

Engagement in Vocational Training From Teacher to Learner

FRIDAY NOVEMBER 14 2025
Virtually

Call for Workshops

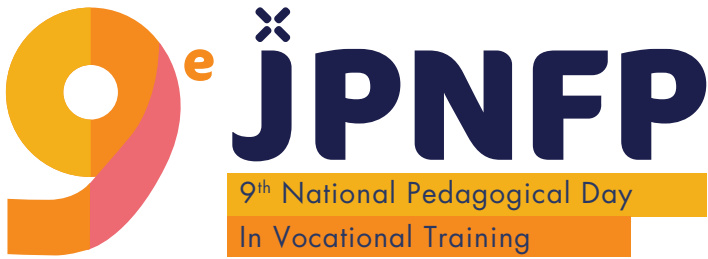
The Ninth National Pedagogical Day in Vocational Training will take place virtually on November 14, 2024. It will bring together Vocational Training teachers, andragogical consultants, administrators and other stakeholders in the field who, like you, contribute to the recognition, development, and promotion of Vocational Training.

For nearly 20 years, the National Pedagogical Day in Vocational Training (JPNFP) has been a key reference in the field of vocational education. The event notably contributes to the professional expertise of teachers by offering new approaches validated by research or drawn from well-documented professional experiences. Year after year, the event brings together the largest community of educators working with learners from diverse backgrounds, requiring increasingly varied teaching approaches. Several hundred participants from across the region benefit from this event, which stands out for the richness of its content and the diversity of its presentations.

In recent years, many education professionals have witnessed the significant challenges faced daily by various educational environments, particularly in vocational training. The pursuit of quality teaching that respects the curriculum and meets learners' needs is especially demanding—especially when it comes to including individuals with learning difficulties.

As part of the 2025 National Pedagogical Day, we wish to place a strong emphasis on the means and conditions that encourage learner engagement in their learning journey, as well as on teacher engagement in creating the conditions that support and promote that learning.

Engagement, whether from learners or teachers, is more than just a state that fosters motivation and responsibility. It is also the result of a process initiated by the teacher's strategies to spark learners' interest. One person's engagement becomes the driving force for the engagement of others. As highlighted by the Conseil supérieur de l'éducation, "Aptitudes, like areas of interest, skills, and abilities, can be shaped, developed, and learned. They are not fixed." (CSÉ, 2025)



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The process of fostering teacher engagement to support learner engagement in their learning can rely, among other things, on self-determination. Learner engagement can be enhanced when they have the opportunity to feel in control of their learning and are given some autonomy to define their own goals and participate in decision-making related to their learning. This, in turn, leads to greater motivation and investment.

The planning of varied teaching strategies, along with classroom management where rules are clear, facilitates behavior management and the creation of a climate of mutual respect—factors that significantly influence engagement.

Emotional and pedagogical support is also a fundamental element of engagement. The accessibility of teachers and their responsiveness in helping learners when difficulties arise, along with a positive classroom environment where mistakes are seen as learning opportunities, all contribute to increased engagement.

A learning ecosystem where these elements are in harmony can lead to a rewarding and engaging learning experience for all learners. Based on these ideas, we have chosen to focus the upcoming National Pedagogical Day in Vocational Training on the theme: **Engagement in Vocational Training – From Teacher to Learner.**

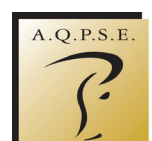
The day is organized by the **Quebec Interdisciplinary Pedagogical Council (CPIQ)** in collaboration with the **Quebec Association for Work-Study Alternation (AQAÉT)**, the **Quebec Association of Professors in Aesthetic Care (AQPSE)**, the **Quebec Association of School Executives (AQCS)**, the **Observatory of Vocational Training in Quebec**, and individuals from the **Beauce-Etchemin School Service Center**, the **Capitale School Service Center**, and the **RÉCIT in Vocational Training**. A member of the **Quebec Advisory Council on Vocational Training**, a subcommittee of PROCEDE, represents the anglophone sector.

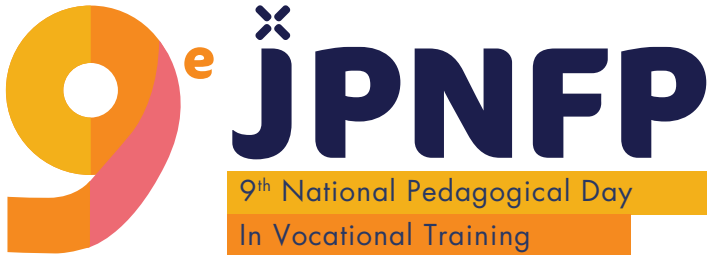
The program committee invites you to share your experiences and reflections on these topics or any other matters of general interest related to teaching in vocational training and learning.

We look forward to hearing from you,

Louise Trudel, Coordinator

The program committee for the 9th National Pedagogical Day in Vocational Training.





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GENERAL INFORMATION

- Communication proposals must be submitted no later than **June 6, 2025**.
- **The duration of each communication is 60 minutes.**
- The committee will review any communication proposals longer than 60 minutes in the context of a virtual event.
- An acknowledgment of receipt will be sent by email to those who have submitted a communication proposal. A confirmation email will be sent to those whose proposals are selected.
Those whose communication proposals are accepted will receive a free registration for the
- National Pedagogical Day in Vocational Training, with a limit of two people per communication.
(This discount does not apply to resource persons acting on behalf of a commercial enterprise.)

FIRST RESOURCE PERSON

Name: _____
First Name : _____
Profession or fonction : _____

Department or service : _____

Establishment or organisation : _____

Postal Address : _____

Postal Code : _____
Telephone (home) : _____
Telephone (work) : _____
Email : _____

SECOND RESOURCE PERSON

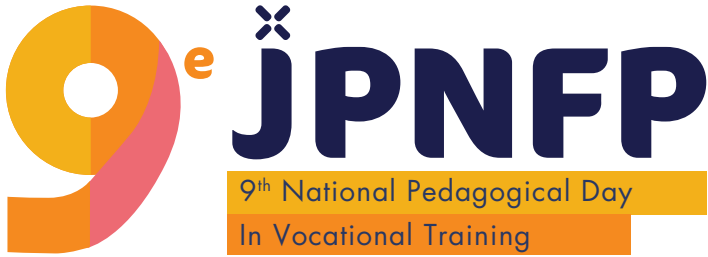
Name: _____
First Name : _____
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Department or service : _____

Establishment or organisation : _____

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Telephone (work) : _____
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TITLE OF THE COMMUNICATION: _____

DETAILED PRESENTATION OF THE COMMUNICATION* - This text is intended for the program committee. You are invited to present the content and rationale of the communication and to explain its implications for teaching and learning in vocational training (maximum 200 words).

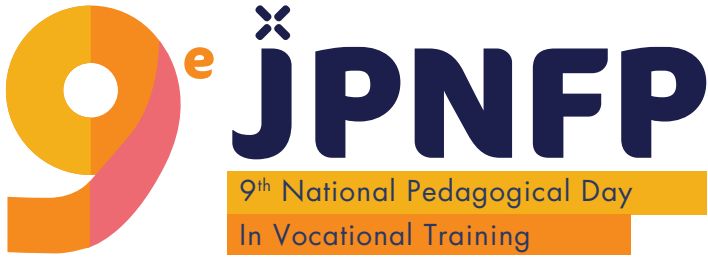
*The presentation must respect the imposed limit of 200 words.

Number of words: _____

SUMMARY OF THE COMMUNICATION* - The summary should outline the content and its relevance. This text will be the one that appears in the program for the 9th National Professional Training Day.

*The presentation must respect the imposed limit of 50 words.

Number of words: _____



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NATURE OF THE PRESENTATION (check one or more boxes, if applicable)

- 1- **Analysis and Research** – Presentation of the results of a systematic analysis or research process
- 2- **Practice Story** – Presentation of the methods and results of a pedagogical or professional practice
- 3- **Organizational Development Practice** – Presentation and analysis of an educational management initiative
- 4- **Product Presentation** – Presentation of tools or products designed for teaching or learning
- 5- **Information** – Sharing of information about services or activities available to teachers

JOURNÉE PÉDAGOGIQUE NATIONALE EN FORMATION PROFESSIONNELLE 2025

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