

LEARNING STYLES ACTIVITY FOR VOCATIONAL EDUCATION TEACHERS

OBJECTIVES: (write on the board/computer projector)

By the end of this session, teachers will be able to:

- *Demonstrate learning styles through different activities.*
- *Evaluate their own personal learning styles.*
- *Examine the importance of addressing learning styles.*

MATERIALS:

- Learning styles quiz - download
- Plickers cards - download
- Plickers application installed on a smart device and computer
- Exit tickets - download
- Vocational program tasks – download

(Plickers 101 training) Click [here](#)

(Read everything in *italics*)

ACTIVITIES

Activity 1

Learning Styles Quiz

Hand out the Learning Styles Quiz activity sheet and a pencil to each staff member. Have them complete the quiz. This quiz will help each staff member identify his or her unique learning style. This is the first step to being able to understand the optimum learning style(s) that is most impactful to each individual.

I am handing out a Learning Styles document. Please read the questions and answer A, B or C. I'll give you 2 minutes.

After completing the quiz, please tally how many A's, B's, and C's you have circled.

Explain how the Plickers cards work. Making sure they see the A's and B's....

Ask them to hold up the card depending on the most A's and B's...they have

Facilitator will walk around and capture the data on a phone or notepad/iPad device.

Mention to staff members having mostly:

A's indicates they are visual learners.

B's indicates they are auditory listeners.

C's indicates they are tactile or kinesthetic listeners.

Discuss the three learning styles and give examples of each:

A. Visual - drawing maps, outlining processes, taking notes, watching videos, reading silently

B. Auditory - listening to speeches or videos, reading out loud, participating in group discussions

C. Tactile/kinesthetic - taking field trips, visiting museums, playing learning games, doing hands-on activities, writing notes.

Activity 2

Practical application

In groups, using an example and task from your program, demonstrate how you would teach this task for all learning styles.

Distribute task examples

Please nominate a timekeeper, scribe, and reporter.

Give the groups 10 minutes for the task

Groups report: Describe the task and how it would be broken down in the 3 areas.

Discussions:

As a teacher, how do you know if students need another way to learn a task? Get an answer from staff.

Answer...Begin to really pay attention to people's words. How do they ask you questions

- 1. Do they ask you to repeat it verbally while they listen again?*
- 2. Do they want you to write it down?*
- 3. Do they want you to point out which direction to head?*
- 4. Do they want you to draw a map/picture?*

Activity 3

Exit ticket

Hand out an exit ticket.



Please take a minute or two to fill it out. Exit tickets are a great way to get quick feedback from students as to whether they learned a given concept.

Final thoughts:

REVIEW OBJECTIVES

The goal of this activity was to examine learning styles and how it can impact your curriculum decisions. Were we successful?

1. Demonstrate learning styles through different activities.
2. Evaluate their own personal learning styles.
3. Examine the importance of addressing learning styles.

You were all able to complete the tasks, great job!