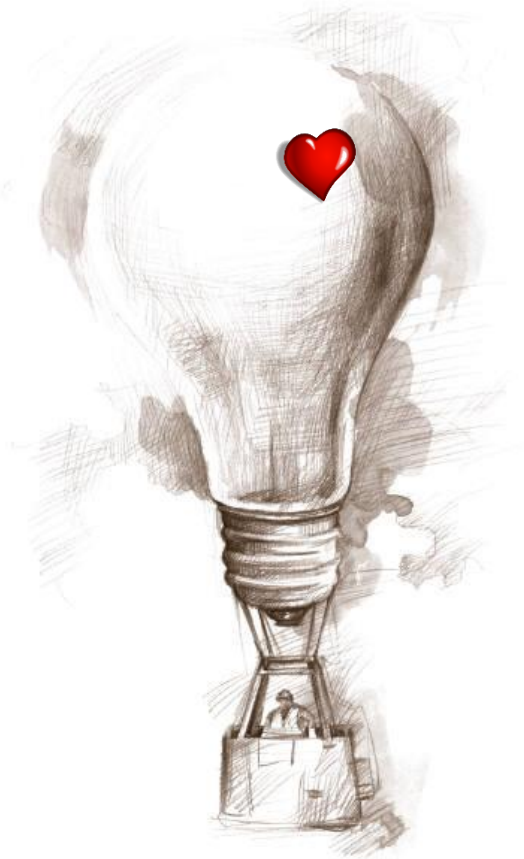


SMART CLASSROOM 17

QACVE - 2017



Vocational Training

Teacher Conference

Le Château Montebello — Montebello, Québec

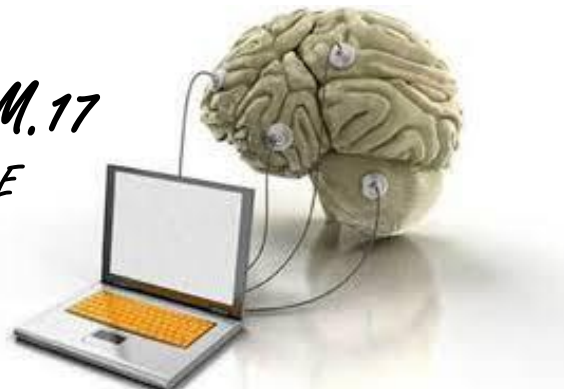
May 18-19, 2017



QACVE

SMART CLASSROOM.17

CONFERENCE SCHEDULE



THURSDAY, MAY 18, 2017

- 9h30 Registration
- 10h45 Keynote
- 12h Lunch
- 13h15 Workshops Block A
- 14h30 Break
- 15h Workshops Block B
- 16h15 End
- 16h45 Social Activity
- 18h30 Cocktail & QACVE Awards of Excellence
- 19h Supper

FRIDAY, MAY 19, 2017

- 8h30 Workshops Block C
- 9h45 Break
- 10h15 Workshops Block D
- 11h30 Keynote and lunch

QACVE CONFERENCE MESSAGE SMART CLASSROOM.17

It is my pleasure to welcome you to the 2017 edition of the QACVE conference – Smart Classrooms 17.

The focus of this year's conference will be on smart students, smart teachers and of course smart classrooms... included will be strategies on how to use technologies to enhance learning, but beyond that, we will focus on how to enhance your classroom to make it smarter.

Vocational teachers have a most difficult task to accomplish. They must combine years of experience from an industry sector where they have developed an expertise with teaching skills that meet student needs and a growing diversity. This challenge pushes them to continually update their industry knowledge while developing teaching skills to reach the student of tomorrow.

We have chosen our keynotes and presenters specially to provide you with tools that can facilitate your work. There will be presentations on technology, diverse teaching strategies, techniques on how to reach the diverse learners, and even something to help you keep balanced through it all. The objective of this conference is to provide you with a toolkit to enhance your teaching and help you provide a smarter classroom...

I would like to take this opportunity to thank all who have been involved in the preparation and execution of this conference. This event would not have been possible without their hard work and dedication.

I hope you will find this conference thought provoking, stimulating and enriching.

Cathia Mavrikakis
Chairperson



*PROCEDE CONFERENCE MESSAGE
SMART CLASSROOM.17*

On behalf of PROCEDE it is a pleasure for me to welcome you to this year's QACVE Spring Conference, Smart Classroom version 17. This biannual conference is unique to the English community in that it affords the Teachers and Professionals of Vocational Training Centers and School Board Administrators an opportunity to collaborate and learn together and from each other in an effort to constantly improve the English Vocational Training Education system. As a School Board Services Director of Riverside School Board and Chair of PROCEDE, I can personally attest to the great value of the past QACVE conferences and I am looking forward to get smarter together in May 2017 in Montebello!

This year's conference will give us all a welcome opportunity to dialogue and reflect on what defines a Smart Classroom, a Smart Student and a Smart Teacher of the 21st Century. Together as educational leaders, we will identify the competencies our students need to better differentiate themselves in their new career. Teachers will learn to guide and accompany the students' diversity in mindfulness environments. The conference's theme-Smart Classroom .17, Let's get smarter together- reflects the challenges of education in a time of varied and rapid changes.

I would like to extend the most sincere appreciation and gratitude to the conference planning team for the hours of hard work involved in putting this conference together. Giving us an opportunity to collaborate, network and above all socialize with our colleagues of the Vocational Training world.

Sincerely,

Lucie Roy

Chair of PROCEDE



Opening Keynote



Eddie Pomykala is the consummate storyteller. This down to earth presentation, by an award winning former Canadian University basketball coaching legend, will focus on the most important person in the room- YOU! Eddie will use humour and lessons learned from dealing with young people during a wonderful 38 year career to help motivate and inspire you. Topics such as attitude, perspective, perseverance and change will be highlighted in Eddie's talk. He hopes to reach at least one person in the audience- it just might be you!

Closing Speech

Stéphane Simard CRHA, CSP is an international speaker and author of five books translated in four languages including the best-seller *Generation Y*. Graduated both in Business Administration and in Education, Stéphane is also a Certified Speaking Professional® (CSP). Mr. Simard delivers about fifty keynotes annually in various major corporate events and his electronic newsletter is read by thousands of subscribers each week.



Workshops' Guide

Christine Canzani

Stress, Anxiety, and Depression at Work (A+B)

Stress, anxiety and depression have become a ubiquitous phenomenon in the developing world, hindering and undermining productivity, creativity and vivacity in the workplace, school and home. A good working knowledge of this issue will add empowerment to people, no matter where they are situated within their particular hierarchy.

The learning objectives of this workshop are:

- Discovery The anatomy and physiology of stress
- Tune in It starts with awareness!
- Analyse What are the signs and symptoms?
- Respond What can be done?
- Prevent How can we contribute to a better future?

Robin Long and Denise Giguere

#Studentsfirst. How to reinvent your tried and teaching practices for a 21st century digital learning environment. An innovative project or waste of bandwidth? (A+B)

In our Voc-Education Centre we welcome people from all walks of life. Amongst our students are those who are not proficient in the language of instruction.

Our main goal is to facilitate the learning and success of all our students.

We will share our thoughts and discoveries regarding:

- A multimedia approach - using a combination of new technologies and Google Education to develop a transformative learning environment.
- Rethinking the pedagogical approach toward the curriculum and redesigning the existing evaluation materials to permit the students to be successful in learning.
- Bring your mobile devices and be ready to submerge yourself in this interactive virtual environment.

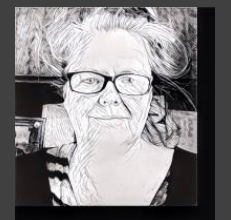
#Thefutureofteachingisnow#Yesyoucandoit

#Teachersinvokedrock

Christine Canzani is a registered nurse and vocational teacher at LVTC. She worked at the Brome Mississquoi Perkins Hospital in Cowansville for 28 years, in various departments, such as Emergency room, Intensive care unit, Recovery room, Medical/Surgical departments, Maternity, Oncology, and Palliative care. Over the years of her career, she has worked with people of all ages and backgrounds. Dealing with stress in the workplace has always been a part of her experience at work. Over the years she developed various coping mechanisms for not only herself, but for her clients and staff as well. In 2012 she took on a new challenge as a nursing teacher at LVTC, working with adult students pursuing a career in nursing.



Robin Long is a Chef-Instructor in the professional cooking department at Pearson School of Culinary Arts in LaSalle, Quebec since 2014. She is the lead teacher in a pilot program using a multimedia education platform and applied evaluation methods with a population of allophone immigrant students in the DEP and ASP. Before her teaching epiphany of 2014, there was her culinary epiphany of 1995 where she dropped out of zealous university studies at McGill in political science to pursue intense culinary arts studies at Scottsdale Culinary Institute in Phoenix, AZ. She worked as a professional and not so professional chef, sous-chef, line cook, commis, dishwasher and ms. fix-it in various kitchens around Canada, the United States, Ireland, Germany and France. She foresees a knitting epiphany in the future where she will dedicate her life to knitting socks.



Andrew Sisk

Life Lessons For School Success (A+B)

Does life get in the way of learning at school? How can we prepare students so that they arrive at school each day prepared, organized, motivated, focussed and healthy? This workshop will address the need for and strategies to prepare students holistically for success in learning and life.

We will review the science surrounding healthy lifestyle, stress management, and how to attach S.M.A.R.T goals to nurturing successful qualities like: Discipline, Awareness, and Assertiveness. We will be examining the Orientation Week we have designed at ACCESS to prepare our students for personal, academic, and professional success.

Marie-Eve Gagné

Ways to Teach So EVERYONE Can Learn (A+C)

More and more in our classes, students come with various experiences and challenges that could become barriers to learning.

In this session, you will discover some teaching strategies to reach more students.

Whatever the program you are teaching, some simple strategies can be used in class, lab or workshop to meet more of the various students' needs.

Andrew Sisk's path to becoming a teacher has been long and winding. He began as a Camp Counsellor and has never ventured far from the lessons he learned in the world of experiential education. He went on to work as a project leader for Katimavik, a international exchange supervisor for Canada World Youth, a musical entrepreneur, as well as, a teacher at various levels of education. His international work, time spent in special education, and work with youth in experiential programs greatly informs his style and philosophy.



I am a resource teacher at ACCESS Adult Education and Career Centre since 2015.

I have been a qualified teacher since 1996 but have been practicing since my childhood.

I have two bachelor's degrees in teaching: Pre-School and Elementary as well as High School Special Education, a cycle two certificate in Pedagogical Consulting and I am always looking forward to learn about teaching in ongoing professional development workshops and trainings.

I believe EVERY student can learn, just that some of them are not on the same day or in the same ways as the others.

If you are curious about me, please visit:
<https://youtu.be/mXsLM7B5QQo>



Geneviève Carrier

Involving students and optimizing time management (A)

Teaching vocational training underwent significant changes in recent years. Nowadays, with the ever increasing number of students with learning and social disabilities, it is essential to support teachers in developing their abilities to manage such a diversity in their classrooms. The purpose of this presentation is to propose a variety of efficient tools based on different pedagogical approaches in order to optimize learning time, students' participation as well as the management of priorities in a reality of immediacy and simultaneity of the classroom and the workshop. Ultimately, we want teachers to save time and their energy. Put forward is Piaget's cognitive development theory and Vygatsky's socioconstructivism with a view to using games to stimulate learning. We will also address the Principles of Effective Instruction (Rosenshine 1986). This presentation means to share experience of effective teaching through a variety of strategies applicable to any trade.

This presentation aims to present a variety of strategies and tools promoting a game-oriented approach and the use of simple, efficient and adaptable techniques to stimulate participation and fully engage the students in the learning process. The main goal is to share meaningful experience suitable to any vocational training in a time and energy saving mode for teachers.

Mind maps to support competencies development (B)

The current situation in vocational training regarding the ever increasing number of students displaying difficulties with remembering notions, reinvesting prior knowledge, organizing thoughts, analysing and synthesising information requires that we reconsider and improve the way we teach. In this respect, mind maps introduce a powerful learning strategy that supports critical thinking, reasoning and understanding. Pledging a strong impact on the development of competencies, this workshop also addresses to understand the cognitive structures involved in students' learning to enable the teachers to easily adapt their teaching strategies when necessary. We will mainly present the work of British psychologist Tony Buzan, father of the mind mapping concept. This concept illustrates the semantic links between different ideas and depicts the hierarchy among various intellectual concepts. During this presentation, participants will be presented with numerous pedagogical contributions of mind maps. They will witness a variety of practical ways to use them in any classroom context. You will better understand the dramatic impacts mind maps can have in personalizing and organizing content.

If you wish to energize your students' learning process, foster memorization and conceptual organization as well as deductive and analytical skills, the mind map is a powerful recognized educational tool with great potential! This workshop will give you an opportunity to boost the impact your teaching can have on the development of your students' competencies, no matter their level, strengths or challenges.

Geneviève Carrier Conseillère en stratégies d'enseignement CS de la Capitale, Québec, Détentrice d'un baccalauréat en enseignement, Geneviève Carrier est conseillère en stratégies d'enseignement au secteur de la formation professionnelle et de l'éducation des adultes à la Commission scolaire de la Capitale. Elle cumule des années d'expérience en milieu scolaire en tant qu'enseignante et enseignante-ressource, plus particulièrement auprès de jeunes adultes présentant des besoins particuliers. Elle est également étudiante à la maîtrise en psychopédagogie et chargée de cours au Baccalauréat en enseignement professionnel et technique à l'Université Laval. L'accompagnement du personnel scolaire, le développement professionnel continu, les pratiques pédagogiques efficaces, la gestion de classe et l'inclusion des élèves ayant des besoins particuliers en sont des sujets qui l'animent.



Barbara Goode, Cheryl Pratt and Karen Colwell

Online tutoring, a service that supports student success (A+B)

In today's technology-integrated centres LEARN's online tutoring service is proving a valuable complement to staff efforts. How exactly does it work? Come and try it out! Your international students have big language challenges – how can ESL & FSL sessions contribute to their success? Collaborative projects that tailor tutoring to your vocational programs are proving a popular addition to LEARN's offer. Got a proposal? Barbara and Cheryl will update participants on LEARN ADULT SERVICES's online tutoring offer through a combination of information-sharing, hands-on workstations and audience discussion.

Barbara is well known within the English education sector for her many years of project leadership at various levels of Quebec's education system. She holds a B. Arts (Philosophy & English), graduate teaching certificate and Master of Education (Counselling) from McGill University. She worked at the school board level as a teacher, counsellor and pedagogical consultant and as a McGill admissions officer before joining the Ministry of Education as an Education Specialist for the English Services Department with primary responsibility for career development and vocational training. After leaving the Ministry she was contracted by PROCÉDE to coordinate the Centres of Expertise Network and a Distance Delivery/E-Learning project. She was awarded PROCÉDE's Outstanding Achievement Award in 2008. In 2015 she brought her penchant for tackling challenges to LEARN to coordinate service development for the English-speaking community's Adult Education & Vocational Training sector.

Cheryl came to LEARN CORAL with an Honours Psychology degree, a year of Commerce, a graduate certificate in Business Leadership and a head for organization. She worked for LBPSB coordinating cooperative education/work study placements in the youth sector and after a brief absence working in British Columbia, returned to LBPSB until she was seconded to the Ministry of Education to spearhead the development of the Guidance Oriented Path and Personal Orientation Project programs of the QEP. She left the Ministry in 2013 and returned to LBPSB for two years before being snapped up by LEARN. Her strong networking and logistics experience and curiosity about the integration of technology are helping LEARN's Adult Tutoring Service become a valuable complementary service for students in English centres.

Karen Colwell has been teaching academic English and ESL with the Lester B. Pearson School Board for over 17 years. As one of our "veteran" online tutors she has developed a knack both for quickly establishing rapport and for using her creativity in an online environment to fit the needs of her students. Because of this, in addition to being one of our busiest ESL teachers, Karen has become our "go to" tutor for presentations and development projects. When not snagged by LEARN to take on yet another project, she has also been a dedicated volunteer at a local sanctuary for abused and neglected farm animals and ex-biomedical primates for over 18 years.



James Burn

Virtual Reality in the Classroom (B)

Time to take a step out of 20th century Sci-Fi movies and take a leap into the 21st century classroom! In this workshop, we explore the advantages and countless possibilities a mobile device and Cardboard offer learners and teachers alike. Walk and tour a hospital ER, look and identify parts under the hood of a car and dive into a PC to explore its components from A to Z.

Planning and executing lessons the SMART way (D)

This workshop outlines and details the many features, add-ons and extras that make interacting and working with your SmartBoard even smarter. No SmartBoard required!

Smart NoteBook Express is a lightweight version of the SMART Notebook collaborative learning software that enables you to view, save and interact with SMART Notebook files online. With just a web browser and network connection, easily create a new project, or continue editing an existing lesson.

Not all features are found in this condensed, mobile platform of the NoteBook software. However, don't let this discourage you: it still packs a punch!

Discover the Smart NoteBook app, a powerful mobile edition of your classroom's Smart NoteBook software. With the use of an iPad, edit lessons on the go, save your work on your device for future edits, or upload your completed work to cloud storage for easy access in the classroom. With its built-in cloud platform, open and continue working on your saved files directly from the iPad without having to go elsewhere to access your files.

Smart NoteBook Maestro is an add-on available for your classroom's Smart Notebook software. It allows for communication between the SmartBoard and Smart Notebook app. Conduct lessons from anywhere in the classroom using your tablet. Go beyond screen mirroring and sharing and take your SmartBoard lesson to the next level. Combine the power of your classroom's SmartBoard, its NoteBook software, your iPad's Smart NoteBook to deliver amazing and unforgettable lessons.

James Burn is a Pedagogical Consultant with the Riverside School Board and the RÉCIT Provincial Service for Vocational Education. Utilizing his love for teaching and passion for technology, James provides customized workshops and training to integrate technology into classrooms.



Jean Bouchard

“Board Games? In Classrooms? In 2017? Really?” (C)

Is technology ALWAYS necessary in an adult/vocational classroom? Can formative assessment, feedback, concept attainment, graphical skills evaluation and communication skills be observed encouraged with ... board games? In this session, participants will be introduced (and participating!) to some less-known family board games which can surprisingly be useful for adult and vocational teachers and students. This is a highly participative session... be ready to learn and have fun!

Sandra Frechette

General Strategies to Improve Engagement and Learning (C)

Come and experience a few general rules of thumb and strategies that will improve engagement and learning in your classroom. The SMART ideas presented explore strategies that keep the brain in mind, in other words the need to engage in processing activities to move information from short term to long term memory. A brain compatible classroom is a holistic approach to teaching that will help our students build better neural pathways to success. This workshop is for all trades!

I am the Centre Director of the NOVA Career Centre (New Frontiers School Board), Chateauguay, Québec. My background is in IT (Bachelor's degree in Data Management Computing), but my career transitioned to Adult and Vocational education since 2008. My background obviously enabled me to implement and support computerized systems in both administrative (Microsoft Office, GRICS systems) and pedagogical (Software, apps, Smart Boards, ICT implementation). I consider myself as a Common Sense Educational Workflow Specialist, being able to use the systems already in place and optimize the workload of staff. My motto is “Never re-type information” with the tools already in place, rather try tapping in the already existing data gathered everywhere in corporate systems. Other than my addiction to golf, I have a long and steady relationship with Board Games, and use them both as pedagogical tools and a means to be with my wife and two children, both working adults and still looking forward to hang out with their parents around the kitchen table!



Sandra is currently appointed to the assistant director position at ACCESS Adult Education and Career Training Centre. She brings with her ten years of professional experience as a secondary mathematics, science & technology and physical education & health experience educational consultant. Previous to this she was a secondary science teacher. Her educational background is in science and physical education (B. Ed in 1996) and she is currently pursuing a Masters of Arts in science and math education in the Department of Integrated Science in Education at McGill University. Sandra's area of focus is in teacher professional development through involvement in communities of practice.



Avi Spector

Transforming Classroom Spaces (C)

Vocational programs focus on a competency-based approach, with an emphasis on flexibility and autonomy. How do we begin to redesign the typical vocational classroom to accommodate this shift? In this session, we'll learn about the guiding principles of transforming everyday classrooms into more inviting and student-centered spaces. We'll also explore what's being done well in schools and centres in Quebec. This will be a presentation and discussion on low-cost and achievable goals for classroom transformation. There will also be a hands-on activity to design a mock-up of your ideal classroom space.

A different type of PD: Edcamp! (D)

Based on the "unconference" model of peer-to-peer learning, Edcamp style professional development is by educators, for educators. Unlike a traditional PD session, the content is not planned or developed until the session actually starts. Participants write out ideas or questions on post-it notes and then place them on a blank board at the beginning of the session. These post-it notes become discussion topics that participants work on together to find solutions and collectively share knowledge. The Edcamp model transfers ownership of PD out of the presenter's hands and moves it into the participants'. Come experience this emerging model of PD for yourself!

Ruth Ahern

Winning Practices for Indigenous Learners (D)

This workshop will explore what works and what doesn't work for Indigenous Learners. It will invite discussion on scheduling for success, supporting learners in the classroom, indigenous pedagogy and the challenge of making vocational training culturally relevant.

Avi Spector is an education consultant with the Riverside School Board and the RECIT Regional Service to General Adult Education in Quebec. He is also an Adobe Education Leader and trainer for Simple K-12. Avi works alongside teachers to help coach them on integrating technology to achieve learning goals and helps model its use in the classroom. To learn more or read about his latest projects, visit www.beyondthetools.com



Ruth Ahern is the Assistant Director General, and Director of Adult Education and Vocational Training of the Western Quebec School Board. AEVT continues to be a passion after more than 20 years in the field. Ruth also has the responsibility for Indigenous learning in WQSB and worked with Indigenous communities and learners for much of her career in education.



Rafael Scapin

Boost Your Teaching With Google

Tools (C+D)

This workshop will explore what works and what doesn't work for Indigenous Learners. It will invite discussion on scheduling for success, supporting learners in the classroom, indigenous pedagogy and the challenge of making vocational training relevant.

Rafael holds a B.S. degree in Theoretical Physics and also a M.S. and a Ph.D. in Computational Physics (with a Major in E-Learning) from the University of São Paulo (Brazil). He has been involved with e-learning and educational technology since 1996. Since his arrival in Canada in 2008 he has worked for different companies in the field of e-learning (including as a consultant for the Canadian Government), leading various projects involving course design and the use of technology in a pedagogical environment. In June 2008 he became the Coordinator of Educational Technology at Dawson College, where he is currently employed, working with new technologies for education. Dr. Scapin was responsible for the migration from WebCT to Moodle as the official Learning Management System of Dawson College. He is the creator of ETBT (Educational Technology Basics for Teacher), a project sponsored by the Canada-Quebec Entente to deliver new technologies to teachers. He also publishes a weekly newsletter on IT in Education called DawsonITE. He is one of the co-founders and currently the president of the Association for the Development of Technology in Education (ADTE), a non-profit organization devoted to fostering the development of Educational Technology in Quebec. Dr. Scapin was also on the organizing committee for the Canadian Moodle Conference 2013 in Vancouver and 2015 in Montreal. He also organized TEDx Dawson College (May 2013). His language skills include English, French, Spanish, Portuguese and Italian.



culturally

Diane Lavers

SMART Students – The Practicum Itinerary (D)

The introduction of the Practicum Itinerary within the Health, Assistance and Nursing Training, and its Teacher's Guide.

The Practicum Itinerary is the result of the collaboration between different School Boards and the OIIAQ. It is meant to support the Teachers in order to guide the students in their learning and reflection throughout the Vocational Training.

The Practicum Itinerary will also serve as a Guide in preparing the students for the OIIAQ's Professional Exam.

Diane Lavers is a Licensed Practical Nurse, Finishing her Master's Degree in Education and Director of the Professional Examination, Admission and Training Department at the OIIAQ. She has directed the work leading up to the implementation of the OIIAQ's professional exam and has prepared reference material related to the exam, such as the Plan directeur de l'examen professionnel, the Supplement to the Preparation Guide for the Professional Exam and the Preparation Guide, Parts 1 and 2.



Susan Oliver

An introduction to SMART apps for formative assessment (C) with *James Burn*

Are you still checking for understanding using pen and paper? Are you tired of all the long hours spent correcting tests? Maybe it's time to try something new. In this workshop, you will be introduced to new assessment applications that engage your students, both on an individual and group basis. Learn how to use interactive games and earn virtual rewards to support learning and formative assessment.

The Evolution of Evaluation (D)

30 years ago the first Analysis and Specification Tables (TAS) were published by the Ministry.

Twelve years later these were replaced by the Analysis and Planning Tables (TAP), which were in turn replaced by the Evaluation Specifications for Certification Purposes in 2003. So what comes next in the evolution of evaluation?

In this workshop BIM will present a sampling of the latest generation of evaluation reference documents, the EVALUATION FRAMEWORK. Activities and discussion will focus on understanding the major changes in this new evaluation model and the process in place at BIM to accompany and support teachers in exam development.

Susan Oliver has worked in the field of Adult and Vocational Education as a consultant, teacher, curriculum developer, career and life skills trainer, keynote speaker and community educator. Susan currently works at GRICS as an evaluation consultant and lectures at the University of Sherbrooke in the Bachelor of Vocational Education Program.



SOCIAL ACTIVITIES

Fairmont Le Château Montebello has so much to offer in terms of things to do during your stay. You can sign up for many great organized seasonal activities that will help you discover a world class resort in a unique setting. Or you can relax in one of the most luxurious hotels in North America.

THE AMAZING QACVE RACE!

Every QACVE Conference has an element of fun and games, and this year is no exception. This activity will take you out and about through the majestic grounds of the hotel and around the historic Seignory Club. Hotel entertainment services have set up a unique scavenger hunt that will help you get to know Le Château Montebello, and your team mates a little better!

Provided with various tools, teams will have to follow their map while solving brainteasers and mysterious challenges, increasing in complexity over the course of the race. Teamwork is the key for success here.

Points will be awarded for speed, accuracy, and creativity!

The team with the best score wins!

How much? \$15 per person

When? Thursday May 18th from 4:45pm to 5:45pm

How long? 60 minutes

Sign up at the conference registration when you arrive