

Tracy joined the teams of RECIT at CSSMI as the new and only RECIT National to serve the English community. While the teams at CSSMI are numerous to cover all subjects in AGE, Tracy was one to cover the integration of technology in all curriculum. Her task was to concentrate on the delivery of the resource rather than the content: to provide quality PD on successful pedagogical teaching strategies.

Her plan of action never quite fit the plan of the French Recit, and every year she had to influence its validity and was at odds with the established culture of the network. Her vision was not always understood from all in her teams and she had to prove of its efficacy, which she did year after year.

Tracy worked in collaboration but also in compliment with the RECIT Regional for the English community and together they formed a team of 2 strong presenters. Last year, the team saw 2 new members joining and her vision still continues. Tracy was engaged and involved in AGECE and EPC meetings. She did not hesitate to share her knowledge and expertise. She missed teaching and last year decided to go back to the classroom.

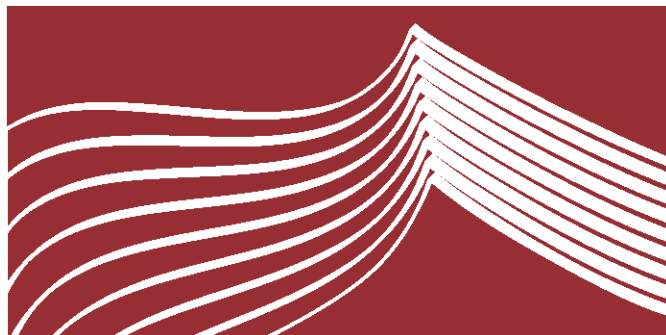
Tracy created capsules to add to the PD Mosaic on Carrefour FGA to augment the resources available to the AGE teachers. She created and offered workshops through different venues each year.

She accompanied teachers and centre directors by providing professional development directly in the centre on everything involving the integration of technology in the classroom. She reached out to the teachers via social media and blogs and enhanced the PD experience for all teachers in AGE and the integration of technology by revamping and enhancing the resources provided to teachers in PD Mosaic.

Much of her work focused on creating capsules from actual AGE classrooms as she believes in authenticity and highlighting innovative practices from our teachers and students that utilized technology.

She helped pioneer and model the use of Flexible Spaces and Station Rotation models in AGE so that adult education students could benefit too. Tracy is soft spoken and attentive. She is down to earth and a defender of the underdog. She is always trying to facilitate the learning situation of the teachers and the students. She was a great ally to the RECIT team and always looking for the innovative strategies to share on her platforms. She loves her son and often share anecdotes when relating to student learning and school experience. She made the experience real.

On behalf of Procede, thank you Tracy for your contribution in adult educational and vocational training and your dedication to make our sector grow.



PROCEDE

Award of Merit

Presented to

Tracy Rosen

In recognition of your significant dedication, devotion, and substantial contribution to the advancement of Adult Education in the English language school boards of Quebec

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