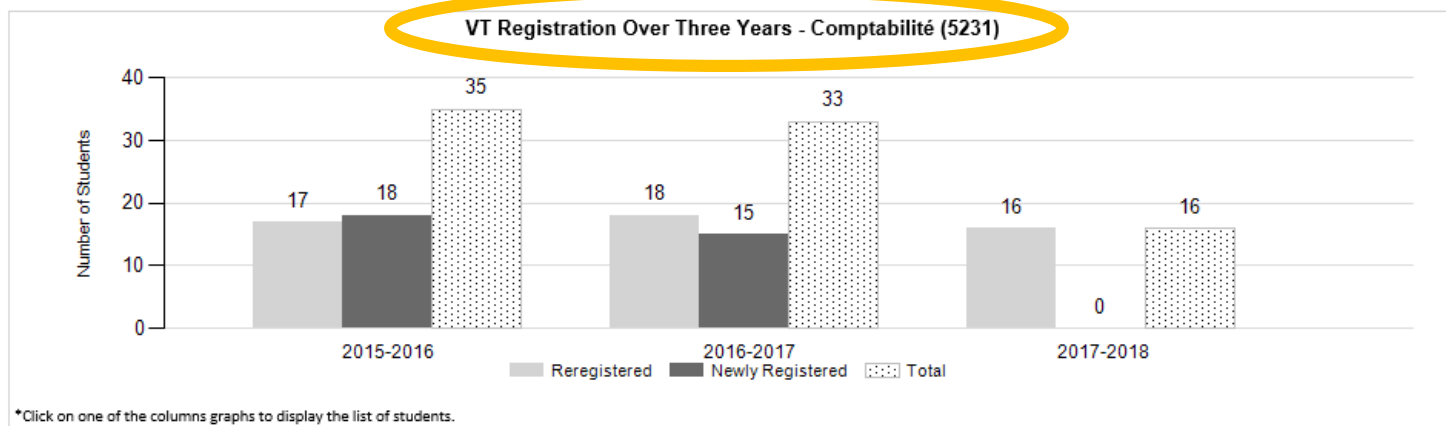
Global Portrait of VT Registrations by Program Over Three Years

[Global View](#)
[By Program](#)

 Parameters Section ☒

School Year : 2017-2018
 Program : Comptabilité
 Type of Path : All

Center : 416 - ECOLE 416
 Enrollment Transmissibility : Enrollment Transmissible
 Age on : September 30



Number of Students by Gender

	2015-2016	2016-2017	2017-2018
Female	28	27	12
Reregistered	14	16	12
Newly Registered	14	11	
Male	7	6	4
Reregistered	3	2	4
Newly Registered	4	4	
Total	35	33	16

Number of Students by Age Grouping

	2015-2016	2016-2017	2017-2018
19 years and less	4	3	2
Reregistered	2	1	2
Newly Registered	2	2	
20 years and more	31	30	14
Reregistered	15	17	14
Newly Registered	16	13	
Total	35	33	16



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[Global Portrait of Registrations Over Three Years](#)

Presents a portrait of the GEA population over three years of the school board or the center. Also helps to know the proportion of new and reregistered students. Designed for General Education – Adult Sector (GEA) clientele.



[Global Portrait of Registrations by Teaching Service Over Three Years](#)

Presents a portrait of the GEA population over three years of the school board or the center by teaching service. Designed for General Education – Adult Sector (GEA) clientele.



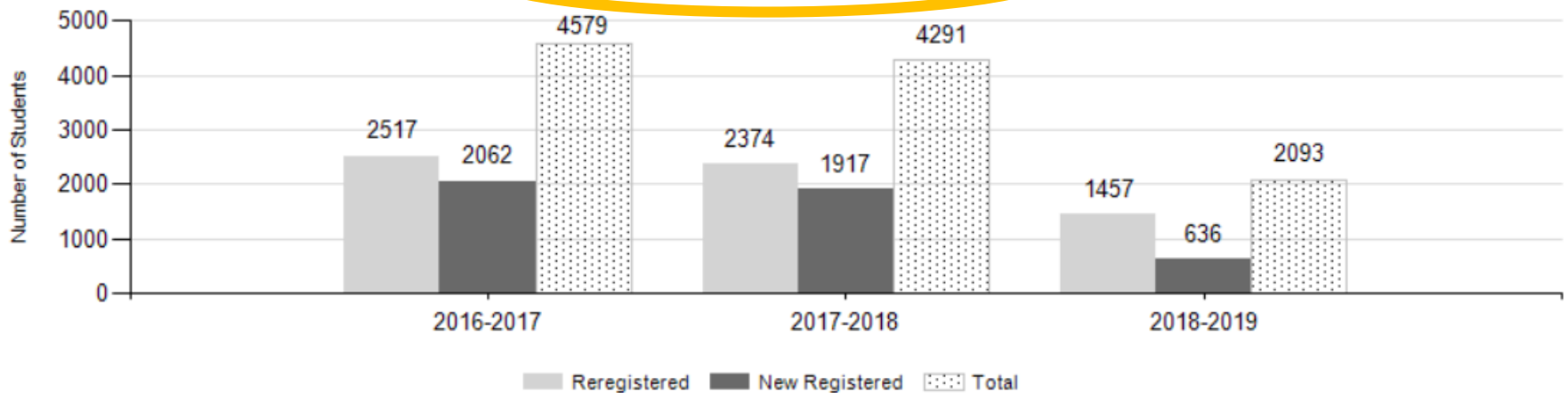
[From Where Do the New Registered Students Come?](#)

Presents a portrait of the GEA population of the school board or the center of newly registered students according to their provenance. Designed for General Education – Adult Sector (GEA) clientele.



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GEA Registrations Over Three Years



*Click on one of the columns graphs to display the list of students.

Number of Students by Gender

	2016-2017	2017-2018	2018-2019
Female	1889	1830	888
Reregistered	1092	1037	595
New Registered	797	793	293
Male	2690	2461	1205
Reregistered	1425	1337	862
New Registered	1265	1124	343
Total	4579	4291	2093

Number of Students by Age Grouping

	2016-2017	2017-2018	2018-2019
19 years and under	1632	1383	849
Reregistered	774	624	426
New Registered	858	759	423
20 years and over	2947	2908	1244
Reregistered	1743	1750	1031
New Registered	1204	1158	213
Total	4579	4291	2093

LUMIX-SSRS



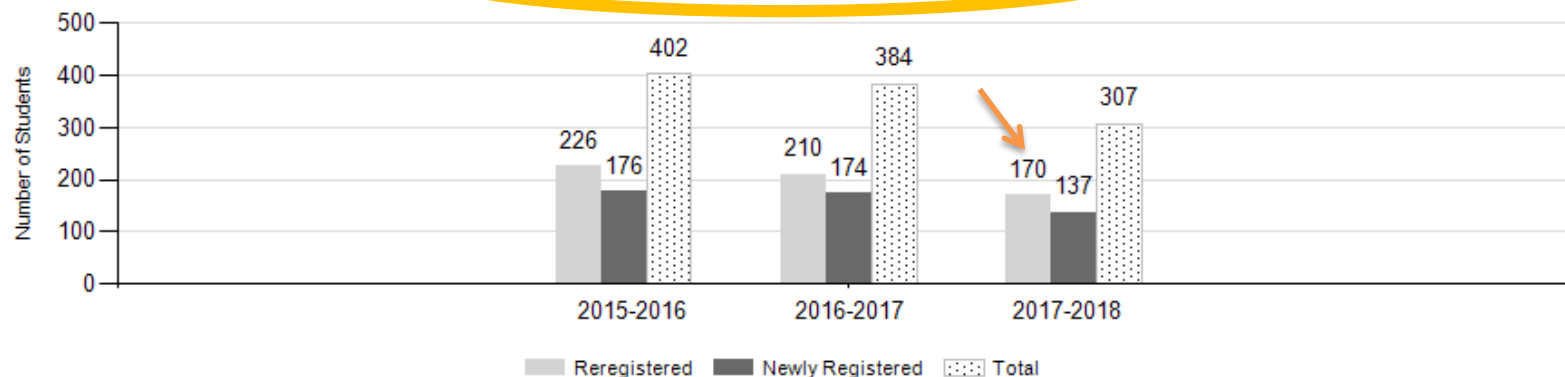
Global Portrait of GEA Registrations by Teaching Service Over Three Years

[Global View](#)

By Teaching Service



GEA Registration Over Three Years - Second cycle sec.



*Click on one of the columns graphs to display the list of students.

Number of Students by Gender

	2015-2016	2016-2017	2017-2018
Female	171	173	127
Reregistered	90	101	69
Newly Registered	81	72	58
Male	231	211	180
Reregistered	136	109	101
Newly Registered	95	102	79
Total	402	384	307

Number of Students by Age Grouping

	2015-2016	2016-2017	2017-2018
19 years and less	180	172	156
Reregistered	65	53	54
Newly Registered	115	119	102
20 years and more	222	212	151
Reregistered	161	157	116
Newly Registered	61	55	35
Total	402	384	307



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Global Portrait of GEA Registrations Over Three Years - Student Drill-Down

Parameters Section ☒

School Year : 2017-2018

Teaching Service : Second cycle sec.

Enrollment Transmissibility : Enrollment Transmissible

Age on : September 30

Gender : All

Center :

317 - ECOLE 317

Teaching Service - Indicator :

All

Type of Path :

All

Registrations :

Registered

Age Grouping :

All

Center / Teaching Service / Age - Grouping / Student	Age	Female	Male	Total
<input type="checkbox"/> 317 - ECOLE 317		69	101	170
<input type="checkbox"/> Second cycle sec.		69	101	170
19 years and less		23	31	54
AUBE,	18		M	
Audy,	17	F		
Bernar	18		M	
Boilly,	17		M	
Bonne	17		M	
Bouch	18	F		
BOUC	18	F		
BOUC	18		M	
Brassa	18		M	



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grics

Student's File

Current Status - FGA (General Education Adult Sector)

Name	AUBE, [REDACTED]	Year of Birth	1999	Teaching Service	First cycle sec.	School Year	2017-2018
File No.	[REDACTED]	Gender	M	Program		Center	317 - ECOLE 317
Permanent Code	[REDACTED]	Declared SNDS	<input type="checkbox"/>	Person in Charge	[REDACTED], GILLES	Reason for Leave	Not defined
Hours Bloc	0	Affiliated with SB	<input type="checkbox"/>	Timetable Organization	Horaire de Jour - 2010-2015	Reference Year	-

Student History

FGA (General Education Adult Sector)

Year	Center	Start date	End date	Age	Service Type	Teaching Service	Hours Bloc	Diplomas Granted	ABS.	No. of Subjects Passed	Reason for Leaving
2017-2018	317 - ECOLE 317	2017-08-23		18	Frequentation	-	0		56h05	1/1	Not defined
2016-2017	317 - ECOLE 317	2016-09-12	2017-06-19	17	Frequentation	-	102		41h00	0/1	Unknown reason
2015-2016	317 - ECOLE 317	2015-10-28	2016-06-17	16	Frequentation	-	165		66h00	2/4	Personal reason
	317 - ECOLE 317	2015-09-01	2016-06-17	16	Frequentation	-	192		7h15	1/1	Personal reason
	317 - ECOLE 317	2015-08-24	2015-08-31	16	Frequentation	-	36		13h00	0/1	Change of teaching service (GEA)



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Student History

FGA (General Education Adult Sector)

Year	Center	Start date	End date	Age	Service Type	Teaching Service	Hours Bloc	Diplomas Granted	ABS.	No. of Subjects Passed	Reason for Leaving
2017-2018	317 - ECOLE 317	2017-08-23		18	Frequentation	-	0		56h05	1/1	Not defined
2016-2017	317 - ECOLE 317	2016-09-12	2017-06-19	17	Frequentation	-	102		41h00	0/1	Unknown reason
2015-2016	317 - ECOLE 317	2015-10-28	2016-06-17	16	Frequentation	-	165		66h00	2/4	Personal reason
	317 - ECOLE 317	2015-09-01	2016-06-17	16	Frequentation	-	192		7h15	1/1	Personal reason
	317 - ECOLE 317	2015-08-24	2015-08-31	16	Frequentation	-	36		13h00	0/1	Change of teaching service (GEA)

Results / Absences

First cycle sec.	Subject Service	Retake	Result	Absence	Expected Hours
FRA11034 (Vers une langue partagée)	Frequentation		60	137h25	360h00
MAT11013 (Arithmétique appliquée aux finances)	Frequentation		60	2h00	45h00
MAT11023 (Étude statistique et probabiliste)	Frequentation		60	8h00	84h00
MAT21013 (Modélisation algébrique)	Frequentation		51	16h25	153h00
MAT21013 (Modélisation algébrique)	Frequentation	1	82	6h15	12h00
MAT21023 (Représentations et transformations géométriques)	Frequentation		62	19h30	75h00

Ped. support	Subject Service	Retake	Result	Absence	Expected Hours
SEFZ0120 (Mise en forme intellectuelle)	Frequentation		PN	13h00	36h00

Presecondary	Subject Service	Retake	Result	Absence	Expected Hours
FRAP1074 (Communications et monde du travail)	Frequentation		63	7h15	192h00

Second cycle sec.	Subject Service	Retake	Result	Absence	Expected Hours
ANG44366 (Anglais langue seconde)	Frequentation		PN	13h00	27h00
MAT30152 (Math. : Opérations sur les polynômes)	Frequentation		71	22h00	66h00
MAT30162 (Math. : Géométrie II)	Frequentation		PN	31h00	48h00
SCP50111 (Sciences physiques, 5e sec.: programme local)	Frequentation		SU		24h00

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From Where Do the New Registered GEA Students of my Center Come?

Last Attendance

[Last Attendance in GEY - By School](#)

[Last Attendance in GEY - By Type of Path](#)



Parameters Section



School Year :

2017-2018

Center :

317 - ECOLE 317

Teaching Service :

All

Teaching Service - Indicator :

Chosen Teaching Service

Enrollment Transmissibility :

Enrollment Transmissible

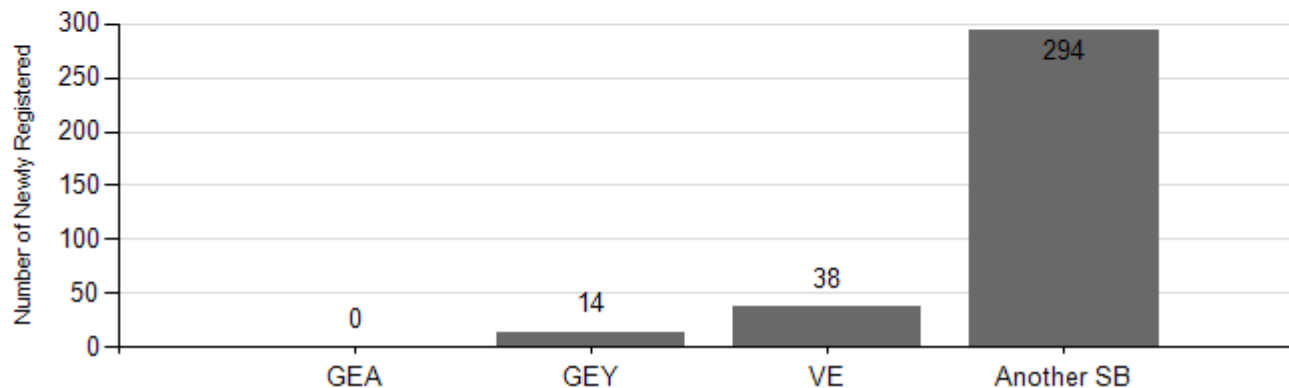
Type of Path :

All

Age on :

September 30

From Where Do the New Registered GEA Students of my Center Come?



LUMIX-SSRS



Last Attendance in GEY of New Registered students of the GEA clientele of my Center

Last Attendance in GEY - By School

[Last Attendance in GEY - By Type of Path](#)



Parameters Section



School Year :

2017-2018

Teaching Service :

All

Enrollment Transmissibility :

Enrollment Transmissible

Age on :

September 30

Center :

317 - ECOLE 317

Teaching Service - Indicator :

Chosen Teaching Service

Type of Path :

All

Previous Institution Attended Center - School Category :

All

Last School Attended in GEY of New Registered Students of my Center



*Click on one of the columns graphs to display the list of students.

Last School Attended in GEY / Type of Path GEY	Sec. 5	Sec. 4	Other	Total
002 - École SEC002	3	2		5
003 - École SEC003	2			2
014 - École SEC014	4	1	2	7
Total	9	3	2	14

*Click on one specific cell value to display the list of students.

Last School Attended in GEY by Gender

	Sec. 5	Sec. 4	Other	Total
Female	4	2	1	7
002 - École SEC002	1	1		2
003 - École SEC003	1			1
014 - École SEC014	2	1	1	4
Male	5	1	1	7
002 - École SEC002	2	1		3
003 - École SEC003	1			1
014 - École SEC014	2		1	3
Total	9	3	2	14

Last School Attended in GEY by Age Grouping

	Sec. 5	Sec. 4	Other	Total
20 years and more	6	0	0	6
002 - École SEC002	3			3
014 - École SEC014	3			3
19 years and less	3	3	2	8
002 - École SEC002		2		2
003 - École SEC003	2			2
014 - École SEC014	1	1	2	4
Total	9	3	2	14



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Last Type of Path Assigned in GEY of New Registered Students of my Center

[Last Attendance](#)

[Last Attendance in GEY - By School](#)

[Last Attendance in GEY - By Type of Path](#)

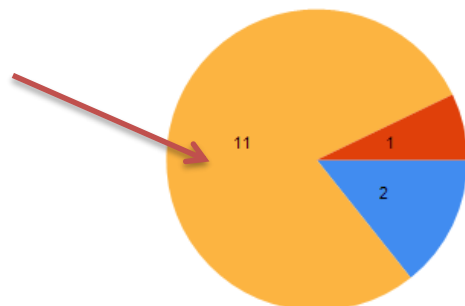


Parameters Section ☒

School Year : 2017-2018
Teaching Service : All
Enrollment Transmissibility : Enrollment Transmissible
Age on : September 30

Center : 317 - ECOLE 317
Teaching Service - Indicator : Chosen Teaching Service
Type of Path : All
Previous Institution Attended Center - School Category : All

Last Type of Path Assigned in GEY of New Registered Students



Applied gen. ed. General training Pre-empl. training

*Click on one of the columns graphs to display the list of students.

Type of Path / Last School Attended	Sec. 5	Sec. 4	Other	Total
<input type="checkbox"/> Applied gen. ed.		1	1	2
014 - École SEC014		1	1	2
<input type="checkbox"/> General training	9	2		11
002 - École SEC002	3	2		5
003 - École SEC003	2			2
014 - École SEC014	4			4
<input type="checkbox"/> Pre-empl. training			1	1
014 - École SEC014			1	1
Total	9	3	2	14

*Click on one specific cell value to display the list of students.

Last Type of Path in GEY by Gender

	Sec. 5	Sec. 4	Other	Total
Female	4	2	1	7
Applied gen. ed.		1	1	2
General training	4	1		5
Male	5	1	1	7
General training	5	1		6
Pre-empl. training			1	1
Total	9	3	2	14

Last Type of Path in GEY by Age Grouping

	Sec. 5	Sec. 4	Other	Total
20 years and more	6	0	0	6
General training	6			6
19 years and less	3	3	2	8
Applied gen. ed.		1	1	2
General training	3	2		5
Pre-empl. training			1	1
Total	9	3	2	14



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From Where Do the New Registered GEA Students of my Center Come - Student Drill-Down (GEY)



Parameters Section ☒

School Year : 2017-2018
Teaching Service : All
Enrollment Transmissibility : Enrollment Transmissible
Previous Institution Attended Center - Clientele : GEY
Previous Institution Attended Center - Establishment : All
Previous Institution Attended Center - Type of Path : General training
Age on : September 30
Age Grouping : All

Center : 317 - ECOLE 317
Teaching Service - Indicator : All
Type of Path : All
Previous Institution Attended Center - Year : All
Previous Institution Attended Center - School Level : All
Previous Institution Attended Center - School Category : All
Gender : All

Center / Teaching Service / Age Grouping / Student	Gender		Age	Previous Institution Attended				Total
	F	M		Year	School	Level	Type of Path	
<input type="checkbox"/> 317 - ECOLE 317	5	6						11
<input type="checkbox"/> First cycle sec.	1	0						1
<input type="checkbox"/> Postsec. studies prep.	1	0						1
<input type="checkbox"/> Second cycle sec.	2	3						5
<input type="checkbox"/> Social integration	1	1						2
<input type="checkbox"/> Voc. educ. prep.	2	2						4
19 years and less	1	1						2
Bouchard,	F		16	2017-2018	002 - École SEC002	Sec. 4	General training	
Turgeon,		M	18	2015-2016	002 - École SEC002	Sec. 4	General training	
20 years and more	1	1						2
BOUDRE		M	43	2005-2006	002 - École SEC002	Sec. 5	General training	
Vincent,	F		60	2011-2012	002 - École SEC002	Sec. 5	General training	



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[Summary Table of Success, Perseverance and Interruption](#)

Presents indicators of progress by teaching service for each of the concepts of success, perseverance and interruption.
Designed for General Education – Adult Sector (GEA) clientele.



[Global Portrait of Success, Perseverance and Interruption Over Three Years](#)

Presents a portrait by teaching service for each of the concepts of success, perseverance and interruption Over Three Years.
Designed for General Education – Adult Sector (GEA) clientele.



[Registrations follow up on subjects for GEA](#)

Presents the statistics of success on subjects by sector of instruction.
Designed for General Education – Adult Sector (GEA) clientele.



LUMIX-SSRS



Summary table of success, perseverance and interruption for GEA in 2016-2017

Parameters Section ☒

School Year : 2016-2017
Teaching Service : All
Age on : September 30
Age grouping : All
Teaching Service - Ending Date : All

Center : 317 - ECOLE 317
Type of Path : All
Gender : All
SB Affiliation : All

Registrations during the year			Graduates				Not Graduated Reregistered		Not Graduated Not Reregistered			School History Indicators				
Total	Not Retained	Retained	GEA	VE	GEY	Out of SB	Success	Perseverance	Success	Interruption	Excluded	Success	Perseverance	Interruption	Success and Perseverance	Graduation Outgoing
Alphabetization																
51	4	47					18	18		11		38,3%	38,3%	23,4%	76,6%	
First cycle sec.																
82	20	62		1		1	20	6		34		35,5%	9,7%	54,8%	45,2%	
Ped. support																
64	47	17					1			16		5,9%	0,0%	94,1%	5,9%	
Postsec. studies prep.																
135	14	121	2	2		5		23	30	59		32,2%	19,0%	48,8%	51,2%	
Presecondary																
61	20	41					15	14		12		36,6%	34,1%	29,3%	70,7%	
Second cycle sec.																
389	90	299	59	9	7	11	12	72	5	124		34,4%	24,1%	41,5%	58,5%	40,0%
Soc. voc. integ.																
39	10	29	12				3	8	2	4		58,6%	27,6%	13,8%	86,2%	
Social integration																
536	7	529		1			13	389	21	105		6,6%	73,5%	19,8%	80,2%	
Voc. educ. prep.																
314	112	202	1	2		4	17	68	14	96		18,8%	33,7%	47,5%	52,5%	
Total																
1452	105	1347	74	15	7	21	99	598	72	461	0	21,4%	44,4%	34,2%	65,8%	



LUMIX-SSRS



GEA Success in 2016-2017 for Teaching Service Second cycle sec. - Student Drill-Down



Parameters Section ☐

School History		Student		Sex		Age
Indicator / Status / Detail / Age Grouping / No. of Registrations				F	M	
<input type="checkbox"/> Success	103			47	56	
<input type="checkbox"/> Diploma	86			43	43	
<input type="checkbox"/> GEA	59			30	29	
<input type="checkbox"/> GEY	7			5	2	
<input type="checkbox"/> Out of SB	11			6	5	
<input type="checkbox"/> VE	9			2	7	
<input type="checkbox"/> End of Attendance	5			2	3	
<input type="checkbox"/> 22 - Success criteria obtained	5			2	3	
<input type="checkbox"/> Enrollment Next Year	12			2	10	
<input type="checkbox"/> Vocational education	12			2	10	
<input type="checkbox"/> Perseverance	72			27	45	
<input type="checkbox"/> Other Teaching Service	6			2	4	
<input type="checkbox"/> 06 - Social integration	1			0	1	
<input type="checkbox"/> 09 - Voc. educ. prep.	3			2	1	
<input type="checkbox"/> 10 - Postsec. studies prep.	2			0	2	
<input type="checkbox"/> Same Teaching Service	66			25	41	
<input type="checkbox"/> 05 - Second cycle sec.	66			25	41	
<input type="checkbox"/> Interruption	124			62	62	
<input type="checkbox"/> Pursuing Studies	41			23	18	
<input type="checkbox"/> 02 - Change of school or institution	1			1	0	
<input type="checkbox"/> 10 - Learning ongoing	40			22	18	
<input type="checkbox"/> Success	2			0	2	
<input type="checkbox"/> 12 - Access to labour market, employment (VE/GEA)	2			0	2	
<input type="checkbox"/> Unknown	78			38	40	
<input type="checkbox"/> 11 - Unknown reason	77			37	40	
<input type="checkbox"/> Not defined	1			1	0	
<input type="checkbox"/> Withdrawing from Studies	3			1	2	
<input type="checkbox"/> 15 - Personal reason	3			1	2	
Total	299			136	163	



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School History		Student		Sex		Age
Indicator / Status / Detail / Age Grouping / No. of Registrations				F	M	
<input type="checkbox"/> Success	103			47	56	
<input type="checkbox"/> Diploma	86			43	43	
<input type="checkbox"/> GEA	59			30	29	
<input type="checkbox"/> GEY	7			5	2	
<input type="checkbox"/> Out of SB	11			6	5	
<input type="checkbox"/> VE	9			2	7	
<input type="checkbox"/> End of Attendance	5			2	3	
<input type="checkbox"/> 22 - Success criteria obtained	5			2	3	
<input type="checkbox"/> Enrollment Next Year	12			2	10	
<input type="checkbox"/> Vocational education	12			2	10	
19 years and less	8			0	8	
	CROF				M	18
	Godin				M	17
	Harve				M	18
	HARV				M	17
	Laroc				M	19
	Lavoie				M	18
	Treml				M	17
	TRUC				M	19
20 years and more	4			2	2	
	BOUCHA				M	21
	CHAUMC			F		22
	Laberge,			F		31
	Larouche				M	23

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Global Portrait of Success, Perseverance and Interruption Over Three Years for GEA



Parameters Section ☐

Teaching Service	Registrations during the year			Indicators				School History Indicators				
	Total	Not Retained	Retained	Success	Perseverance	Interruption	Excluded	Success	Perseverance	Interruption	Success and Perseverance	Graduation Outgoing
First cycle sec.												
2014-2015	188	46	142	65	20	57		45,8%	14,1%	40,1%	59,9%	
2015-2016	110	24	86	31	12	43		36,0%	14,0%	50,0%	50,0%	
2016-2017	82	20	62	22	6	34		35,5%	9,7%	54,8%	45,2%	
Postsec. studies prep.												
2014-2015	146	15	131	32	26	73		24,4%	19,8%	55,7%	44,3%	
2015-2016	142	7	135	44	34	57		32,6%	25,2%	42,2%	57,8%	
2016-2017	135	14	121	39	23	59		32,2%	19,0%	48,8%	51,2%	
Second cycle sec.												
2014-2015	456	110	346	141	95	110		40,8%	27,5%	31,8%	68,2%	49,6%
2015-2016	406	83	323	118	93	112		36,5%	28,8%	34,7%	65,3%	41,5%
2016-2017	389	90	299	103	72	124		34,4%	24,1%	41,5%	58,5%	40,0%
Voc. educ. prep.												
2014-2015	336	66	270	66	92	112		24,4%	34,1%	41,5%	58,5%	
2015-2016	313	110	203	49	73	81		24,1%	36,0%	39,9%	60,1%	
2016-2017	314	112	202	38	68	96		18,8%	33,7%	47,5%	52,5%	



LUMIX-SSRS



Registrations follow up on subjects for GEA



Parameters Section ☐

Sector of Instruction / Subject	Students			Registrations				Subjects		Exceed.	
	Students	Registrations	Ongoing	Successes	Failures	Uneval.	Eval. Rate	Succ. Rate	Average	Abs. Rate	Abs. Rate
Biology	16	16	5	4		7	25%	100%	70	1	47%
BIO50611 Le système respiratoire chez l'humain	4	4				4	0%				62%
BIO50622 Le syst. reproduct. et la périnatalité chez l'humain	7	7	3	2		2	29%	100%	71	1	33%
BIO50652 La transmission des caractères héréditaires	5	5	2	2		1	40%	100%	69		61%
Chemistry	28	31	8	14	2	7	52%	92%	73	8	33%
CHIS0412 Chimie : étude des gaz	13	14	4	4	1	5	36%	100%	76	2	38%
CHIS0422 Chimie: réact. chm 1: énergie et cinétique chm	7	8	1	5		2	63%	100%	80	3	27%
CHIS0432 Chimie : réactions chimiques 2 : équilibre et oxyd.	8	9	3	5	1		67%	80%	64	3	32%
Computer science	73	73	57	9		7	12%	100%	77	27	61%
INF21011 Communications sur un réseau informatique	4	4	3			1	0%				53%
INF50553 Exploration des champs de la micro-informatique	7	7	5	1		1	14%	100%	66		39%
INF50561 Traitement de texte 1	11	11	6	4		1	36%	100%	85		50%
INF50571 Traitement de texte 2	6	6	6								46%
INF50581 Tableur 1	1	1	1								
INF50591 Tableur 2	1	1		1			100%	100%	63		67%
INF50601 Base de données-consultation	1	1	1								
INF50642 Exploitation d'un nouveau champ de la micro-inform.	6	6	3	2		1	33%	100%	75		35%
INF50762 Initiation à la modélisation en 3D	3	3	1			2	0%				89%
INF80111 Informatique alpha programme local	6	6	6							6	61%
INF80122 Informatique alpha programme local	4	4	3	1			25%	100%		3	61%
INF80133 Informatique alpha programme local	5	5	5							5	59%
INF80144 Informatique alpha programme local	4	4	4								70%
INFB1012 Informatique de base	5	5	5							4	55%
INFP0111 Informatique présecondaire programme local	7	7	6			1	0%			7	64%
INFP1022 Production informatique	2	2	2							2	71%
English or French, second language	253	255	96	87	4	68	36%	97%	74	80	42%
ANG11014 Satisfying Consumer Needs	9	9	7	1		1	11%	100%	76	1	28%
ANG21014 Establishing Connections	15	15	6	4		5	27%	100%	75	5	35%
ANG30116 Anglais langue seconde	5	5	2			3	0%				61%
ANG31012 Anglais, langue seconde, cours 1	31	31	10	7		14	23%	100%	76	7	46%
ANG31021 Anglais, langue seconde, cours 2	8	8	5	3			38%	100%	84	6	32%
ANG31031 Anglais, langue seconde, cours 3	3	3	2	1			33%	100%	83	2	22%
ANG40411 Anglais langue seconde 4e sec. Programme local	36	36	7	20	1	8	58%	95%	73	18	41%



LUMIX-SSRS



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[Global View](#)

This report profiles the rate of first diploma granted of different cohorts.



[By Clientele](#)

This report profiles the rate of first diploma granted of different cohorts according to their clientele.



[By Diploma Type](#)

This report profiles the rate of first diploma granted of different cohorts according to the type of diploma obtained.



LUMIX-SSRS



First Diploma Granted - Global View (Column Chart)

Global View

[By Clientele](#)

[By Diploma Type](#)

Column Chart

[Line Chart](#)



Parameters Section



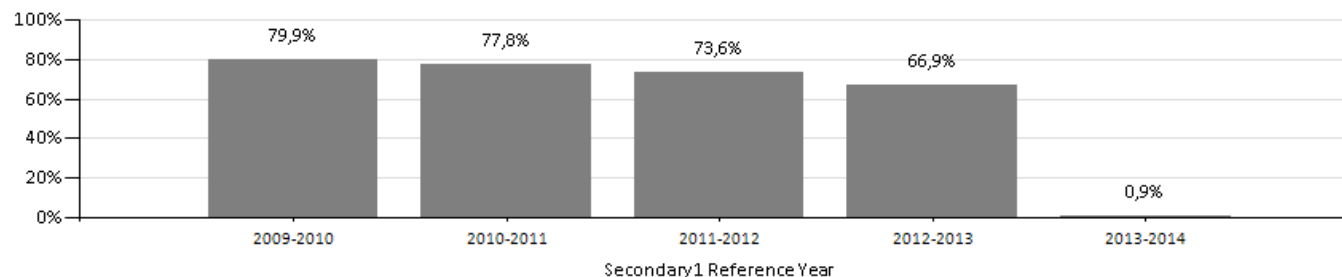
Secondary 1 Reference Year :

2009-2010; 2010-2011; 2011-2012; 2012-2013; 2013-2014

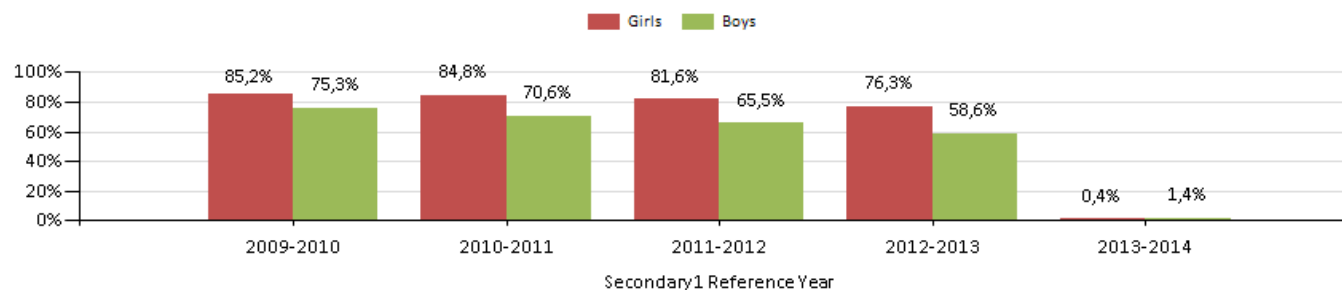
SB Affiliation :

Belongs to SB

Rate of First Diploma Granted



Rate of First Diploma Granted by Gender



LUMIX-SSRS



First Diploma Granted - By Clientele (All)

[Global View](#)

[By Clientele](#)

[By Diploma Type](#)

All

[GEA \(FGA\)](#)

[GEY \(FGJ\)](#)

[VE \(FP\)](#)



Parameters Section ☒

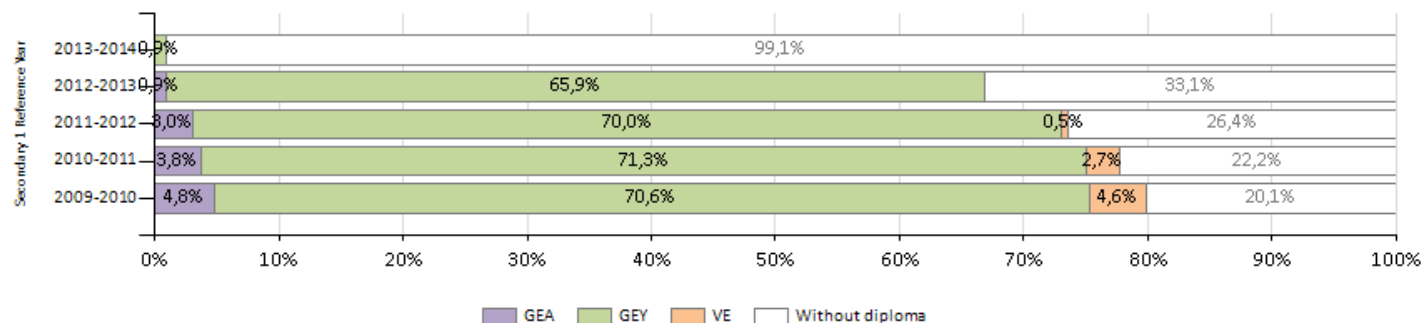
Secondary 1 Reference Year :

2009-2010; 2010-2011; 2011-2012; 2012-2013; 2013-2014

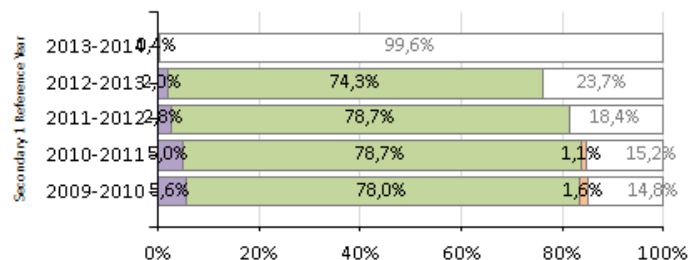
SB Affiliation :

Belongs to SB

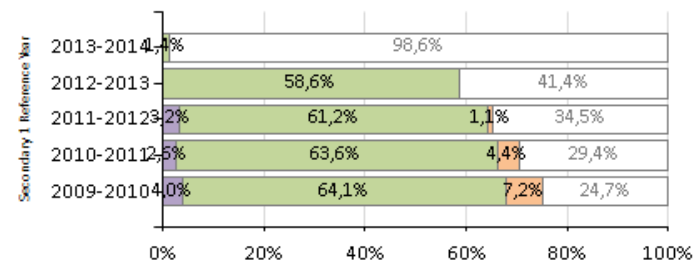
Rate of First Diploma Granted by Clientele



Girls



Boys



LUMIX-SSRS



First Diploma Granted - By Diploma Type (All)

[Global View](#)
[By Clientele](#)
[By Diploma Type](#)
[All](#)
[Diploma](#)
[Qualification](#)

Parameters Section ☒

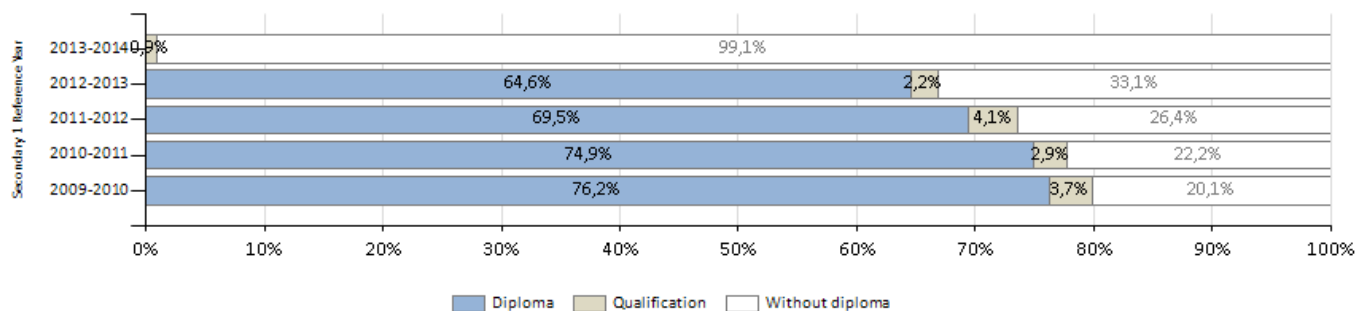
Secondary 1 Reference Year :

2009-2010; 2010-2011; 2011-2012; 2012-2013; 2013-2014

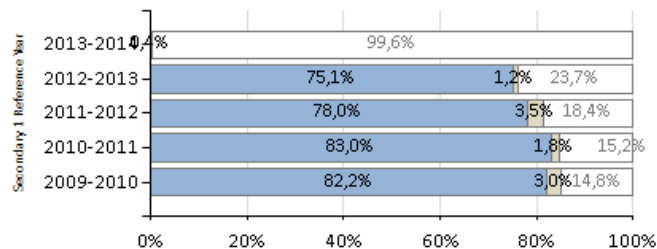
SB Affiliation :

Belongs to SB

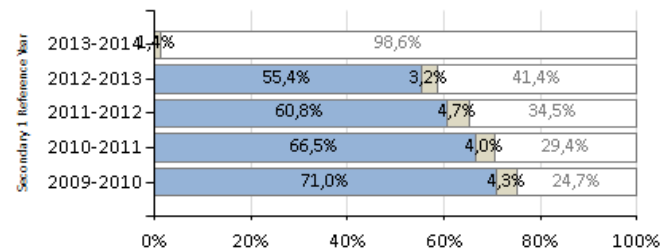
Rate of First Diploma Granted by Diploma Type



Girls



Boys



LUMIX-SSRS



First Diploma Granted - By Diploma Type **(Diploma)**

[Global View](#)

[By Clientele](#)

By Diploma Type

[All](#)

Diploma

[Qualification](#)



Parameters Section ☒

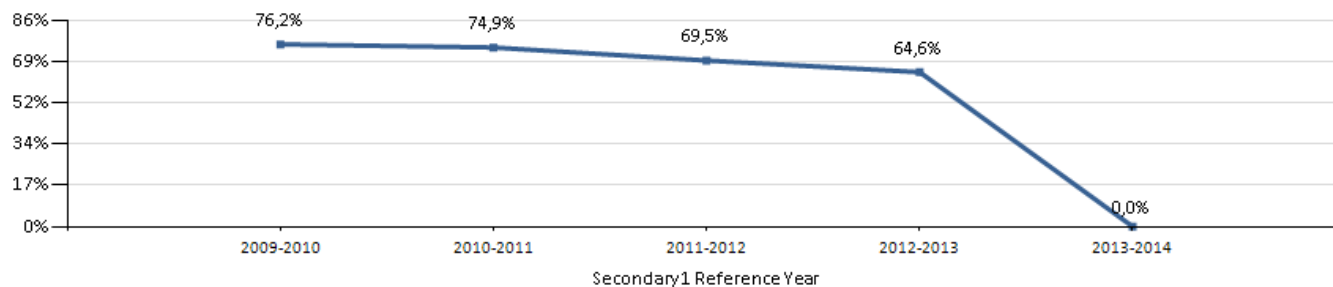
Secondary 1 Reference Year :

2009-2010; 2010-2011; 2011-2012; 2012-2013; 2013-2014

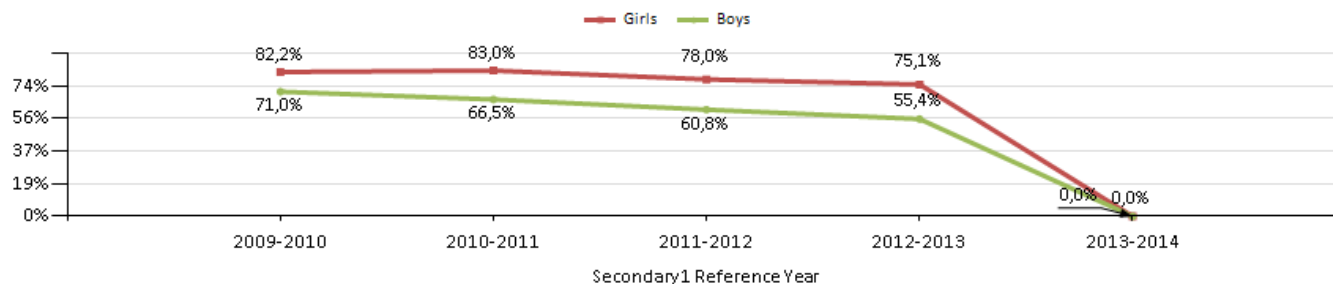
SB Affiliation :

Belongs to SB

Rate of First Diploma Granted (Diploma)



Rate of First Diploma Granted by Gender (Diploma)



LUMIX-SSRS



First Diploma Granted - By Diploma Type (Qualification)

[Global View](#)

[By Clientele](#)

[By Diploma Type](#)

[All](#)

[Diploma](#)

[Qualification](#)



Parameters Section



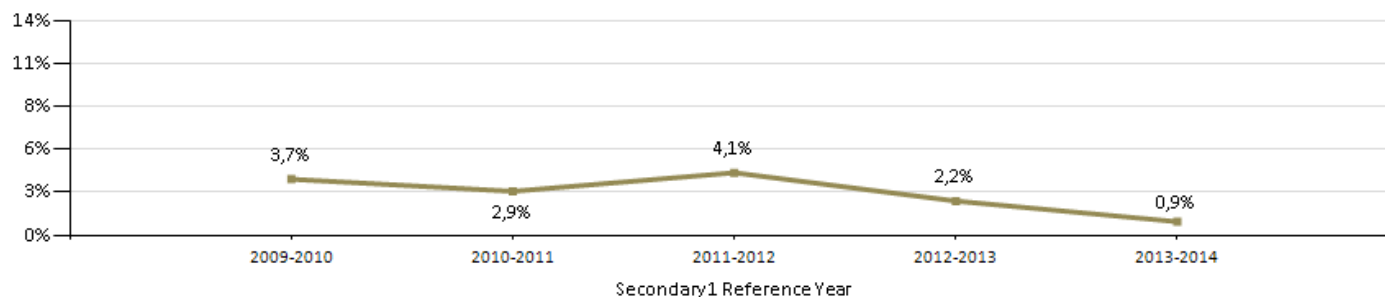
Secondary 1 Reference Year :

2009-2010; 2010-2011; 2011-2012; 2012-2013; 2013-2014

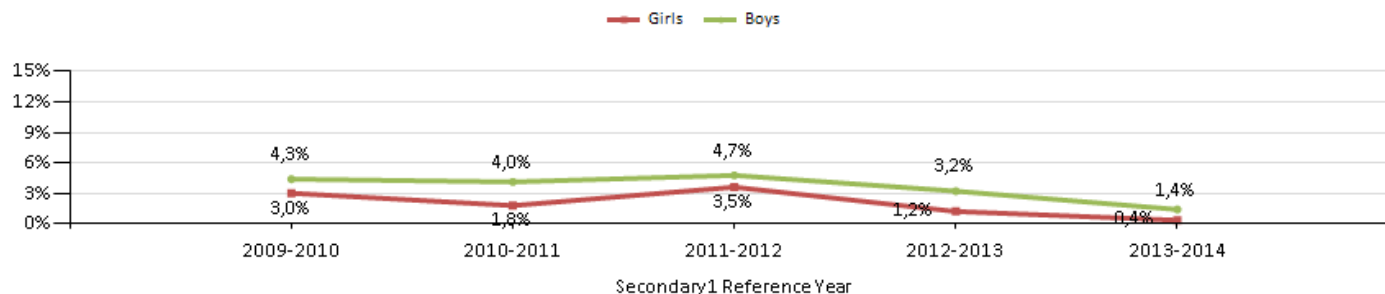
SB Affiliation :

Belongs to SB

Rate of First Diploma Granted (Qualification)



Rate of First Diploma Granted by Gender (Qualification)



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[Distribution of Students](#)

This report provides a general portrait of the graduates and non-graduates of the cohort.



[Graduates](#)

This report provides a portrait of graduates of the cohort grouped by clientele and by type of diploma. The report also enables further analysis by gender, school board, program and diploma.



[Students Who Have Not Graduated](#)

This report portrays students in the cohort who are without a diploma, by separating the non-registrants from the registrants. It also presents the path of those registered during the current school year. As well, the report enables the user to drill down by clientele in order to obtain the list of students.



[Students Leaving Without a Diploma](#)

This report displays a list of the students leaving secondary 5 without a diploma. It will identify subjects they have failed. As well, it shows the path of these students the following year that they have not graduated.



[Where are non-graduates in the following years?](#)

This report displays a list showing the progression of non-graduates by year and by school.



LUMIX-SSRS



Cohort Tracking - Distribution of Students (Summary)

Distribution of Students

[Graduates](#)

[Non-Graduates](#)

Summary



Parameters section ☒

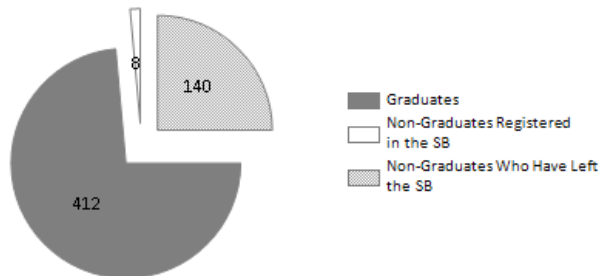
Secondary 1 Reference Year :

2011-2012

SB Affiliation :

Belongs to SB

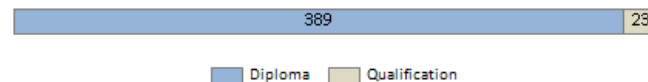
First Diploma Granted in Cohort



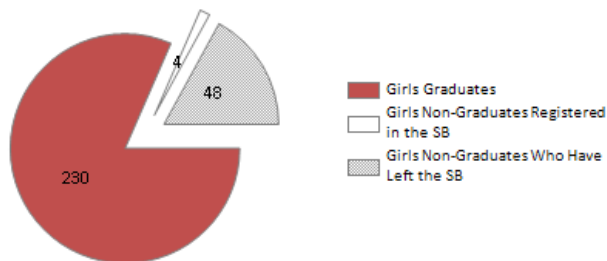
Graduates by Clientele



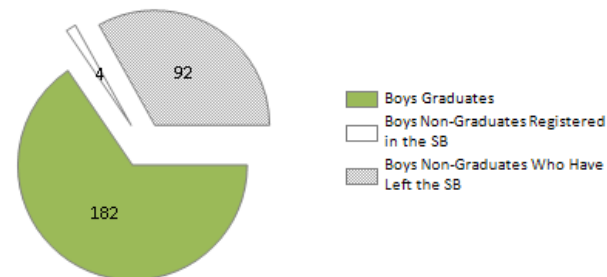
Graduates by Diploma Type



Girls



Boys



LUMIX-SSRS



Cohort Tracking - Graduates (Summary)

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[Non-Graduates](#)

Summary

[No. of Years - By Gender](#)

[No. of Years - By School Board](#)

[No. of Years - By Program](#)

[No. of Years - By Diploma](#)



Parameters Section ☒

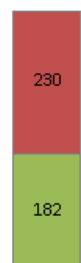
Secondary 1 Reference Year :

2011-2012

SB Affiliation :

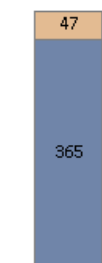
Belongs to SB

Graduates by
Gender



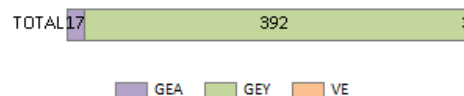
Girls
Boys

Graduates by
School Board



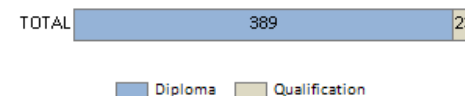
Another SB
In the SB

Graduates by Clientele



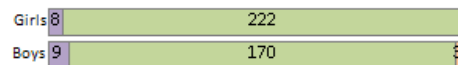
GEA GEY VE

Graduates by Diploma Type



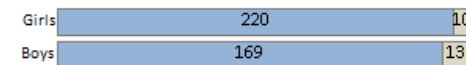
Diploma Qualification

Graduates by Clientele and Gender



GEA GEY VE

Graduates by Diploma Type and Gender



Diploma Qualification

Diploma and Qualification by Gender

	Girls	Boys	Total
Diploma	220	169	389
Second. school dipl.	220	166	386
Voc. studies dipl.		3	3
Qualification	10	13	23
Certif. train. semi-spec. trades	6	9	15
Certif. work prep. train.	4	4	8
Total	230	182	412

Diploma and Qualification by Clientele

	GEA	GEY	VE	All
Diploma	16	370	3	389
Second. school dipl.	16	370		386
Voc. studies dipl.			3	3
Qualification	1	22		23
Certif. train. semi-spec. trades	1	14		15
Certif. work prep. train.		8		8
Total	17	392	3	412



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Cohort Tracking - Non-Graduates (Summary)

[Distribution of Students](#)

[Graduates](#)

Non-Graduates

Summary

[Drilling Down in GEA \(FGA\)](#)

[Drilling Down in GEY \(FGJ\)](#)

[Drilling Down in VE \(FP\)](#)



Parameters section ☒

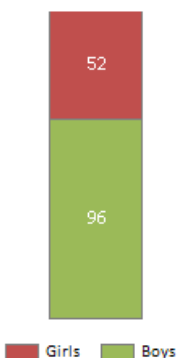
Secondary 1 Reference Year :

2011-2012

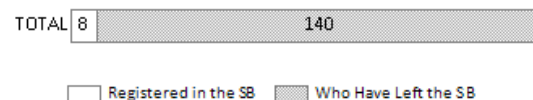
SB Affiliation :

Belongs to SB

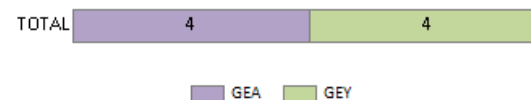
Non-Graduates by Gender



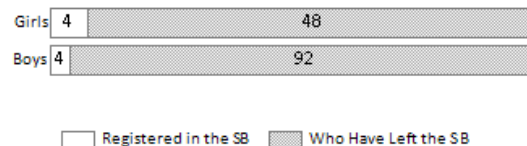
Non-Graduates



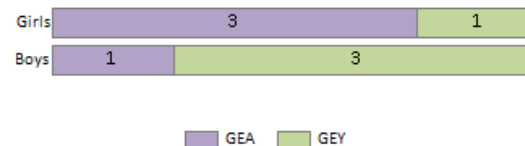
Non-Graduates Registered in the SB



Non-Graduates by Gender



Non-Graduates Registered in the SB by Gender



Non-Graduates Registered in GEA (FGA) in the SB

Drilling Down

Teaching Service	Girls	Boys	Total
First cycle sec.	1		1
Second cycle sec.	2		2
Voc. educ. prep.	1	1	2
Total	3	1	4

Non-Graduates Registered in GEY (FGJ) in the SB

Drilling Down

Class	Girls	Boys	Total
Not defined		1	1
Fifth	1	1	2
Ninth		1	1
Total	1	3	4

Non-Graduates Registered in VE (FP) in the SB

Drilling Down

Program	Girls	Boys	Total
---------	-------	------	-------



LUMIX-SSRS



Cohort Tracking - Non-Graduates (Drilling Down in GEA (FGA))

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[Graduates](#)

Non-Graduates

[Summary](#)

Drilling Down in GEA (FGA)

[Drilling Down in GEY \(FGJ\)](#)

[Drilling Down in VE \(FP\)](#)

Parameters section ☒

Secondary 1 Reference Year :

2011-2012

SB Affiliation :

Belongs to SB

Drill-Down for Students Without Diplomas Who Are Enrolled in GEA (FGA) in the SB

Enrollment Transmissibility / School / Teaching Service / Élève Reason for Leaving	-	15	Total
Enrollment Transmissible	3	1	4
<input type="checkbox"/> 317 - ECOLE 317	3	1	4
<input type="checkbox"/> First cycle sec.	1		1
Vigneault,	1		1
<input type="checkbox"/> Second cycle sec.	2		2
Labrecq	1		1
Vigneau	1		1
<input type="checkbox"/> Voc. educ. prep.	1	1	2
Bilodeau,		1	1
Turgeon,	1		1
Total	3	1	4

*** this student has no enrollment transmissible

Reason for Leaving (Legend)	
Code	Description
-	Not defined
15	Personal reason



LUMIX-SSRS



Where are non-graduates in the following years?

Parameters Section ☒

Secondary 1 Reference Year :

2013-2014

SB Affiliation :

Belongs to SB

Secondary School of Entry :

Tous

Clientele :

Tous

School / Student		Subsequent Years				
		2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
002 - École SEC002		208	205	196	198	175
003 - École SEC003		163	156	152	147	139
014 - École SEC014		190	186	179	169	174
317 - ÉCOLE 317						2
416 - ÉCOLE 416		1			12	14
Aubé,	AUBG					*
Bilode,	BILF6					*
BONNI	BONK					*
Bouch,	BOUC	*			*	
DUFOL	DUFJ4				*	*
Duval,	DUVL				*	
Farrell,	FARG					*
Fortin,	FORP1					*
Fradet	FRAM				*	
Gagné,	GAGK				*	
Gagné,	GAGS					*
Gagno	GAGC					*
Gilbert	GILT7				*	
Girard,	GIRJ7				*	
Gravel	GRAP				*	
Hoving	HOVG					*
Morin,	MOR1					*
Pageau	PAGA				*	
Pineau	PINM					*
Royer,	ROYN				*	*
Simard	SIMC1					*
Thibea	THIJ7				*	
Tremb	TREDI					*
Tremb	TREJ8				*	



LUMIX-SSRS



Diploma Granted - Global View (Number)

Global View

[By Diploma Type](#)

[Diploma and Qualification](#)

Number

[Rate](#)



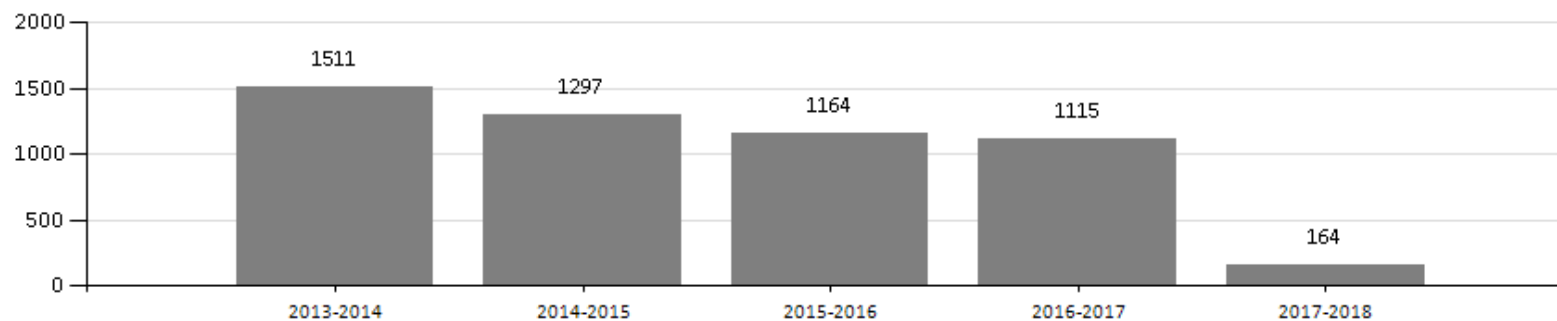
Parameters Section



School Year : 2013-2014; 2014-2015; 2015-2016; 2016-2017; 2017-2018
School : All
Diploma : STC; AVS; Attestation de compétences; Certif. train. semi-spec. trades; Certif. work prep. train.; Voc. studies dipl.; Second. school dipl.
Age on : September 30

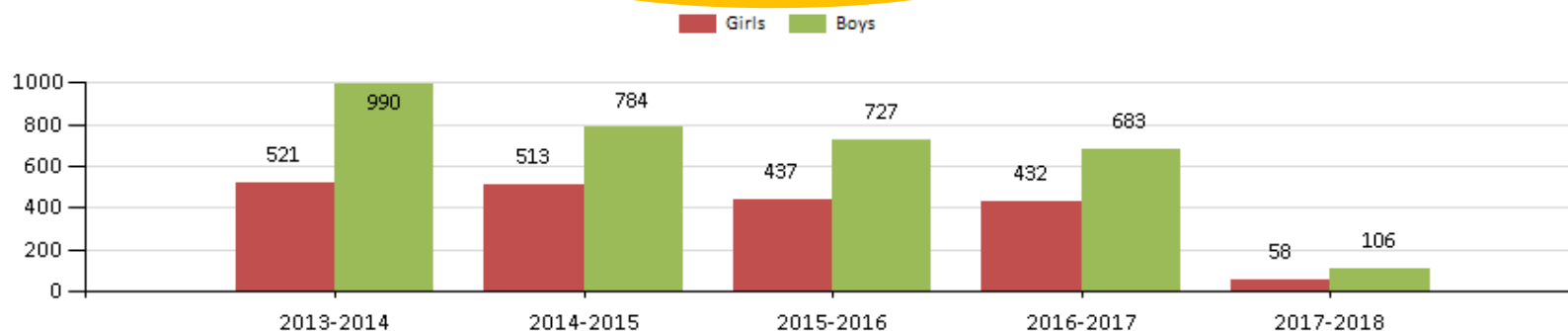
Diploma Clientele : All
Class : All
Classification : All
Type of Path : All

Number of Graduates

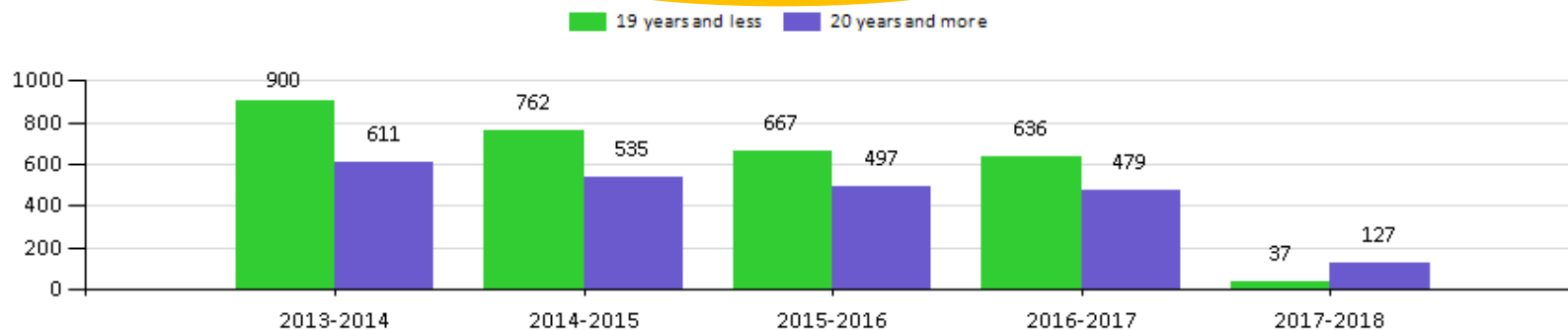


LUMIX-SSRS

Number of Graduates by Gender



Number of Graduates by Age Grouping



LUMIX-SSRS



Diploma Granted - Global View (Rate)

Global View

[By Diploma Type](#)

[Diploma and Qualification](#)

[Number](#)

[Rate](#)

Parameters Section

School Year :

School :

Diploma :

Age on :

2013-2014; 2014-2015; 2015-2016; 2016-2017; 2017-2018

All

STC; AVS; Attestation de compétences; Certif. train. semi-spec. trades; Certif. work prep. train.; Voc. studies dipl.; Second. school dipl.

September 30

Diploma Clientele :

Class :

Classification :

Type of Path :

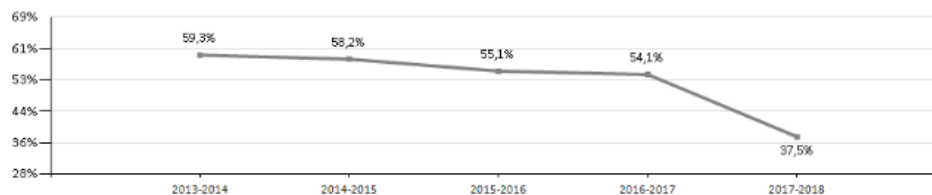
All

All

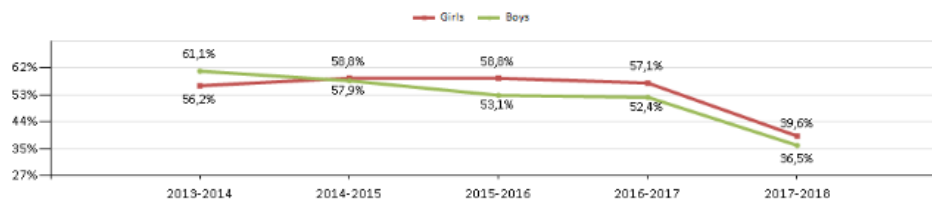
All

All

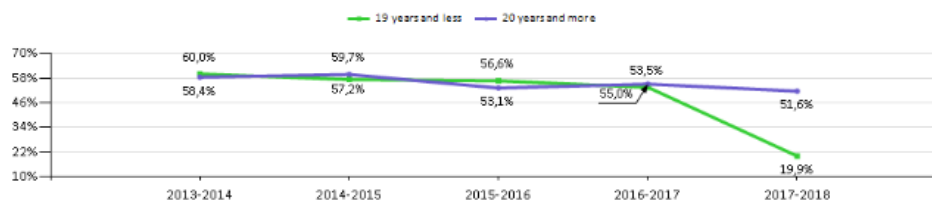
Diploma Rate



Diploma Rate by Gender



Diploma Rate by Age Grouping



LUMIX-SSRS



Diploma Granted - By Diploma Type (Number)

[Global View](#)

[By Diploma Type](#)

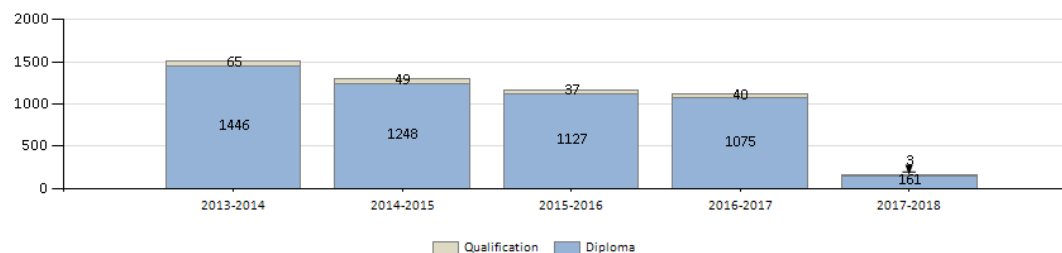
[Diploma and Qualification](#)

Number

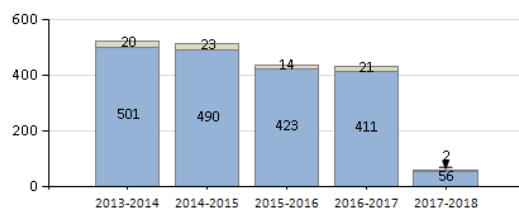
[Rate](#)

Parameters Section ☐

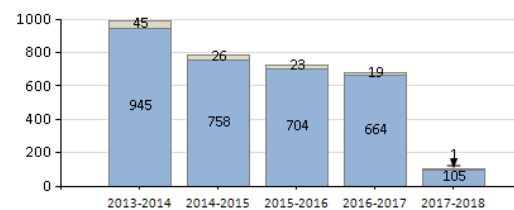
Number of Graduates by Diploma Type



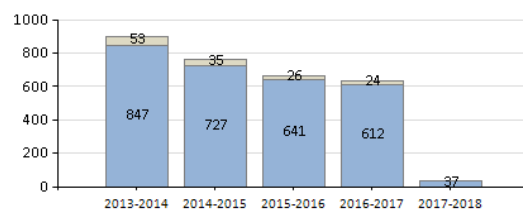
Girls



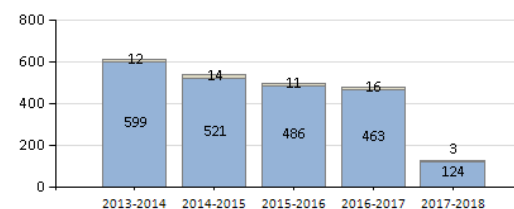
Boys



19 years and less



20 years and more



LUMIX-SSRS



Diploma Granted - By Diploma Type (Rate)

[Global View](#)
[By Diploma Type](#)
[Diploma and Qualification](#)
[Number](#)
[Rate](#)

Parameters Section



School Year :

2013-2014; 2014-2015; 2015-2016; 2016-2017; 2017-2018

School :

All

Diploma :

STC; AVS; Attestation de compétences; Certif. train. semi-spec. trades; Certif. work prep. train.; Voc. studies dipl.; Second. school dipl.

Diploma Clientele :

All

Class :

All

Classification :

All

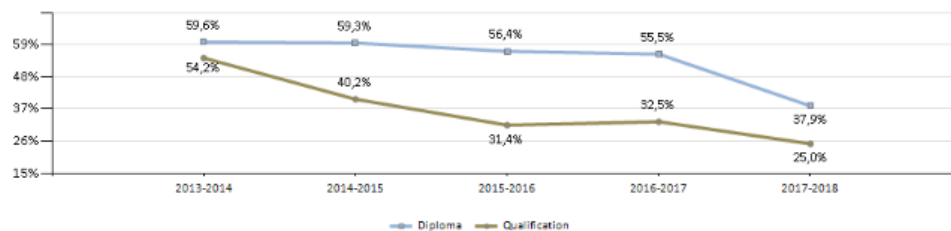
Age on :

September 30

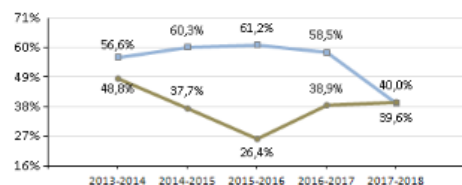
Type of Path :

All

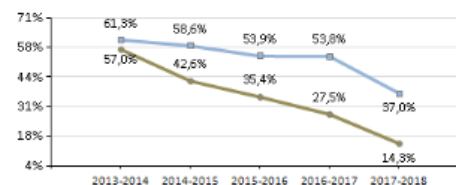
Diploma Rate by Diploma Type



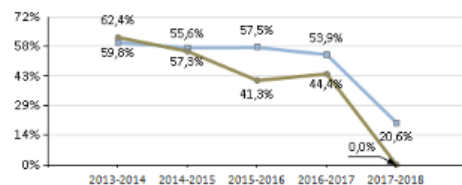
Girls



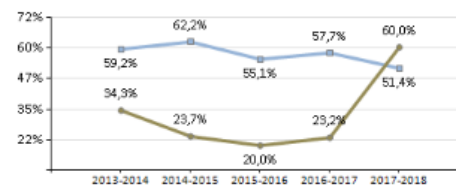
Boys



19 years and less



20 years and more



LUMIX-SSRS



Diploma Granted - Diploma and Qualification (All)

[Global View](#)

[By Diploma Type](#)

Diploma and Qualification

All

[By Gender](#)

[By Age Grouping](#)

Parameters Section ☐

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Diploma	1 446	1 248	1 127	1 075	161
AVS	73	68	44	33	4
Second. school dipl.	655	588	519	523	18
Voc. studies dipl.	739	619	588	540	145
Qualification	65	49	37	40	3
Attestation de compétences	3	2	2	4	
Certif. train. semi-spec. trades	42	33	27	14	3
Certif. work prep. train.	20	14	8	22	
Total	1 511	1 297	1 164	1 115	164



LUMIX-SSRS



Diploma Granted - Diploma and Qualification (By Gender)

[Global View](#)
[By Diploma Type](#)
[Diploma and Qualification](#)
[All](#)
[By Gender](#)
[By Age Grouping](#)

Parameters Section ☐

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Girls	521	513	437	432	58
Diploma	501	490	423	411	56
AVS	10	19	11	9	1
Second. school dipl.	321	320	288	262	4
Voc. studies dipl.	176	156	130	143	52
Qualification	20	23	14	21	2
Attestation de compétences	1			2	
Certif. train. semi-spec. trades	12	17	8	12	2
Certif. work prep. train.	7	6	6	7	
Boys	990	784	727	683	106
Diploma	945	758	704	664	105
AVS	63	49	33	24	3
Second. school dipl.	334	268	231	261	14
Voc. studies dipl.	563	463	458	397	93
Qualification	45	26	23	19	1
Attestation de compétences	2	2	2	2	
Certif. train. semi-spec. trades	30	16	19	2	1
Certif. work prep. train.	13	8	2	15	
Total	1 511	1 297	1 164	1 115	164



LUMIX-SSRS



Diploma Granted - Diploma and Qualification (By Age Grouping)

[Global View](#)
[By Diploma Type](#)
[Diploma and Qualification](#)
[All](#)
[By Gender](#)
[By Age Grouping](#)

Parameters Section ☐

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
19 years and less	900	762	667	636	37
Diploma	847	727	641	612	37
AVS	4	6	5		
Second. school dipl.	618	536	453	470	9
Voc. studies dipl.	239	198	192	153	31
Qualification	53	35	26	24	
Certif. train. semi-spec. trades	33	21	18	2	
Certif. work prep. train.	20	14	8	22	
20 years and more	611	535	497	479	127
Diploma	599	521	486	463	124
AVS	69	62	39	33	4
Second. school dipl.	37	52	66	53	9
Voc. studies dipl.	500	421	396	387	114
Qualification	12	14	11	16	3
Attestation de compétences	3	2	2	4	
Certif. train. semi-spec. trades	9	12	9	12	3
Total	1 511	1 297	1 164	1 115	164



LUMIX-SSRS



Diploma Granted - By School (Number)

By School

[By School and Year](#)

Number

[Rate](#)



Parameters Section



School Year : 2017-2018

School : All

Diploma : STC; AVS; Certif. train. semi-spec. trades; Certif. work prep. train.;
Voc. studies dipl.; Second. school dipl.

Age on : September 30

Age grouping : All

Diploma Clientele :

All

Class :

All

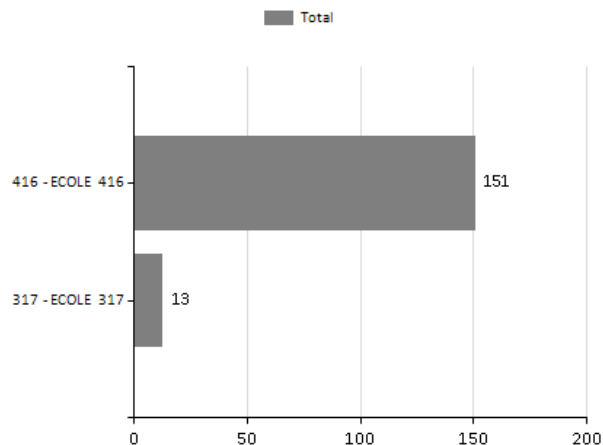
Classification :

All

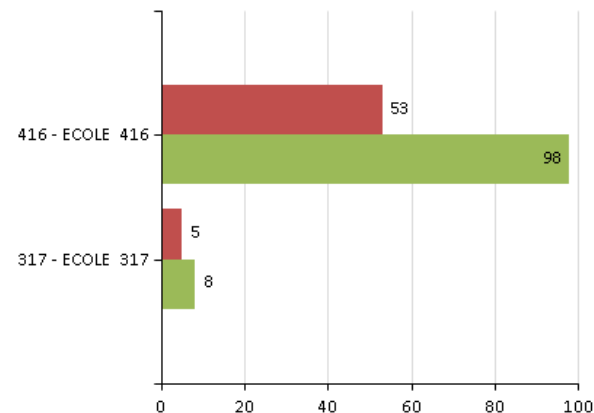
Type of Path :

All

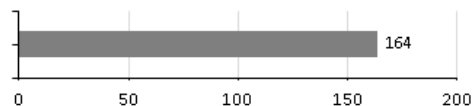
Number of Graduates by School



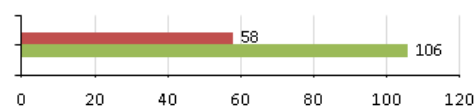
Girls Boys



All the Selected
Schools



All the Selected
Schools



LUMIX-SSRS



GEA (FGA) Diplomas Granted – Number of Graduates Out of a Cohort Over Multiple Years

Parameters Section



School :

317 - ECOLE 317

Year of Entry in GEA (FGA) :

2009-2010

Number of Students in the Cohort :

666

Program

	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2017-2018	Total
Aide-concierge			1						1
Aide-cuisinier, aide-cuisinière				1		1			2
Diplôme d'études secondaires	62	26	4	4	1	7	1		105
Test de développement général	55	26	11	8	4	7	5	1	117
Total	117	52	16	13	5	15	6	1	225



LUMIX-SSRS



Management of student groups

Home

Static Groups

Dynamic Groups

Search

Menu

Use this page to manage your student groups. You can create:

Static Groups

- Groups of students who remain permanent over time

Dynamic Groups

- Groups of students who change according to the selected criteria
- Dynamic groups are daily updated the same time as Lumix

Newly-created student groups can be accessed in LUMIX following update of the database, usually the next day.

Data confidentiality isn't applied in this student list. However, it will be when exploiting the cube and consulting reports.





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(option #2)

Thank you!

