

“It’s never **black** or **white**”

Collaboration, inclusion and integration

Supporting Adult Learners

Grey “matters”



PROCEDE



40th anniversary

October 26 to 28

2016

Riverside School Board, Eastern Shores School Board, English Montreal School Board, Central Quebec School Board, Eastern Townships School Board, Kativik School Board, Cree School Board, Littoral School Board, Leaster B. Pearson School Board, Sir Wilfred Laurier School Board, New Frontiers School Board, Western Quebec School Board.

**The Grand Hotel
Times, City of
Sherbrooke**

PROCEDE 2016

CQSB



Welcome to the beautiful Eastern Townships!

The Central Québec School Board is pleased to team-up with our colleagues from the Eastern Townships School Board in the organization of this 40th PROCEDE conference.

Forty, an age that often conjures up the image of maturity and wisdom; two words that relay the essence of this 40th edition.

This year's theme – Never Black or White – Grey Matters – truly reflects the on-going and ever-changing needs that our adult students face. PROCEDE has been leading the way in providing solid innovative approaches in the adult education scene in the province of Québec. I am absolutely positive that this conference will provide you with a wealth of knowledge that you will be able to easily implement in your centres. This is also an opportune time to network with new and long-standing colleagues.

Muhammad Ali once said: "It isn't the mountains ahead to climb that wears you out; it's the pebble in your shoe..."

I am confident that this conference will provide you with the necessary tools to allow you to refine your own practices, which in turn will pave the way to student success and ensure that your adult learners will not have to contend with any pebbles in their shoes!

Let's PROCEDE!

Stephen Pigeon
Director General



PROCEDE 40th Annual Conference

Dear Colleagues,

On behalf of the Eastern Townships School Board, it is my pleasure to welcome you to the beautiful Eastern Townships, a place we have the privilege of calling home.

The Eastern Townships School Board (ETSB) is a proud member of PROCEDE and we are looking forward to this year's Annual Conference, which is an important event that brings together the key players in adult education from across the English network.

More than ever, we are seeing the importance of having qualified manpower to sustain and help drive regional development. It is our role to work collaboratively with industry and our regional partners to provide opportunities for our students by offering them the training they need to meet the demands of today's employers.

Under this year's theme, Never Black or White – Grey Matters, the Central Quebec School Board and Eastern Townships School Board have put together a conference that I am sure will meet your expectations. I hope that you will take full advantage of this opportunity to learn, share and network with your colleagues and to enjoy some of what our area has to offer.

Have an excellent conference,

Christian Provencher,

Director General, Eastern Townships School Board



Sherbrooke

Proud host of the
40th PROCEDE
Annual Conference

Ladies and gentlemen:

It is with great pleasure that I welcome you to Sherbrooke – the city of knowledge, as we like to call it – to host the 40th PROCEDE Annual Conference.

This year's theme, *Never Black or White – Grey Matters*, clearly reflects today's reality in the field of education. Your mission and endeavours within a predominantly French-speaking province are inspiring. In our ever-changing world in which adults choose to pursue further studies or are required to do so, your commitment to offering a curriculum and services that are relevant and adapted to their needs is not only commendable, but above all, it is essential.

I would like to thank the Eastern Townships School Board's team, as well as the Central Quebec School Board that have contributed to the 40th edition of this conference.

I hope that your discussions will be a source of motivation and encouragement to continue to rise to the major challenge that is adult education.

I also hope that you make the most of your visit by exploring Sherbrooke's cultural and tourist attractions.

I wish you an excellent conference.


Bernard Sévigny
Mayor of Sherbrooke



Lucie Roy

President of PROCEDE



• • •
**IT'S NEVER BLACK
OR WHITE**



MESSAGE FROM THE PRESIDENT

On behalf of PROCEDE it is a pleasure for me to welcome you to this year's PROCEDE conference in the beautiful region of Sherbrooke. Our conference is unique in that it includes different sectors such as Adult Education and Vocational Training as well as many partners in the fields of education and opportunities to work and learn together in an effort to constantly enhance the already very successful English school system. As the current President of PROCEDE and as a Service Director in both sectors, I can personally attest to the great value of this annual conference.

The conference's theme "Collaboration, inclusion and integration: Supporting adult learners" truly reflects the challenge of educational leadership in a time of varied and rapid changes. To better serve our students and retain them in our system, we need to develop tools and strategies to guide and empower them so that they can achieve personal success

We have an important role as pedagogical leaders of the adult education world, and it is to make believers of people who register in our centers, who may have failed the first time around. This is not a small task to accomplish, and we need to be well prepared to support their needs. The following days will give us all, administrators and professionals, a valuable opportunity for dialogue and reflection. Together as leaders in education we will be looking to the future so that we can deliver program of studies while respecting and acknowledging the different learning abilities and needs of our students.

I would like to extend PROCEDE's most sincere thanks to the conference planning team from Central Quebec School Board and Eastern Township School Board for the hours of hard work involved in putting this classy conference together.

Enjoy the beautiful region and its richness and benefit from the multiple workshops offered during this event to enrich your prior knowledge of collaboration, inclusion and integration.

Lucie Roy, President

Provincial Organization of Continuing Education Directors, English, PROCEDE

Luc Rodrigue

Centre Director, LVTC

Tina Desmarais

Administrative Assistant, LVTC



Moving ahead. Together. | Aller de l'avant. Ensemble.

MESSAGE FROM THE ETSB ORGANIZING COMMITTEE

We are small but fierce!! We like to step up to the plate and do things differently. Why? Because every single person that steps into our centre has a story and we are there to help them succeed! PROCEDE offers us the incredible chance to exchange and share among the English speaking community. In our opinion, PROCEDE is all about “Collaboration, inclusion and integration- supporting adult learners”. It is why we do what we do. We are very proud and happy to work in collaboration with the CQSB on this 40th anniversary conference! Stay **GREEN** – keep on **GROWING**.

Susan Faguy

Centre Director, CQSB

Mark Sutherland

Director of Instructional Services, CQSB



COMMISSION SCOLAIRE CENTRAL QUÉBEC
CENTRAL QUÉBEC SCHOOL BOARD

MESSAGE FROM THE CQSB ORGANIZING COMMITTEE

We are happy to have had the opportunity to participate in the organization of the 40th anniversary celebration of the creation of PROCEDE. As lifelong learners, we all face our challenges when trying to keep up with the changing world in which we live. You will hopefully leave this conference saying that you learned something new every day and it will make a difference in your role as an educator. Clearly we can say that the task at hand is never black or white! The 2016 organizing committee, composed of four representatives from two small English school boards, was energized throughout the year by the challenge of putting together a memorable conference with quality workshops in these enchanting surroundings!

The 40th Conference Celebration

On Thursday evening, put on your Black and White attire and come join in the fun!

The **40th Conference Celebration** will start with the annual PROCEDE Awards Ceremony which will take place during the cocktail in the Cozy Lounge. Come and join us as we celebrate the contribution of members of PROCEDE.

After the cocktail, guests are invited to the Conference Dinner where fine food and live entertainment will set the mood for a great party.

Let the sound of Jazz embrace your soul during dinner and then let yourself go with a few dance steps that will keep you in top shape as you party through the night!

Jon MacAulay

Jon MacAulay is a singer/songwriter as well as a versatile accompanist that lives and breathes music. While studying jazz guitar at Bishop's University, he played around the area, acquainting himself with several high caliber musicians and making a name for himself along the way. In 2015 Jon got some of the area's best musicians together to create his debut album Solid Ground.

The work is a folk/rock album reminiscent of artists such as Ray Lamontagne and Blue Rodeo. Solid Ground is the culmination of several years of writing, as well as the beginning of a new phase in his career. In live performances, the band includes works by several of his influences such as Bob Dylan, Neil Young and Blue Rodeo as well as his original music





CONFERENCE SCHEDULE

WEDNESDAY, OCTOBER 26, 2016

11:00 am to 1:00 pm	Registration and Reception
1:00 pm to 1:15 pm	Conference Opening
1:15 pm to 2:15 pm	<i>Keynote Address – Karen Gazith</i>
2:15 pm to 2:30 pm	Refreshments-Coffee break
2:30 pm to 4:00 pm	Workshop Block A
4:45 pm to 10:pm	Visit & Supper (Spirit & Spirits) * optional

THURSDAY, OCTOBER 27, 2016

7:30 am to 9:00 am	Continental Breakfast – Cozy Lounge
9:00 am to 10:30 am	Workshop Block B
10:30 am to 10:45 am	Refreshments-Coffee break
10:45 am to 12:15 pm	Workshop Block C
12:15 pm to 1:30 pm	Lunch – Cozy Lounge
1:30 pm to 3:00 pm	Workshop Block D
3:00 pm to 6:00 pm	Free time – seek out Sherbrooke
6:00 pm to 7:00 pm	PROCEDE Award Cocktail - Cozy Lounge
7:00 pm	Dinner Dance

FRIDAY, OCTOBER 28, 2016

7:30 am to 9:00 am	Continental Breakfast – Cozy Lounge
9:00 am to 10:30 am	Workshop Block E
10:30 am to 10:45 am	Refreshments-Coffee break
10:45 am to 11:45 am	<i>Closing Speaker – Stéphane Simard</i>
11:45 am to 12:00 pm	Closing and passing of Banner to 2017 host board

Karen Gazith

*Doctor in Educational
Psychology*



WORKSHOP

Managing Educational Change

KEYNOTE SPEAKER

During this keynote presentation, Dr. Karen Gazith will present a brief model on Managing Educational Change which will inspire administrators as well as professionals. The model addresses different variables which should be addressed in order to ensure the smooth transition towards the desired changes.

Dr. Gazith will demystify some of the compelling data which supports the model. Dr. Gazith will also speak about various forms of professional development that have proven to be effective in managing the desired changes.

WORKSHOP DESCRIPTION

This workshop takes a more in-depth look at crucial elements from Dr. Karen Gazith's Keynote presentation. The workshop focuses on Managing Educational Change which all levels of educators are all experiencing on a daily basis. Change requires an ongoing focus on the following variables: Vision, Specific skills, Resources, Incentives and an Action Plan. During this workshop, Karen Gazith will present data on each of these elements as well as presenting ideas on how to ensure teachers feel incentivized! Karen will detail the elements of communication which are critical to the process.



KAREN GAZITH'S PROFILE

Before receiving her doctorate in Educational Psychology from McGill University, Karen Gazith taught in a number of special needs institutions and schools, including the Instrumental Enrichment Institute with Dr. Feuerstein. She then served as the Coordinator of Special Education, Director of Education and Interim Executive Director at the Bronfman Jewish Education Centre.

Her new role is Dean of Academics at UTT, Herzliah. She is also a faculty lecturer in the department of Educational and Counselling Psychology and adjunct faculty in the Department of Integrated Studies in Education at McGill University where she has taught for over twenty years. She has also taught at Hebrew College in Boston and the University of New Brunswick.

Over the years she has presented on topics related to meeting diverse needs in the classroom, assessment and instruction, developing key competencies and leadership in many cities in Canada including the Canadian Arctic, the U.S., England, Israel and Australia



Stéphane Simard

*B.A., B.A.A., CRHA, CSP
Commitment Generator*



WORKSHOP

How to lose an employee in 10 days

WORKSHOP DESCRIPTION

Seven mistakes to avoid for more collaboration, inclusion and a better integration of your staff

Studies show that a streamlined onboarding and training process shorten time to productivity, increase employee engagement and save time for managers. Administrators, don't let the lack of time or lack of organization spoil recruiting efforts and discover how to plan a smooth and structured transition for employees from first day integration to continuous training and development.

Themes explored:

- The four main causes of employee turnover
 - The five elements of integration
- The four things that irritate candidates the most
- Activities to do before, during and after arrival

CLOSING SPEAKER

How to improve communication and collaboration

You want to stand out and become a commitment generator? Discover an approach adapted for everyone who has to lead a team and wants to ignite their burning desire to excel.

Themes explored:

- What are the expectations of the new generations of employees
- What are the 52 forms of recognition that generate commitment
 - How to pilot your team
- What are the three behaviors of an administrator of choice
 - How to evaluate professionals without being bossy



STEPHANE SIMARD'S PROFILE

Stéphane Simard B.A., B.A.A., CRHA, CSP is an international speaker and author of four books including the best-seller *Generation Y*, finalist of the iGenie 2008 prize and the 2008 Business Book prize. Over the last 10 years, he has helped more than 20,000 managers to cope with new trends in human capital management through keynotes and coaching.

Graduated both in Business Administration and in Education, Stéphane worked for more than 10 years in small and large manufacturing and service corporations as a manager. He is also a Certified Speaking Professional® (CSP), the speaking industry's international measure of professional platform skill. CSP is conferred throughout the Global Speakers Federation only on those who have earned it by meeting strict criteria. Fewer than ten percent of the 4,800 speakers who belong to the Global Speakers Federation hold this professional designation.

Stéphane Simard is a regular columnist in business publications and TV shows as Canal Argent. Since the release of his first book, Stéphane has been interviewed on fifty television and radio shows and has been featured in over twenty-five newspapers and magazines, including Radio-Canada, TVA, V, Rouge FM, Les Affaires, La Presse, Quebec inc., La Tribune and Le Canada français.

As a professional speaker, Mr. Simard gives about fifty speeches annually in various major corporate events and his electronic newsletter is read by thousands of subscribers each week. He is regularly invited to speak to organizations across Canada, France and Belgium to help them mobilize their employees and reduce their turn-over rate.

Mélanie Thompson

Employment Specialist



WORKSHOP

**Winning Attitudes:
The key to success in
the workplace**

WORKSHOP DESCRIPTION

Every employer wants a good employee for their business! But what does being a good employee mean??? Are there common aptitudes sought by employers no matter what field you work in?

The Winning Attitudes course was developed to link our way of training future workers to the requirements of the job market. Inspired by the requests of businesses, a partnership was established between Adult Education and Vocational Training to offer this new class.

The Winning Attitudes was established to raise awareness among the students, illustrate the potential they have already acquired and expand their skills to generate a higher employability group. By means of various group and individual activities, videos and lectures the students participate actively in the recognition and development of their own employability skills.

Come to this workshop to know more about Winning Attitudes and even test some hand on activities!



MELANIE THOMPSON'S PROFILE

Melanie Thompson developed the Winning Attitudes course based on her training and work experience. She began her career as a Special Care Counselor, working with various client groups. In 2009, she began working as an intervener and project coordinator to develop employability skills for an 18-24 year old target group. She later became an employment counsellor, working with both job seekers and employers to find perfect matches. Her field of expertise in job search lead her to ETSB where she started working as a teacher at LVTC in 2013. She is now teaching the Winning Attitudes course to all LVTC students.

Christine Canzani

RN, Health Sector teacher, LVTC



WORKSHOP

Stress, Anxiety, and Depression at Work

WORKSHOP DESCRIPTION

Stress, anxiety and depression have become ubiquitous phenomena in the developing world, hindering and undermining productivity, creativity and vivacity in the workplace, school and home.

A good working knowledge of this issue will empower people, regardless of their position within their workplace hierarchy.

The learning objectives of this workshop are:

- Discovery The anatomy and physiology of stress
- Tune in It starts with awareness!
- Analyze What are the signs and symptoms?
- Respond What can be done?
- Prevent How can we contribute to a better future?



CHRISTINE CANZANI'S PROFILE

Christine Canzani is a registered nurse and vocational teacher at LVTC.

She worked at the Brome Mississquoi Perkins Hospital in Cowansville for 28 years, in various departments, such as Emergency room, Intensive care unit, Recovery room, Medical/Surgical departments, Maternity, Oncology, and Palliative care.

Over the years, she has worked with people of all ages and backgrounds. Dealing with stress in the workplace has always been a part of her experience at work. During her career, she developed various coping mechanisms not only for herself, but also for her clients and staff as well. In 2012, she took on a new challenge as a nursing teacher at LVTC, working with adult students pursuing a career in nursing.

Marco Asselin



Anne Gaudreau



WORKSHOP

Concomitance
EPATE program

Special Ed Teachers

WORKSHOP DESCRIPTION

The “Two for you” program has developed in our school, thanks to the regionalization of four school boards. Indeed for the last seven years, students between the ages of 16 and 20 have been devoted to our program. These students have the opportunity to acquire both diplomas (DEP and DES) in 2 1/2 years. Over the years, 84% of our students obtained their DEP and about 50% received both diplomas. Come and join us to discover how EPATE changed these students’ lives in a positive way, to become our next generation.



MARCO ASSELIN'S PROFILE

Marco has been teaching for 28 years, he started his career at la Ruche High School in 1988 and graduated in Special Ed from the University of Sherbrooke. He taught in St-Hyacinthe at l'école René St-Pierre for five years, then moved back to la Ruche in 1995. He taught for five years in a special class teaching level 1 French, English and Math. He was then recruited by Jocelyne Deschênes to start a program called Volet 2. It was a great success but it was terminated in 2007. He started EPATE with colleagues and he is the only one left in this program.



ANNE GAUDREAU'S PROFILE

Born in Magog, Anne has been teaching for 17 years at la Ruche High School as a Special Ed teacher. I started my career teaching secondary 1 in a special needs class. She participated in the creation of the program Explore-Action or p15. The program prepares kids for EPATE. She has been teaching math in EPATE for four years. Anne also supervise students from the University of Sherbrooke in their stages.

Barbara Goode, Cheryl Pratt & Maggie Dupuis

Learn Coral -Team



• • •
WORKSHOP

CORAL ONLINE
• • •

WORKSHOP DESCRIPTION

LEARN CORAL ONLINE TUTORING FOR ADULTS – A COLLABORATION THAT SUPPORTS STUDENT SUCCESS

- Is online tutoring something that could benefit students in your centre? How exactly does it work?
- Would additional student support complement your current general and vocational program delivery?
- Your international students have big language challenges – how could ESL & FSL sessions contribute to their success?

Barbara and Cheryl will introduce participants to CORAL's online tutoring service through a combination of information-sharing, hands-on workstations and discussion. Participants will be asked for input regarding more customized online tutoring support for vocational programs and ideas for future projects with LEARN CORAL.



CHERYL PRATT'S PROFILE

Cheryl came to LEARN CORAL with an Honours Psychology degree, a year of Commerce, a graduate certificate in Business Leadership and a head for organization. She worked for LBPSB coordinating cooperative education/work study placements in the youth sector and after a brief interval working in British Columbia, she returned to LBPSB until she was seconded to the Ministry of Education to assist Barbara in the development of the Guidance Oriented Path and Personal Orientation Project programs of the QEP. She left the Ministry in 2013 and returned to LBPSB for two years before being snapped up by LEARN.

Her strong networking, logistics experience and curiosity about the integration of technology are helping the CORAL Tutoring Service become a valuable complementary service for adult students in English centres.



BARBARA GOODE'S PROFILE

Barbara is well known within the English education sector for her many years of project leadership at various levels of Quebec's education system. She earned her B.Arts (Philosophy & English), graduate teaching certificate and Master of Education (Counselling) at McGill University. She worked as a teacher, counsellor and pedagogical consultant and as a McGill admissions officer before joining the Ministry of Education as an Education Specialist for the English Services Department with primary responsibility for career development and vocational training. After leaving the Ministry she was contracted by PROCEDE to coordinate the Centres of Expertise Network and a Distance Delivery/ELearning project. She was awarded PROCEDE's Outstanding Achievement Award in 2008. In 2015 she brought her propensity for solving challenges to LEARN to coordinate service development for the English-speaking community's Adult Education & Vocational Training sector.



MAGGIE DUPUIS'S PROFILE

An educator with over 30 years' experience, Maggie has been involved in online delivery development for the Province of Quebec for the last 16 years. It first began in 1999 with the initiation of the Distance Education and Community Network project (DECN), for which she worked as coordinator and then director in an effort to establish a working synchronous model for online delivery for three English School Boards. The project grew to encompass all English communities, and in 2005 the amalgamation of services for technological resources, DECN and printed material formed the foundation of the current LEARN organization. Her present role as director is to ensure the development and implementation of learning models and resources that enhance educational experiences in the Quebec educational system. Working directly with a team of educators as well as with the course designers, our organization has become the main resource hub for Quebec's English communities.

Natalie McCarthy, Marieeve Gagne & Nicole Lalonde-Barley



WORKSHOP

Response to Intervention (RTI)

RTI team

WORKSHOP DESCRIPTION

Adult Education has changed and there is no longer “typical ADULT student.” ACCESS Adult Education Center decided to implement the RTI approach to support all students in their learning project.

Response to Intervention (RTI) is a multi-tier approach that uses universal screening to help identify students early on in the education process with learning and/or behavior needs.

This model is built on a collaborative culture with a focus on learning and results.

We will present the ACCESS Adult Education version of the RTI approach and share our process, experience, mistakes and tools with you.



NATALIE MCCARTHY'S PROFILE

Natalie McCarthy is the Center Director for Adult Education at ACCESS (Riverside School Board) since July 2016. Prior to that, she was the Assistant Center Director at ACCESS for 4 years mostly in adult general education but also in vocational training. In addition, she has years of administrative experience in the youth sector, both in elementary and secondary schools. In her former life as a teacher, she was an ESL teacher for at-risk students in a specialized school for dropouts.

Supporting staff to enable students to reach their full potential guides her daily actions.



MARIEVE GAGNE'S PROFILE

I fell in love with teaching playing school with my young sister and friends, and started getting paid for it in 1996.

I have worked almost 20 years for Marie-Victorin School Board as an educator, elementary teacher, high school teacher, pedagogical consultant, vice-principal and Adult Education Resource Teacher.

I strongly believe Education can change our world and I am proud to be part of ACCESS Incredible Resource Team since August 2015, our students are the future.



NICOLE LALONDE-BARLEY'S PROFILE

I have a bachelor of arts from York University and a teaching certificate from D'Youville College in Buffalo New York. I started teaching in 2004 and have taught students from kindergarten to grade 8. I recently moved to Quebec and started working with the Resource team at ACCESS in August of this year. This is an exciting time at ACCESS and we try to bring about changes in how we support our learners by maximizing teacher capacity and student support.



Jeanne Mance Fortin

Resource Teacher at LVTC



WORKSHOP

Dealing with
learning disabilities
at adult level

WORKSHOP DESCRIPTION

This workshop will present the new resource program at the Lennoxville Vocational Training Centre. Mrs. Fortin will give a short history of how the program came to exist, her approach with the students, and her work with the staff. One student at a time, we make a difference. Mrs. Fortin as a human approach to every solution she brings to a student! She changes lives. Very inspiring!



JEANNE MANCE FORTIN'S PROFILE

Born in Lac-à-la-Croix, Lac St-Jean, Québec, married with four children Mrs. Fortin holds a Bachelor of Education at the University of Winnipeg, Manitoba. Her Master's in Education at Sherbrooke University as refine her skills. Mrs. Fortin has experience with Elementary students as well as Adult learners. She has worked in various School Boards and Department National of Defence. Mrs. Fortin has a strong belief in giving all students an equal opportunity to succeed. Mrs. Fortin has always been very interested and passionate with students with special needs. Her involvement with her special need students has brought her to develop tools for them as well as a better understanding of their profile.

Susan Oliver

Evaluation Consultant



WORKSHOP

Support Measures and Adaptations for the Evaluation of Learning: How far can we go?

WORKSHOP DESCRIPTION

Support Measures and Adaptations for the Evaluation of Learning: How far can we go?

Legal and regulatory frameworks tell us that certain evaluation conditions may need to be adapted in order to allow students with special needs to demonstrate their learning. However, we are also told that the support measures used must in no way lower the requirements established or modify the content of the evaluation. Furthermore, in Vocational Training, the support measures must in no way interfere with the student practising the occupation.

So, how far can we go? Using case studies, this workshop will investigate the three main spheres of special needs and consider some strategies and adaptations that may be used to support our special needs population.



SUSAN OLIVER'S PROFILE

Susan Oliver has worked in the field of Adult and Vocational Education as a consultant, teacher, curriculum developer, career and life skills trainer, keynote speaker and community educator. Susan currently works at GRICS as an evaluation consultant and lectures at the University of Sherbrooke in the Bachelor of Vocational Education Program.

Angel Buzzell

*Administrative teacher
LVTC*

François Houde

*Development Agent,
LVTC & CBM*



WORKSHOP

Partnerships At their best

WORKSHOP DESCRIPTION

Vocational / Adult Education must adapt to the workforce... teamwork is the key!!!

It started with one course in traditional teaching and seven years later there are more than nine projects (95 ETP'S).

As a team, the Centre found solutions to budget cuts, learning disabilities, disciplinary measures... sound familiar?

Learn how ETSB has managed to grow in 'untraditional' ways through Emploi Québec financed courses:

- Agent de bureau en immersion Anglaise with over 50 students in the past year,
- Anglais c'est AffAIRES
- FCAW welding
- Assistance à la personne en résidence privés.

Opening up to new students via language courses with the NHL lab (English and French...300 hours for \$70) to save and gain new clientele.

Employers like say that you're hired for your aptitudes but you're fired for your attitude so the LVTC team has found a solution: Winning Attitudes course!

Lateness and absenteeism:

You get suspended for missing too much... it's a paradox in itself... sent home because you missed too many classes... Find out how the center deals with these all too common problems with a new approach developed by our LVTC team!



ANGEL BUZZELL'S PROFILE

Angel Buzzell is a teacher as well as a graduate of LVTC in the Secretarial and Accounting departments. She is also the co-ordinator of the Agent de bureau en immersion anglaise program. Her ideas and teaching methods have made the program a success!



FRANCOIS HOUDE'S PROFILE

Francois Houde has over 30 years of experience in sales and over five years management experience. He has nine years of experience in school boards as a teacher and as a Development Agent. He has a unique approach to finding solutions and seeing the bigger picture so that both the students and the Centres succeed!



William Cheiab

*Associate Vice-President,
International Relations, Office of
the President and Vice-Chancellor – Concordia University*



WORKSHOP

Snakes & Ladders

WORKSHOP DESCRIPTION

Snakes and Ladders: How to prepare our institutions to cope with the changing landscape of education.

Technology, globalization and demography are only few of the factors reshaping the education sector. Faced with change on multiple fronts, educational leaders and professionals have to prepare their institutions to adapt rapidly to new realities without compromising the quality of programs or students' experience. This is not an easy task in a sector that studies and tackles reform carefully.

In this workshop we use the theme of a well-known board game to propel group discussions and activities to help identifying the main ladders (strategies) needed to thrive and adjust positively to changing landscapes. We will also discuss which snakes (challenges) could impact our progress and how to avoid them.



WILLIAM CHEAIB'S PROFILE

William Cheiab is the Chief of Staff to the President and Vice-chancellor of Concordia University. In this role he provides high-level support and advice to the President, and assists him in developing and implementing strategy. In addition, William oversees Concordia's international relations as Associate Vice-President International.

He has 16-year track record in pioneering successful international alliances and advising on government strategies in international education and global marketing. He has recently served on the Board of the Canadian Bureau for International Education (CBIE) where he chaired the Strategic Planning Committee and the Membership Engagement Committee. He is a regular speaker on intercultural communication and strategic planning for the education and public sectors. William holds a Bachelor and a Master's degree in Law. He has a broad administrative experience, a solid background in international relations and a passion for moving the education agenda forward.

Hélène Leboeuf, Isabelle Nizet & Shanna Loach

EPC team



WORKSHOP

Learning success
through assessment

WORKSHOP DESCRIPTION

This workshop will describe the process of a continuing education project on evaluation for learning involving teachers and pedagogical consultants that took place in 2015-2016. This project stands out for having implemented active pedagogy and the collaborative research aspect. First, the structure of this continuing education project that was conceived as a multi-level learning community and as a source of research data produced by and for the participants will be presented. Next, several examples of particularly significant activities within this project and their effects on student learning will be shared. The results of the collaborative research will be highlighted according to different training themes. To conclude we will propose future directions for this project with the professional development of teachers and pedagogical consultants in mind and the group will identify beneficial aspects that may assist centres in their mission to support a culture of learning through assessment. The workshop will allow interaction between participants.



HELENE LEBOEUF'S PROFILE

Hélène Leboeuf has worked in Adult Education for the WQSB since 1986. She has been a teacher, principal and since 2004, a consultant in FGA and FP. She has accompanied new teachers in their profession and has also supported teachers in the implementation of the curriculum. She has been involved in different projects concerning the new curriculum, locally and provincially. In the past two years, she has enjoyed working provincially with the pedagogical consultants' team and Mrs. Isabelle Nizet to support teachers in developing evaluation practices aligned with the curriculum.



ISABELLE NIZET'S PROFILE

Isabelle Nizet is an Associate Professor in the department of pedagogy in the Faculty of Education at the University of Sherbrooke, where she teaches courses on evaluation of learning and of competencies at the graduate and undergraduate levels. She has participated in teacher training programs and teacher professional development, and has developed expertise in the area of adult education, in particular with contributions to the conception and implementation of new programs of study since 2003.



SHANNA LOACH'S PROFILE

Shanna Loach has been a teacher and pedagogical consultant at New Horizon's Adult Education Centre in Sherbrooke since 2009. She teaches secondary II & III English, and she is a huge advocate for raising literacy and is involved in numerous pedagogical initiatives to increase student success.



Camille Faucher

*(Retired) Centre Director
New Horizons Adult Education
Centre, ETSB*



WORKSHOP

**Teaching and supporting
students with special
needs in Adult Education**

WORKSHOP DESCRIPTION

The presentation will draw extensively on her 35 years of involvement in Education. Participants will reflect on the various ways that the needs of the students with learning challenges can be realistically addressed in the context of Adult Education.

The workshop will also address how teams can work together in order to attain this objective; useful resources and references will be shared with participants.

The following themes will be explored:

1. The MEES cadre de reference (Framework for Special Needs)
2. The nature and challenges of learning difficulties in the context of Adult Education
3. Examples of strategies that nurture learning
4. Samples of useful material
5. Accommodations and the handling of confidential files



CAMILLE FAUCHER'S PROFILE

Camille Faucher trained as a Special Ed teacher in the late 1970 and has worked in different settings throughout her career in Education.

For many years she worked as the Head Teacher and later on as the Principal of an alternative school called the ETSB Learning Center. In 2000, she became the Vice-Principal of Alexander Galt, an ETBS secondary school with a student population of approximately 1300 students. During that time, she was actively involved with student discipline and entirely responsible for the Special Needs dossier. Since February 2009 she has worked as the Director of New Horizons Adult Education Centre located in Sherbrooke.

In all these positions, responding to the needs of various student clienteles (ranging from intellectually handicapped, moderately deaf, autistic, emotionally disturbed, and learning disabled) has remained a priority.

SPIRIT & SPIRITS' ACTIVITY



JOIN US FOR THE EVENING!

Get on the bus at 4:45 at the Main entrance of the TIMES Hotel.

Let us take you to St-Mark's Chapel for a concert you will not forget from 5:00 to 5:30.

Let's take a quick walk to visit of the very first brewery Lion's PUB from 5:45 to 6:30.

We will have supper (meal cost not included) at the PUB and return to the TIMES Hotel at 10:00.

Come with us: Click the activity option on your registration form. It would be great to spend time together outside the work environment – enjoy the surroundings!!!

ST. MARK'S CHAPEL



St. Mark's Chapel is located on the campus of Bishop's University and Champlain Regional College. This historic chapel was consecrated in 1857 by George Jehoshaphat Mountain, the third Anglican Bishop of Quebec. With funds collected by Jasper Hume Nicolls, the first Principal of the university, made original nave to the south and to interior of the chapel in 1891 completed in 1895.



Carefully maintained and Chapel was declared Cultural des Affaires culturelles in 1989. historical and artistic legacy of Bishop's University in the Mark's Chapel is now an Bishop's University and

Worship services are held at 10: 00a.m. on Sundays from September until June. Organ concerts are held several times a year and publicized through the local media. Morning Prayer is held each weekday at 8:15 a.m. during the academic year. Guided tours are available by appointment (822-9600 ext. 2718) and take about thirty minutes.

beautifully preserved, St. Mark's Property by the Quebec Ministere It remains today as an important the long and significant role of Eastern Townships region. St. ecumenical chapel serving the Champlain College Community.

GOLDEN LION PUB BREWERY



**GOLDEN LION PUB AND BREWERY
SHERBROOKE, QUEBEC, CANADA**

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BREWERY

**Welcome to Quebec's
first Micro-brewery**

The opening of the Golden Lion Brewing Company on July 1st 1986 marked the establishment of Quebec's original microbrewery. Our award winning ales are hand crafted in small batches using only the finest all natural ingredients. Please enjoy responsibly... cheers!



Blueberry Wheat

A refreshing light bodied wheat beer, with a hint of pure blueberry and watermelon essence.

Pale Ale

An artful blend of malt, reflecting the color of the sun, accompanied by a light refreshing taste.

Amber

A mystical blend of four aphrodisiacs make this a uniquely stimulating brew.

Lion's Pride

Our flagship brew. A dark brown British styled ale with a rich malty flavour and distinctive hop aroma.

Bitter

This copper coloured gem is sure to please those in search of the "Bitter side" of life. A hoppy ending is guaranteed.

Stout

Black roasted barley and a slight hoppiness combine to give this Irish Stout its distinctive velvety texture and sensational creamy taste.



Where to buy

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for believing 