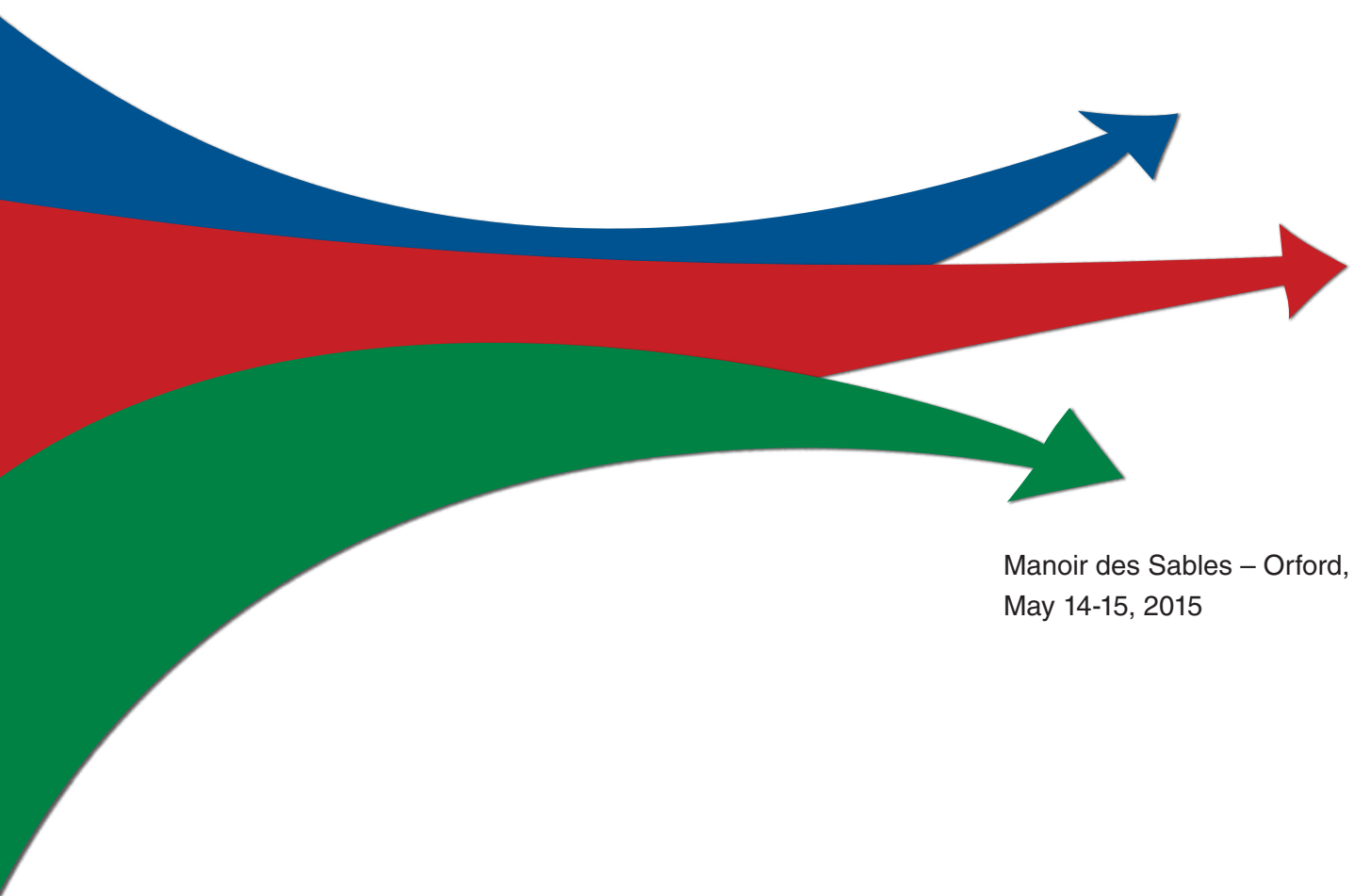


QACVE

ConneXions

Vocational Teacher Conference



Manoir des Sables – Orford, Quebec
May 14-15, 2015

Welcome



PROCEDE President – Anita Duwel

On behalf of PROCEDE, welcome to the 2015 Vocational Teacher Conference ConneXions!

There are so many different ways that we connect! We connect with our students, colleagues, peers and community. We connect through technology where the world is wide open to us. We connect at conferences where we link up with others who are like minded. There will be plenty of opportunity for networking, collaboration and sharing throughout the two days. All so that we can connect with our students and ensure student success!

After this conference is said and done, you will walk away with some new resources, strategies and a stronger network of people. The conversations you have with one another throughout the conference will be just as powerful as the workshops you are attending.

Thank you to QACVE for the time and energy that they have put into organizing a conference that has a great lineup of keynotes, workshops and presenters. There is definitely something for everyone!

Also, thank you to the participants. Without you, we would not be able to have such enriching conversations that help build our ConneXions!!

Enjoy the conference!

Anita Duwel
President, PROCEDE



QACVE Chair – Silvana Crigna

It is with great pleasure that I welcome you to our 2015 QACVE Teacher Conference. Our conference theme is ConneXions. An experience focused on stirring up emotions, revitalizing engagement, sparking creativity and enriching your well-being.

We are delighted to have two dynamic keynote speakers, who will be sharing their stories and insights. The program will also feature workshops on supportive learning environments, student engagement, communication strategies, student assessment, best practices and as one presenter called hers, “finding your groove.” Our industry component will prove to be beneficial in providing updates, sector overviews and approaches for career success.

One of our conference highlights is the Dinner and Awards Presentation on Thursday evening, this is an opportunity to recognize educators who have innovative and promising practices, specifically developed to foster effective student learning, in all areas of Vocational Training.

I hope that you will find the conference stimulating and a source of inspiration for your future teachings. To quote Rita Pierson from her TED talk education segment, “every learner deserves a champion, another person who will never give up on them, who understands the power of connection, and insists that they become the best that they can possibly be.” Together we can make connections and strive to be our student’s champions – imagine the possibilities!

I would like to thank all the individuals and committee members that have participated in the organization of this conference, and who have generously lent their time and expertise.

Welcome to a celebration of Vocational Training – making a difference each day, one student at a time.

Silvana Crigna
Chairperson

Opening Keynote



Mark Stolow

Is the Founder of Watershed Media. When he's at his best, you'll find him brand building, mapping out strategy, and not holding his breath. He works with an award winning team of creatives and producers to find unconventional solutions to real life challenges. As a social marketer, his commitment is to the person first and then to the product. He spends his days working with socially minded organizations and companies to develop and integrate marketing concepts with other new media approaches to influence behaviors that benefit individuals and communities for the greater social good. In short, he is in the business of transforming ideas and attitudes into meaningful human action. His work is largely in health and education and it weaves through the private, public and government sectors. He has been recognized for innovation by the J.W. McConnell Family Foundation, Canada's leader in social innovation and sustainable philanthropy. Mark lives in Hemmingford, with his exceedingly wonderful wife and 4 dogs, who are much better trained than he is (or so he's been told).

Closing Keynote



Joey Elias

Is a Stand-Up Comedian, Actor, and Host. As a seasoned professional, Joey travels worldwide headlining, performing at private corporate functions, and making numerous media appearances. Joey Elias started doing comedy in 1992 after losing a pool hall bet to his friend. Since then, Joey Elias has appeared in no less than 12 Just For Laughs Festivals and the 2004 and 2006 Just For Laughs Cross Canada Tour. In 2004, he travelled to Afghanistan, for the first time, to entertain Canadian troops. Joey has also appeared in his own Canadian National TV special "Comedy Now!" After last summer's Just For Laughs Comedy Festival, Joey was chosen by two out of three comedy aficionados in the Montreal Gazette as the act they would most like to see again.

Conference Schedule

May 14, 2015

- 9:30 ♦ 10:30 Registration
- 10:30 ♦ 10:45 Conference Opening
- 10:45 ♦ 12:00 Keynote Speaker
- 12:00 ♦ 1:00 Lunch
- 1:00 ♦ 2:30 Workshops
- 2:30 ♦ 2:45 Break
- 2:45 ♦ 4:00 Workshops by 5 Sectors

- 4:00 ♦ 6:00 Optional Activities
 1. Social Networking
 2. Hotel Activities (cost may apply)
 3. Wine-tasting activity (5:00-6:00) \$


- 6:30 ♦ 7:00 Cocktail
- 7:00 Dinner and Inspirational Awards presentation

May 15, 2015



- 7:00 ♦ 8:30 Breakfast
- 8:30 ♦ 10:00 Workshops
- 10:00 ♦ 10:30 Break
- 10:30 ♦ 12:00 Workshops
- 12:00 ♦ 1:30 Speaker Presentation and Lunch
- 1:30 Conference Closing Words

Workshop Schedule

Thursday May 14

- 10:30 ♦ 10:45 Conference Opening
- 1:00 ♦ 2:30 Block A, page 4 & 5
- 2:30 ♦ 2:45 Break
- 2:45 ♦ 4:00 Block B (Industry), page 6 & 7 

Friday May 15

- 8:30 ♦ 10:00 Block C, page 8, 9 & 10 
- 10:00 ♦ 10:15 Break
- 10:15 ♦ 11:30 Block D, page 11, 12, 13 & 14 

Block A Workshops:

Thursday May 14 1:00pm ♦ 2:30pm



Julie Hobbs

Making Learning Visible for Effective Teaching and Learning

This workshop will explore practical strategies which improve the success of adult learners through the high-effect influences based on the work of Dr. John Hattie and others. Activities which target clear learning goals and expectations, strong feedback and the use of visuals to improve student engagement and success will be the focus of this session. Learn strategies that make a difference and that you can build into your classes the next day.

Making Learning Visible for Effective Teaching and Learning.

Julie Hobbs is the team leader for ASSET (Assisting School Systems in Educational Transformation), a project of the English school boards, working with principals and centre directors and their teams in school improvement. Coming to this project with many years of successful experience in school systems, Julie and her team work with school and centre teams to explore the most effective practices in teaching and learning. ASSET supports teachers with students who present learning challenges, by working with the question, «How can I have the greatest impact on student learning?».



Brenda Smiley

The Adult with Special Needs: Who are they and how can we support them?

The many challenges that we confront on a day-to-day basis with our adult learners can be diverse and overwhelming. Come find out more about adults with special needs and the practical strategies you can implement to best support them within the vocational setting.

She obtained my Bachelor degree in elementary education, a Certificate in Special Education and a Master's degree in Educational Leadership from McGill University. She has worked with a full range of student's with exceptionalities from the ages of 5- 21 years of age. Her experience in pedagogical leadership at New Frontiers School Board includes being a Resource teacher, Consultant for Special Needs and presently the Coordinator for Complementary Services.



Al Vachon

DiScovering Emotional Intelligence

From understanding yourself to dealing with other through a better understanding of their working, emotional and performance needs. In this workshop you will learn to master the art of a higher state of collaboration by understanding your unique signature style and priorities, others unique style and priorities and how to get buy-in from colleagues, managers and employees.

Al works every day to help as many people as possible discover their signature presence and to better their professional, personal and community lives. Long-time business owner, community leader, speaker and communications consultant, Al helps organisations, groups and individuals. Among his credentials, Al is a Professional Business Coach, a Certified Human Behavior Consultant, a DISC assessment and Advanced Training Provider.



Tami Belhadj, Maria Alfieri & Maan Haboud

Hotel Reception Hybrid Delivery

This workshop will describe the process of implementing a hybrid delivery of the Hotel Reception program at Sir Wilfrid Laurier School Board. Hybrid training is a new approach to delivering an individualized vocational program, unlike individualized classroom instruction; it is delivered through the Internet. Using eLearning tools, the ‘flipped classroom’ content is made interactive using STORYLINE software to make video/quiz material to support learning.

Tami Belhadj is a pedagogical consultant for the Laurier Competency Development Centre at the Sir Wilfrid Laurier School Board. Until recently he held the position of pedagogical advisor at Vanier College. Tami is also a sessional lecturer at the University of Sherbrooke, Faculty of Education department of pedagogy. He is involved in teaching at various phases of the Bachelor of Vocational Education. His areas of interest are; the use of educational technologies, Portfolio and ePortfolio as well as collaborative learning. He thrives to enhance learner’s pathways and support academic/vocational successes by integrating educational technology in the teaching/learning process.



Doug Simms

Helping Students Handle the Math in Vocational Programs

The website www.thefreemathtutor.com will be presented, with a brief description of how it came to be and some information about numbers of people using it and their geographical location. A closer look will then be shown of the Vocational Education sections of the website, especially the Health Science section created in 2014, and a description of the new 2015 Health Science project. This will be followed by a discussion of the practical applications of a tool like this within the VocEd realm.

Doug Simms has B.Sc. and M.Sc. degrees in Biology from Concordia University, Montreal, with a thesis in Insect Neurophysiology. His B.Ed. degree was earned at the University of Ottawa. He teaches all levels of high school Math in Adult Education at CDC Vimont, Laval, with a concentration in the Advanced Secondary 4 program.



Avi Spector, Patrick Morrier, Bill Legge

“Explain Everything” App

Explain Everything is a white board application for your iPad and Android devices. The interactive tool is an excellent way for teachers to modify instruction and assessment. It is also an outstanding tool for students to show their understanding of content studied. Bring your iPad or Android device with Explain Everything downloaded and a Gmail account (with a password) to this workshop and learn quick and dirty ways to help you create instructional videos. Discover methods on how students can use the app to demonstrate their knowledge to diversify your assessment tools.

Avi Spector is a pedagogical consultant with the Riverside School Board and the RECIT FGA Regional Service. Avi is also a member of the K-12 Adobe Education Leaders Program. With a strong belief that pedagogy should always drive technology in the classroom, Avi helps teachers find relevant and sustainable ways of using technology to enhance learning and develop student competencies.

Patrick has worked as a pedagogical consultant at the RECIT Provincial Service in Vocational Training for the past eleven years. His role in helping trade teachers over the years varies from doing workshops for them, collaborating on projects integrating technologies, providing support to them and giving advice on using ICT in pedagogical ways.

Bill is a pedagogical consultant with New Frontiers School Board. He has over ten years experience as an educator, teaching multi-grades and subjects across Canada and internationally. Bill works with both FG and FP teachers to fuse technology with good pedagogical practices.



Block B Workshops:

Thursday May 14 2:45pm ♦ 4:00pm



Diane Lavers

OIIAQ Exam

In June 2012, the Ordre des infirmières et infirmiers auxiliaires du Québec (OIIAQ) obtained authorization to change its admission policy regarding the regulation terms and conditions of their licensing with the addition of a Professional Exam. Work on the development of the Professional Examination will focus on the development of content as well as the form and manner of its administration. The presentation aims to describe the content and form of the Professional Exam of Admission at the OIIAQ.

Diane Lavers has been a Licensed Practical Nurse for more than 20 years. She holds a Bachelor's Degree in Education and is a student at the University of Sherbrooke graduate program pursuing her Master's Degree in Education. She specializes in assessment and studies the processes and methods of measurement and evaluation of cognitive, emotional and behavioral variables as well as the construction of evaluation instruments and data processing. She was appointed Director of the Professional Exam and Admissions Department at the Ordre des infirmières et infirmiers auxiliaire du Québec (OIIAQ) in July 2013. Presently she coordinates the activities surrounding the implementation of the OIIAQ's Professional Exam.



Isabelle Renaud

Industry Presentation - Health

Isabelle will be comparing the actual PAB and HomeCare programs with the new one. She will be talking about the length of the program, the amount of competencies in the program and the amount of hours per competency. She will share any new information as it becomes available.

Isabelle Renaud, is a Pedagogical Consultant at the Pearson Adult and Career Centre of the Lester B. Pearson School Board. Over the last eight years, in her role as Pedagogical Consultant in the Health Sector, she has represented the centre and/or the LBPSB on Pôle Santé, at the Table de Concertation des Stages, at Éducation Montreal with the P37 Project, and at the OIIAQ. She has also been involved in a number of projects in the Health sector at PACC and CEN.



Nathalie Missakian

Effective Approaches Leading to Career Success

Attention to detail, good listening skills and great empathy are symbols of appreciation expressed by her clients. She is effectively supported by a team of administrators and product specialists whose teamwork and professionalism help her build long-term relationships with her growing client base by providing excellent service. Join her workshop to explore the soft skills needed to succeed in the job market today. Discovering our passion starts by questioning what motivates us? How do we define success? And how do we get there? Going beyond the technical skills ...

Nathalie Missakian is a graduate of Concordia University, Major with a Economics and is a designated certified Financial Officer. Her focus is to support families on building and protecting their financial wealth. Nathalie is happily married to her high school sweetheart and has two teenage children.

Away from the business, she lectures to motivate/inspire groups at all levels, runs marathons to raise funds for cancer research and spends time with family and friends.



Alice Loney

RBQ Licensing Changes

The RBQ will be changing the way they issue licenses to all construction trades within the province of Quebec. It will effect carpenters, plumbers, electricians, etc. These changes have an impact on teachers and schoolboards as the RBQ will be recognizing the Construction Business Management program as an equivalent to the courses presently offered by the RBQ. Students that will have completed the CBM course will be exempted from the compulsory courses presently required. Also, contractors from all trades are required to take upgrading courses periodically to maintain their licenses. School boards will be asked to offer the upgrading courses. Alice will be presenting these changes

Alice works for the New Frontiers School Board and has been responsible for the coordination of the Carpentry program since 2008. She has completed a Diploma in Adult Education from the University of British Columbia, a DEC in Business Administration from Dawson College, and a DEP in Accounting from New Frontiers School Board. Prior to working at the New Frontiers School Board, Alice worked for Vanier College and Le Mouvement Quebecois des Camps Familiaux. Promoting student success and encouraging young adults to be responsible citizens has always been her main focus.



Nathan Banke

Industry Presentation - Automotive

Nathan will be speaking about the changes powertrain management has undergone from TBI (Throttle Body Injection) to GDI (Gasoline Direct Injection) for the auto departments. He will discuss how this technology has changed and how it can be taught to our students.

Nathan Banke is Director of Business Development for ConsuLab. ConsuLab manufactures educational training equipment and materials adapted to meet the needs of technical and vocational schools in the fields of transportation technology and electrical engineering, as well as a line of industrial products for the electrical industry.



Beate Von Huene

A Sophisticated, Non Sophisticated Industry!

As a distributor, Beate, meets with spa owners and managers daily. She will present feedback from these industry specialists from accross Canada and highlight the strengths and weaknesses of the industry. How can vocational programs continue to prepare students for the spa industry? Beate will also discuss different opportunities available to graduates in this field.

With over 17 years of experience in the professional spa industry, Beate brings a wide variety of knowledge regarding all aspects of the industry... as a turnkey distributor, a leader and a coach. Beate is very proud to have grown Baronesse, from one sole person in 1998 to a great team of over 25 employees with an incredible and diversified portfolio of select brands, exclusive to the professional spa industry. With her dynamic team of experienced professionals, today Baronesse is a leader in the Canadian spa industry. Beate's philosophy in business is to always put clients first, to listen, to personalize service and to provide solutions that support success, growth and profitability. You will often hear Beate say "your success is our success - and that is something we never forget". With this in mind, Beate believes in building solid long-term "relationships".



Al Vachon

DiSCovering the 5 Behaviours of a Cohesive Team

Based on Patrick Lencioni's best-selling book, *The 5 Dysfunctions of a Team*, Al will take you through the 5 Behaviours of a Cohesive Team: Trust, Debate, Commitment, Accountability & Collective Results. This workshop will help you understand where you are in Lencioni's Pyramid of collaboration and how to master every step and ultimately eliminate silos in your work environment.

Al works every day to help as many people as possible discover their signature presence and to better their professional, personal and community lives. Long-time business owner, community leader, speaker and communications consultant, Al helps organisations, groups and individuals. Among his credentials, Al is a Professional Business Coach, a Certified Human Behavior Consultant, a DISC assessment and Advanced Training Provider



Stephanie Tremblay

It's time for Afro-Centric Hairdressing!

Ms. Tremblay noticed that the teaching of Afro-Centric hairdressing seemed to be nonexistent. After years of research and making community connections, lesson plans and evaluation tools were created and are used as an integral part of the hairdressing program to teach Afro-Centric hairdressing. Ms. Tremblay will be sharing her knowledge, resources and the methods by which the teaching of afro-centric hairdressing can easily and effectively be organized.

Ms. Tremblay studied esthetics, electrolysis, hairdressing and advanced hairdressing at the Gordon Roberston Center. She has owned businesses where she offered these services including chemical hair straightening services to her Black clientele. Ms. Tremblay is a teacher and coordinator of the hairdressing department at the Nova Career Centre. She is currently engaged in an Educational Administration degree at the University of Sherbrooke.

Block C Workshops:

Friday May 15 8:30am ♦ 10:00am



Susan Oliver

Creative Ways to Check for Understanding

As teachers, our primary concern should always be whether or not learning is happening in our classroom. Classroom Assessment Techniques (CATs) are simple, non-graded, in-class activities designed to help us (and our students) to become more aware of what learning is taking place and to make any needed adjustments to ensure that we are creating the most effective learning environment possible. CATs can provide concrete evidence about student understanding with less work than formal evaluation tools. Using CATs can help students become better monitors of their own learning and help teachers engage in a process of inquiry, experimentation and reflection. This workshop will include an overview the what, why and how of classroom assessment techniques and provide many examples of creative ways to check for understanding.

Susan Oliver has worked in the field of Adult and Vocational Education as a consultant, teacher, curriculum developer, career and life skills trainer, keynote speaker and community educator. Susan currently works at La Société GRICS as an evaluation consultant and lectures at the University of Sherbrooke in the Bachelor of Vocational Education Program.



Avi Spector

What does a BYOD classroom look like?

Does BYOD increase student engagement or is it simply another distraction? How do we guide our students in using their own devices for learning? In this workshop, we'll look at straightforward strategies for implementing and managing a BYOD classroom. Please bring a smartphone, tablet, or notebook to the session.

Avi Spector is a pedagogical consultant with the Riverside School Board and the RECIT FGA Regional Service. Avi is also a member of the K-12 Adobe Education Leaders Program. With a strong belief that pedagogy should always drive technology in the classroom, Avi helps teachers find relevant and sustainable ways of using technology to enhance learning and develop student competencies.



Patrick Morrier

Pedagogical Needs and ICT Solution Exploration

Participants will explore various technologies related to the needs of students. Particular attention will be paid to the use of mobile technologies to support active learning in the classroom. Don't forget to bring your own mobile device (smartphone or tablet) so we can try it out together!

Patrick has worked as a pedagogical consultant at the RECIT Provincial Service in Vocational Training for the past eleven years. His role in helping trade teachers over the years varies from doing workshops for them, collaborating on projects integrating technologies, providing support to them and giving advice on using ICT in pedagogical ways.



Gail Gagnon & Marie-Josée Gélinas

Finding your Groove

An interactive, practical workshop geared to help you understand how your personality profile can impact student-teacher relationships. You will learn about clear communication strategies that can prevent classroom conflicts and create a safe and supportive learning environment for your students. Participants will be asked to complete a personality profile upon registering for this workshop.



Gail has always worked in the adult education field. She began her career as a sales and marketing representative for an educational publisher. Later, she created training programs for volunteers in not-for-profit agencies. Eventually, teaching discovered her and she enjoyed a decade of helping students achieve their goals in the classroom. Since 2011 Gail has been working as the Educational Consultant at Place Cartier Adult Centre. Gail has had plenty of time to reflect on how adults learn, having completed post-graduate work in adult education and leadership. She hopes to continue finding new ways to teach and learn for many years to come.

Marie-Josée has worked in the field of education since 1988, first as a school secretary in an elementary school, then as a teacher after completing my B.Ed. as an adult learner. A committed lifelong learner, I later recently completed a Masters in Educational Psychology at McGill. I taught for 18 years, working mostly with students experiencing emotional and behavioral difficulties. Since 2010, I have been working as a pedagogical consultant in the adult and vocational sector. I mentor teachers transitioning from industry professionals to the field of education. As a guide to new educators, I offer support in learning the programs, developing teaching competencies and integrating into the profession through on-site, on time involvement. Since the fall of 2013, I have also been working with Adult Education teachers at Sources Adult and Career Center. I teach in the Bachelor in Vocational Education Program at the University of Sherbrooke, and act as mentor and Cooperating Teacher in this Program.



Hélène Leboeuf

Introduction to Thiagi's interactive activities that facilitate adult learning

Though you are probably aware of the many benefits of using interactive activities in your classroom, you may still hesitate to use them. To demonstrate how this type of activity will allow learners to interact with each other, with content and the teacher. Little or no material is required, you can easily adapt and implement these activities in your classroom the day following the workshop. Give it a try!

Hélène Leboeuf has been working as Pedagogical Consultant with WQSB in Adult Education and Vocational training since 2004. She accompanies new teachers, coordinates teacher networks and offers support to teachers and administrators.

Since 2007 she has also worked as Mentor, Cooperating Teacher, Supervisor and Teacher in the bachelor degree program in Vocational Education with Sherbrooke University. Prior to becoming a pedagogical consultant, Helene taught FSL for 17 years in Adult Education. In the fall of 2014, Helene attended a training session in Paris on Thiagi's interactive activities and has since implemented some of these strategies with various groups (teachers, principals, pedagogical consultants, community organisations, etc.)

**Ashley Foot & Chris Fuzessy**

Up for the Challenge: Welcoming Distressed Students Into Your Classroom

Proven classroom strategies to engage, delight and educate all students regardless of their social, emotional, mental or physical challenges. This workshop is targeted for vocational teachers highlighting a mixture of new research and studies on this population, case studies, round robins, process drama and more.

Ashley Daniel Foot is an award winning educator, director, producer, and broadcaster. Ashley is the Transitions Consultant for Continuing Education at the Lester B. Pearson School Board in Montreal. He is also a frequent lecturer at McGill, Concordia, and Vancouver Island University. His radio documentaries on theatre, family, and current events have appeared on CBC Radio and NPR.



Dr. Christopher Fuzessy is the Assistant Director of Student Services with the Lester B. Pearson School Board. He earned a Doctorate in Education in 2002 from the Ontario Institute for Studies in Education at the University of Toronto that focused on youth empowerment in the school context. He has worked as a teacher, in school and board administrator with the LBPSB and has presented at provincial and national conferences on this topic.

**Karen Gazith**

Engagement for Learning

Students learn most when they are active participants in the learning process, fully engaged with the content and with one another. In this workshop you will learn many specific and effective strategies to engage learners. The presenter will explain the rationale underlying active learning and we will learn together using many of these strategies. Participants will walk away with many ideas to add to their repertoire.

Before receiving her doctorate in Educational Psychology from McGill University, Karen Gazith taught in a number of special needs institutions and schools, including the Instrumer Enrichment Institute with Dr. Feuerstein. She then served as the Coordinator of Special Education and the Director of Education at the Bronfman Jewish Education Centre. She is now the Dean of Academics at Talmud Torah/Herzliah. She is also faculty lecturer in the Department of Education and Counselling Psychology and Adjunct Faculty in the Department of Integrated Studies in Education. She has been teaching at McGill for the past twenty-five years. She has presented on topics related to meeting diverse needs in the classroom in many cities in Canada as well as the Canadian Arctic, the U.S., England, Israel and Australia.

**Ryan Moon**

Spice Up Your Teaching With Open Educational Resources and Creative Commons

Looking for new ways to present your content that will engage your students?

Why not let the Internet do a bit of the grunt work for you? This workshop will present various sources of pictures, audio, video and lesson plans from the Internet that you can legally use to enhance your teaching practice in a wide variety of vocational programs.

Participants will also receive a little advice on what can legally be used, and what resources to avoid when reusing and adapting content from the Internet.

Ryan W. Moon has been a part of the English Educational Community in Quebec since 2006 when he was hired to manage the implementation of distance education courses and related services for the English population at Cégep à distance. Currently he is on loan of service to the Table interordres provinciale - Secteur anglophone (TIPSA). Ryan is working on a project to help stimulate increased use of blended learning in Vocational Centres and Colleges. He is an avid educational technologist and supporter of the open source movement, and enjoys assisting people to discover new tools and approaches to teaching and learning.

Block D Workshops:

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Proven classroom strategies to engage, delight and educate all students regardless of their social, emotional, mental or physical challenges. This workshop is targeted for vocational teachers highlighting a mixture of new research and studies on this population, case studies, round robins, process drama and more.

Ashley Daniel Foot is an award winning educator, director, producer, and broadcaster. Ashley is the Transitions Consultant for Continuing Education at the Lester B. Pearson School Board in Montreal. He is also a frequent lecturer at McGill, Concordia, and Vancouver Island University. His radio documentaries on theatre, family, and current events have appeared on CBC Radio and NPR.



Dr. Christopher Fuzessy is the Assistant Director of Student Services with the Lester B. Pearson School Board. He earned a Doctorate in Education in 2002 from the Ontario Institute for Studies in Education at the University of Toronto that focused on youth empowerment in the school context. He has worked as a teacher, in school and board administrator with the LBPSB and has presented at provincial and national conferences on this topic.

**Karen Gazith**

Engagement for Learning

Students learn most when they are active participants in the learning process, fully engaged with the content and with one another. In this workshop you will learn many specific and effective strategies to engage learners. The presenter will explain the rationale underlying active learning and we will learn together using many of these strategies. Participants will walk away with many ideas to add to their repertoire.

Before receiving her doctorate in Educational Psychology from McGill University, Karen Gazith taught in a number of special needs institutions and schools, including the Instrumer Enrichment Institute with Dr. Feuerstein. She then served as the Coordinator of Special Education and the Director of Education at the Bronfman Jewish Education Centre. She is now the Dean of Academics at Talmud Torah/Herzliah. She is also faculty lecturer in the Department of Education and Counselling Psychology and Adjunct Faculty in the Department of Integrated Studies in Education. She has been teaching at McGill for the past twenty-five years. She has presented on topics related to meeting diverse needs in the classroom in many cities in Canada as well as the Canadian Arctic, the U.S., England, Israel and Australia..

**Ryan Moon**

Spice Up Your Teaching With Open Educational Resources and Creative Commons

Looking for new ways to present your content that will engage your students?

Why not let the Internet do a bit of the grunt work for you? This workshop will present various sources of pictures, audio, video and lesson plans from the Internet that you can legally use to enhance your teaching practice in a wide variety of vocational programs.

Participants will also receive a little advice on what can legally be used, and what resources to avoid when reusing and adapting content from the Internet.

Ryan W. Moon has been a part of the English Educational Community in Quebec since 2006 when he was hired to manage the implementation of distance education courses and related services for the English population at Cégep à distance. Currently he is on loan of service to the Table interordres provinciale - Secteur anglophone (TIPSA). Ryan is working on a project to help stimulate increased use of blended learning in Vocational Centres and Colleges. He is an avid educational technologist and supporter of the open source movement, and enjoys assisting people to discover new tools and approaches to teaching and learning.