

Global Currents

The Social Side

October 16—Dinner and Trivia

Enjoy a little fun and prove that you possess loads of useless information by participating in our trivia quiz.

Caution: the quiz will focus on areas relevant to our presenters' countries: Ireland, France, England and Canada!

*So gather the team and get ready to play!
(Brains only...no electronics allowed!)*

October 17— Dinner and Dance

Enjoy dinner and dancing with a little extra twist. Each board has been asked to select a country (any country in the world) to represent through costume (tasteful and respectful to the chosen country please) and music or song. Check with your board director to see what country has been selected and get ready to represent!

After dinner, dance to the tunes of "We Are The Start", a popular Ottawa cover band.



International Best Practices In Lifelong Learning



Welcome!

On behalf of PROCEDE, I would like to welcome you to the annual PROCEDE Conference “Global Currents: International Best Practices in Lifelong Learning”.

With the national and international lineup of presenters (all well respected in their field), I think we can all agree that this will be a very stimulating and thought provoking conference. Expanding our horizons by looking at what others are doing globally will have us reflecting on how we are currently

doing things both in our centres and provincially, and will definitely encourage ongoing discussions!

As you know, the success of any conference depends on the individuals who have been busy planning and organizing. On behalf of all participants, I would like to thank the Western Quebec School Board and Sir Wilfred Laurier School Board for the time and energy they have put into planning what will be a very enriching Conference.

Of course, what would a conference be without participants? Thank you to everyone for your participation in this year’s conference.

We look forward to the opportunity to meet, share and explore ideas with such a passionate group of people.

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main guidelines we can focus on and the challenges we face? Where does Quebec fit in this context? This workshop aims to enable participants to become familiar with some of the major trends in recognition of skills and directions to take in development.

Leading to Excel

Richard Lockyer, OLEVI, Four-Square Consultancy Ltd.

What is outstanding leadership? How do we inspire and develop our own leadership skills to get the best out of the people we lead? This interactive workshop will allow participants to explore their own leadership skills and styles with an eye to leading to excel.

October 18 - BLOCK E—9:00– 10:30

European Influences on Lifelong Learning

John McLoughlin, Director Galway Technical Institute

The Galway Technical Institute has several European Commission projects underway. Funded under the EC’s Lifelong Learning Programme, these initiatives touch on numerous areas including Initial Vocational Training, (work placements) Partnerships (Careers for the Future), Parents (Grundtvig projects: Multiple Intelligences in Parent’s Education). John will outline what these entail and the impact on adult learners.

A personal look at Recognition of Prior Learning: Some Important International and Canadian Perspectives Guiding my Work

Guy Fortier, Vice-Chair , Canadian Association for Prior Learning Assessment

What are some of the prospects for the development of skills recognition and what form will the international and domestic objectives take? What are the main guidelines we can focus on and the challenges we face? Where does Quebec fit in this context? This workshop aims to enable participants to become familiar with some of the major trends in recognition of skills and directions to take in development.

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BLOCK C—1:25-2:45

Literacy: Breaking News and New Challenges

Dr. Linda Shohet, Executive Director, The Centre for Literacy

What are the implications of the recent Program for the International Assessment of Adult Competencies (PIAAC) results? The OECD has recently announced that it will no longer make statements regarding levels required to function in everyday life. What impact will this have on literacy program development and delivery?

Career Development: What's Our Proof?

Lynne Bezanson, Co-Executive Director of the Canadian Career Development Foundation (CCDF)

What actually works in career development? What proof do we have? Do clients actually learn new skills as a result of our work? Does their sense of themselves, their confidence and optimism improve? Do these changes actually influence employment and training outcomes? Over the past several years, significant progress has been made in "proving what works". The Canadian Career Development Foundation has been a key contributor to advancing the evidence. This presentation will highlight key findings across several applied research studies and profile new (and free!) resources that have demonstrated positive client change.

October 17- BLOCK D— 3:10-4:30

Career Development Worldwide: Policies and Challenges (continued from block C)

Lifelong Learning— Issues and Challenges

Patrick Werquin, Economist, PH.D

What are the major challenges and issues in lifelong learning? This presentation will provide an overview of the issues facing qualifications systems, informal and non-formal learning outcomes, new competencies and assessment of adult learning. How are they connected? What works? What is impeding progress?

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Wednesday, October 16

11:00 - 1:00

Registration

1:30 – 2:00

Conference Opening

2:00 - 3:00

Keynote :

Dr. Paul Cappon, Canadian Council of Learning

3:20 - 4:30

Panel Discussion

Lifelong Learning in the 21st century

4:30 - 6:30

Free Time

6:30 - 7:00

Reception

7:00 - 10:00

Dinner and Trivia Quiz

Thursday, October 17

7:15 - 8:30

Breakfast/News and Information (8:30)

9:00 -10:20

Workshop Block A

10:20 –10:35

BREAK

10:40 –12:00

Workshops B

12:00 - 1:15

Lunch

1:25 - 2:45

Workshop Block C

2:45 -3:05

BREAK

3:10 – 4:30

Workshop Block D

4:30 - 6:30

Free Time

6:30- 7:00

Reception

7:00 - 9:00

Dinner

9:00 - 12:00

Dance

Friday, October 18

7:15 - 8:30

Breakfast/News and Information (8:30)

9:00 - 10:30

Workshop Block E

10:30 - 11:00

Break

11:00 - 11:45

Keynote/Closing

Workshop Descriptions

October 17 -BLOCK A—9:00-10:20

Sustaining School Improvement (continues in block B)

Sir Professor George Berwick, Ravens Wood Learning Trust

Sustaining school improvement is a challenge that requires structure and diligence. Professor Sir George Berwick is a recognized master at building and sustaining school improvement. In this workshop participants will have an opportunity to build on their own skills as well as examine the essential components of a proven successful improvement approach.

Adult Education—An Irish Perspective on Lifelong Learning

John McLoughlin, Director, Galway Technical Institute

This workshop will give participants a look into the workings of the Galway Technical Institute. Among other things it will look at how GTI markets its programmes, enrolls students, monitors progression and supports and intervenes with adult learners. Participants will also hear about quality assurance and certification and where GTI is going next!

Coaching For Growth (continues in block B)

Richard Lockyer, OLEVI, Four-Square Consultancy Ltd.

In today's world, individuals must be constantly improving their skills. As administrators and consultants coaching skills are more and more important for staff improvement and growth. This interactive workshop will help develop and hone your coaching skills with an eye to bringing the best out of all staff.

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Sustaining School Improvement (continued from block A)

Coaching for Growth (continued from block A)

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October 17-BLOCK C—1:25-2:45

Managing Staff for Teaching and Learning

Sir Professor George Berwick, Ravens Wood Learning Trust

Managing staff can be both rewarding and challenging, not to mention time consuming. It requires an understanding of each person's strengths, weaknesses and needs. This workshop will provide participants with the opportunity to examine their own practices as well as effective ways to ensure learners are only getting the best!

Career Development Worldwide: Policies and Challenges (continues in block D)

Dr. John McCarthy, Director, ICCDPP

This workshop will describe some of the common challenges facing career guidance provision to support lifelong learning worldwide such as access, career management skills, national co-ordination and cooperation, quality assurance and developing an evidence base. Dr. McCarthy will also present good examples of policies in response to those challenges.