

Call for candidates

Professor, Vocational Education and Adult Education, Anglophone stream

N° 06402

Posting period: June 27, 2023 to August 2, 2023

JOB DESCRIPTION: Professor

LOCATION: Main Campus

STATUS: Regular

ADMINISTRATIVE UNIT:

Faculty of Education

Department of Pedagogy

SCHEDULE: Full time tenure-track position



The Université de Sherbrooke's Department of Pedagogy has two vocational education programs. One is an undergraduate program (baccalauréat en enseignement professionnel, BEP) with English-language and French-language tracks designed for educators currently teaching at a vocational institution and for professionals who aspire to teach their trade. There is also a French-language graduate degree, the Diplôme d'études supérieures spécialisées de 2e cycle d'intervention en formation professionnelle (DESSIFP), designed for vocational training educators, academic advisers, and directors, as well as workplace instructors.

BEP students teach vocational training, which is key in providing skilled labour to rise to the challenge of Quebec's socioeconomic future. This makes vocational training particularly sensitive to job market shifts caused by automation, digitalization and labour shortages, resulting in increasingly complex jobs.

At the same time, the Quebec government is modernizing vocational training. This modernization includes promoting initiatives like increasing the number of short qualifying training programs and of different training systems and methods (hybrid and online, simultaneous with general secondary education, work-study programs, individualized training, etc.), enhancing work-integrated learning (work-study programs and comprehensive work-integrated learning) and recognizing work skills and knowledge. As a result, every aspect and structure of vocational education is being re-examined (funding, assessment, organization), which will impact how training and vocational education are developed in Quebec.



Expertise

Candidates' expertise must be related to one or more of the following themes:


- Governance, education policy and school system organization, including vocational education, to be able to understand the changes, issues and economic, political and social repercussions on vocational education systems, institutions, employees and students.
- Experiential learning and work-integrated learning (WIL) to better understand the reality of vocational education in the workplace and the related organizational, didactic and pedagogical issues.
- Linguistic and cultural diversity, to understand and account for the needs of students, particularly in vocational education, and educators from diverse linguistic and cultural backgrounds.
- Measuring and assessing learning in a vocational training setting.
- Expertise in a field related to adult education.

Duties

- Undergraduate and graduate level teaching in your area of expertise, mainly in the vocational education program.
- Researching vocational education in English-speaking environments.
- Mentoring graduate students (supervision of essays, masters, and theses).
- Developing and maintaining the bachelor's degree program in English-language vocational education.
- Involvement in academic life and community service.

Requirements

- Hold a Ph.D. in education or a related field.
- Have a strong interest in research in vocational training and adult education (disciplinary, interdisciplinary, in collaboration with stakeholders, etc.).
- Have a record of publications on relevant topics (peer-reviewed journals at the national and international level, professional journals, etc.).
- Demonstrate leadership qualities, initiative, and excellent communication skills, both effectively and harmoniously with colleagues, students, and internal and external partners.

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- Show ease in working as a team member and in synergy with fellow professors, professionals, and academic staff.
 - High proficiency in the English language.
 - Functional proficiency in spoken and written French.
 - Ability to comply with the requirements of [responsible research conduct](#).

Assets

- Postdoctoral research experience in one of the focus areas
- Knowledge of Quebec's English-language educational system
- Familiarity with a vocational education training program
- Experience with distance education

The working conditions are governed by the collective agreements in force.

Regular, full-time, tenure-track position,

Anticipated start date: To be determined.

Equity, diversity and inclusion

The Université de Sherbrooke (UdeS) values equity, diversity, equality and inclusion in employment within its community and invites all qualified individuals to apply, particularly women, members of visible and ethnic minorities, Aboriginal peoples and [persons with disabilities](#) in compliance with the Quebec Act respecting equal access to employment in public bodies. The screening and assessment tools can be adapted according to the needs of persons with disabilities who request them, and this, in complete confidentiality. The Université de Sherbrooke also encourages people of all sexual orientations and gender identities to apply. Priority will be given to Canadians and permanent residents. [Learn more about equity, diversity and inclusion at UdeS.](#)



Application process

The deadline for submitting applications is **August 2, 2023**.

We invite you to submit your application electronically by clicking on the "[Postuler](#)" button.

Please combine the following in one pdf document: (please provide complete files)

1. Your curriculum vitae;
2. A letter of motivation;
3. A research-program proposal. The research-program proposal (maximum of two pages) should, in particular, broach the main axes in relationship to your past targeted objectives, brief program of activities, training of highly qualified personnel who will be called on to take part, funding options, and networking;
4. Reprints of your most relevant recent contributions.

In addition, please have **three external referees** each send a letter of recommendation directly to the contact information below:

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